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The New Text-Books

HAT the American school-book houses have come thru the trying two years of rapidly increasing costs, which have pressed even more severely in some ways upon them than on the trade book publishers, is a high credit to the men who direct these institutions. When publishers have long time contracts, and cost increases appear, such as have appeared in the last three years, the problem of keeping those contracts going and of finding any balance to keep the business on a solvent basis has been a problem, indeed. The price levels now reached must naturally show considerable increases over the levels shown in the last complete issue of this Educational Book Index. Manufacturing costs have reached some stage of stabilization and prices are likely to be stable for some time to come, at least. One of the natural results of the increases has been to decrease the number of new titles, as the cost of plate-making made it prohibitive to try as many experiments as in normal years. At the same time, a great deal of effort has been put into revising and improving books of permanent value and in keying these to the present accumulation of information. Besides this, there have been new fields of teaching decidedly noticable and in these fields important books have been appearing, and, as the cost could be set without comparison to old editions, it has been in reality easier to plan a book in a new field than to enter into competition in a well-ploughed field. The extension that has been given to the field of text-books would be quickly realized by anyone who would compare this Educational Index with that of twenty years ago. The difference in the number of titles would not be more conspicuous than the difference in variety. Great areas of new material have been made ready for school use, and the extension of supplementary study has made it possible for children to use advantageously

a far greater total number of books per year than there are courses in the curriculum. In spite of the rapid change in the educational world, new names on the title pages appear but slowly, as the problem of production and promotion of an important text-book, especially in the competitive field, requires so much preparation and expense that only a well-organized firm can undertake it. Such old names in the book world as American Book Company, Ginn & Company, D. C. Heath & Company are connected with the new epoch in book-making as prominently as with the old. Some new firms, such as the World Book Company, have swung into foremost place in a short time thru new ideas and promoting energy. Most of the old line general publishers now have their well-organized schoolbook departments, and such text-book departments as are found in Macmillan, Scribner, Houghton Mifflin and others take their place beside the largest of the specialist houses. The competition between old houses and new has brought the American public a quality of textbooks that is unequalled, and the new era in education finds the trade admirably prepared to supply all the tools that the educators may

The Library in the School

NE of the significant meetings at the American Library Association Conference was the meeting on school libraries, at which prominent speakers suggested the gain that was being made in getting the library into the school, and prophecies were made with a confidence that indicates the ultimate fulfillment of a program that will put a general library of books, competently directed, not only in every high school and academy, but in all well-equipped grade schools thruout the country.

That the presence of books in the school-house will greatly stimulate the general reading of children is unquestioned, and it will only remain for the leaders of this movement gradually to find the way to establish these libraries, the appropriation to support them, and the librarians competently to connect the books with the pupil. As this movement is carried forward, there will be a wide increase in book distribution that has great potential possibilities for American book publishing, as such libraries once established will create a market for standard literature and reference books that will greatly augment the demands from the public and home library.

The appearance of prominent librarians on the program of the National Education Association, meeting at Des Moines, is a further indication that the leaders in educational matters realize the coming importance of the library, and the Library Department with its special sessions will give increasing opportunity for leaders to drive home the library idea. At the School Conference, Adeline B. Zachert, now Director of School Libraries for the State of Pennsylvania, spoke on "Joy Reading in Elementary Schools." W. H. Kerr, Librarian of the Normal School, Emporia, Kansas, who has been so active in connecting the library with the school, Dr. Sherman Williams, Chief of the School Library Division in Albany, and for years a leader in this movement, and Carl H. Milam, Secretary of the American Library Association, appeared on the program.

Reclassification of Freight Rates

N July 20th, the Consolidated Classification Committee gave a hearing to a committee of the National Association of Book Publishers on the question of freight rates on carloads to the southern freight district. Under the present classification rules, shipments to this territory are put into the number one classification, which, in the case of a typical point such as Atlanta, would mean a price of \$2.201/2 per 100 as against the rate of \$1.661/2 if the books were put in the third classification, as is the case in shipping to other sections of the country. This brings in an unfair state of things, which is a severe burden to the school-book publisher and ulti-mately to the community itself. W. E. Pulsifer, head of D. C. Heath & Company, served as chairman of the committee of the National Association of Book Publishers in applying for a hearing and in presenting this case, and Morgan Shuster of the Century Company and F. N. Doubleday served on the committee. The result of this application and hearing cannot be known for a month, but the obvious fairness of such a correction gives hope that the opinion may be favorable. The evidence submitted to the Classification Committee was based on statistics gathered from the many co-operating publishers, and it was shown that the school-book shipments run into large totals in a year's time, and that more would be sent in carload lots if this better rate were granted.

The brief prepared for the Classification

Committee was as follows:

In submitting this request for a lower classification of books, we do so representing sixty-two of the leading book publishers of this country who request that books in C.L. lots be reduced to third class in the Southern Territory, making it uniform with the

other territories, instead of first class as at present, and books in LC.L. lots be reduced to second class in all territories instead of first class as at present. We feel confident that your Committee, after having studied this brief, will see the justice of our claim.

I. The economical distribution of school books and general literature to the country at large is of a public importance, not paralleled in any other kind of merchandise, yet the classifications of books for freight shipment are high by almost any comparison.

Schools, colleges, and the public in general have a very real interest in seeing that books reach their destination at the lowest rates commensurate with the low freight risks involved. Operating on very small margins between production cost and sales price to communities and institutions, a fractional saving at this point is of more real importance than in most industries.

2. Books on account of their educational value receive lower express and postal rates than other commodities of equal value and

weight and bulk.

3. There is practically no risk, the largest shippers report having no claims for loss or

damage last year.

4. Books are never shipped loose or in bags or crates; they are invariably packed tightly in wooden cases, made of 7/8 lumber and securely nailed with 8 and 10 penny nails; the case is also lined with several layers of bogus paper; some shippers in addition use iron strapping. The cases are easy to handle and readily packed in cars.

5. In proportion to their weight they take up very small space, as they pack compactly.

6. The cases are always plainly marked and the name of the shipper is printed or stencilled on the case, thus eliminating any possibility of misbilling.

7. The Southern territory, an exceedingly important territory for school books, the C.L. rate is first class, whereas in the Official and Western territories the rate is third class.

Yours very truly,

NATIONAL ASSOCIATION OF BOOK PUBLISHERS

D. C. Heath & Company,
W. E. Pulsifer;
Doubleday, Page & Co.,
F. N. Doubleday;
The Century Company,
Morgan Shuster,

Committee.

A New Pulitzer Prize

A PRIZE of \$1,000 for the best volume of verse published during the year by an American author will be added to the list of the Pulitzer Foundation awarded annually by the Columbia University School of Journalism. The Advisory Board has decided to discontinue the prize previously offered for the best paper on development of the school, and to offer a new prize of \$500 for the best cartoon published during the year.

Two Hundred and Fifty World Classics

By Robinson Smith

With the Collaboration of a Number of Yale and Princeton Professors

ISTS of standard books have usually been the selection of one man. The present list represents the best judgment of a dozen men. I began it over eighteen months ago by a list of a hundred books, which I printed and circularized among my friends, chiefly professors at Yale and Princeton, asking them at the same time for additions. The rule roughly was that if any two persons independently suggested a new title, that book should be added to the list, and conversely it any two persons objected to a book, that book should be dropped out. Thus there is scarcely a book on the following list that has not been approved of by at least two persons competent to judge, and in general the list has been entirely approved, with a few exceptions, by the dozen. Professor Albert S. Cook of Yale has co-operated to such an extent that the list might as easily be called his list as mine, but in fact it should bear the name of no one person, as it is a co-operative list.

A second point in favor of the list is that it was not limited in the number of books. We were not trying to find the best 100 books. The fact that we arrived at 250 was an accident. We wished to get a list of books in all fields that the superior man in the street should have on his shelves, even if he did not read them all. We did not attempt to arrive at a perfect list—that we agreed was impossible—we merely tried for a list that was far and away better than any other. And we wanted a human, not a high-brow, list-a list that would appeal to the ordinary man and woman. For that reason we dropped out Spinoza, Kant, St. Augustine's Confessions, Aquinas, and many others—landmarks in their way and day, but monuments of dullness for most of us. With science we made an exception, for here to include the popular books would not have been to include the classics. It was better to give the great names, even tho the approach to them be thru other books.

These are the days when standards in all things are needed. Too much has been preached along the lines of "What is one man's meat is another man's poison." It was interesting to find the practical unanimity of the professors in a matter of this kind. It bred the faith that, if we tried oftener to get together, other problems too would find their solution. As someone has said, "All men think alike, who think at all."

A selection within a selection has been made in this list, for the works chosen as the greatest have their titles printed in capitals.

250 World Classics

THE BIBLE THE BOOK OF COMMON PRAYER Books of the Apocrypha* à Kempis: Imitation of Christ Mediaeval Hymns

POETRY AND DRAMA

AESCHYLUS: PLAYS Aristophanes: Plays* Euripides: Plays*
Homer: The Ilian

THE ODYSSEY Pindar: Odes

Sophocles: Plays
Theocritus (Bion and Moschus): Idylls Catullus: Lyrics* Horace: Poems*
Juvenal: Satires*

LUCRETIUS: ON THE NATURE OF THINGS Ovid: Metamorphoses

VIRGIL: AENEID Eclogues and Georgics DANTE: DIVINA COMMEDIA Saint Francis: Canticle of the Sun An Anthology of Spanish Poetry

Lope de Vega: Plays* An Anthology of French Poetry

*An asterisk indicates a selection or abridgment.

Chanson de Roland Hugo: Poems*

La Fontaine: Fables Moliere: Plays* Racine: Plays*

Goethe: Faust Heine: Poems* Schiller: Wallenstein

An Anthology of English Poetry

Browning: Poems

Browning (Mrs.): Sonnets from the Portuguese

CHAUCER: CANTERBURY TALES* Troilus and Cressida

Coleridge: Poems* English and Scottish Ballads

Gray: Elegy Written in a Country Churchyard

KEATS: SELECTED POEMS MILTON: PARADISE LOST MINOR POEMS

Samson Agonistes SHAKESPEARE: PLAYS*

SONNETS

Shelley: Poems*

SPENSER: FAERIE QUEENE* TENNYSON: POEMS*

WORDSWORTH: POEMS*

An Anthology of American Poetry

GENERAL PROSE WORKS

Aesop: Fables

ARISTOTLE: NICOMACHEAN ETHICS

POETICS **Politics** Rhetoric

DEMOSTHENES: ORATIONS*

Early Greek Philosophers (fragments)

Epictetus: Enchiridion Lucian: Dialogues* True History PLATO: THE REPUBLIC

MINOR DIALOGUES*

Plotinus: Tractates* Cicero: Essays, Letters, and Orations* Seneca: Moral Essays*

Dante: De Monarchia Vita Nuova Machiavelli: The Prince

Santa Teresa: Prose* Aucassin et Nicolette Bédier: Tristram et Iseult Chrétien de Troyes: Romances* Montaigne: Essays*

Montesquieu: De l'Esprit des Lois

Pascal: Pensées Rousseau: Prose* Voltaire: Prose* Lessing: Laokoon

Schopenhauer: Prose*
Addison and Steele: The Spectator*

Arnold: Essays* Bacon: Essays Browne: Religio Medici

Burke: Speeches and Essays*

Carlyle: Heroes and Hero Worship Prose*

Coleridge: Prose* Froude: Essays*
Hazlitt: Essays*
Lamb: Essays of Elia Macaulay: Prose*

Malory: Le Morte d'Arthur Milton: Areopagitica and Education

More: Utopia

Newman: Idea of a University

Ruskin: Prose* Sidney: Defense of Poesy Taylor: Holy Dying

Emerson: Essays*
Thoreau: Prose* Walden

Washington, Lincoln, etc.: Speeches*

HISTORY

The Ancient East Ducker: History of Antiquity Josephus: Antiquities of the Jews Layard: Nineveh

Sayce: Ancient Empires of the East

Wilkinson: Manners and Customs of the Ancient Egyptians

Greece

Arrian: Persian Expedition of Alexander

Grote: History of Greece Herodotus: Histories

THUCYDIDES: PELOPONNESIAN WAR

Rome Caesar: Conquest of Gaul Gibbon: Decline and Fall of the Roman Em-

pire

Livy: History of Rome Niebuhr: History of Rome Tacitus: Annals

Middle Ages Bede: Ecclesiastical History of the English

Nation*

Bryce: Holy Roman Empire Froissart: Chronicle*

Guizot: Lectures on Civilization in Europe Joinville: History of Saint Louis Michelet: History of France (Middle Ages

Milman: Latin Christianity Villehardouin: Conquest of Constantinople

Modern History Carlyle: French Revolution Commines: Memoirs

Hume: History of England Motley: Rise and Fall of the Dutch Republic*

Prescott: Ferdinand and Isabella Robertson: Charles V Sismondi: Italian Republics America

Bryce: American Commonwealth

The Federalist

Parkman: France and England in the New World

SOCIOLOGY

Malthus: On Population

Marx: Capital

Ricardo: Principles of Political Economy and

Taxation

Smith (Adam): The Wealth of Nations Spencer: Principles of Sociology

BIOGRAPHY, DIARIES AND LETTERS

Amiel: Journal Intime d'Arblay: Diary and Letters Ball: Great Astronomers Boissier: Cicero and his Friends Boswell: The Life of Johnson Brownings: Letters

Carlyle: Letters of Oliver Cromwell Life of John Sterling

Cellini (Benvenuto): Autobiography Charnwood: Abraham Lincoln

Cowper: Letters Darwin: Charles Darwin Eginhard: Charlemagne Evelyn: Diary*

Fournier: Napoleon I Franklin: Autobiography

Froude: Caesar Carlyle

Gibbon: Autobiography Gibson: Heroes of Science

Lamb: Letters Legouis: Chaucer

Le Royal Serviteur, Bayard Little Flowers of St. Francis

Lockhart: Scott

Mark Twain: Joan of Arc Muir: Life of Mahomet Pascal: Lettres Provinciales Pepys: Diary

Plummer: Alfred, the Great

Plutarch: Lives*
Pliny the Younger: Letters

Sabatier: Life of St. Francis

Saint Simon: Memoirs
Sainte-Beuve: Portraits of the 17th Century

Sévigné (Mme de): Letters*

Suetonius: Lives* Tacitus: Agricola

Trevelyan: Life and Letters of Lord Macaulay

Vallery-Radot: Louis Pasteur Vasari: Lives of the Painters* Wordsworth (Dorothy): Journal

FICTION

Austen: Emma

Pride and Prejudice

Balzac: Eugénie Grandet Père Goriot

Boccaccio: Tales* Bret Harte: Stories*

Bronte (Charlotte): Jane Eyre Bunyan: The Pilgrim's Progress Carroll: Alice in Wonderland CERVANTES: DON QUIXOTE

Novelas Ejemplares

Defoe: Robinson Crusoe Part I Dickens: David Copperfield Tale of Two Cities

Dostoievsky: Crime and Punishment Dumas: Les Trois Mousquetaires

Eliot: Adam Bede

Fielding: Tom Jones
Flaubert: L'Education Sentimentale
Goldsmith: The Vicar of Wakefield

Grimm: Household Tales Hawthorne: Tanglewood Tales
The Scarlet Letter

Hugo: Les Misérables Kingsley: The Heroes Lezarillo de Tormes

Mark Twain: Huckleberry Finn

Poe: Tales*

Reade: Cloister and the Hearth

Scott: Old Mortality

Heart of Midlothian Swift: Gulliver's Travels Thackeray: Henry Esmond Vanity Fair

Thousand and One Nights Tolstoi: War and Peace Trollope: Barchester Towers Turgeniev: Fathers and Sons SCIENCE

Agassiz: Etudes sur les Glaciers Bacon: The Advancement of Learning

Berzelius: Works

Copernicus: De revolutionibus orbium coeles-

tium

Dana: Manual of Geology
DARWIN: The Descent of Man THE ORIGIN OF SPECIES The Voyage of the Beagle

Descartes: Discours sur Méthode Other Writings

Euler: Works

Faraday: Experimental Researches in Elec-

Galileo: Dialogo dei due massimi sistemi, and

Dialoghi delle nuove scienze

Gibbs, J. W.: Papers Harvey: The Circulation of the Blood

Humboldt: Cosmos

Huxley: Essays* Kepler: Astronomia nova

Lagrange: Mécanique analytique LAPLACE: MECANIQUE CELESTE

Lavoisier: Traité élémentaire de chimie LINNAEUS: GENERA PLANTARUM

Lister: Studies*

MAXWELL: ELECTRICITY AND MAGNETISM NEWTON: PRINCIPIA

PASTEUR: STUDIES*
Tyndall: Forms of Water

Wallace: Man's Place in the Universe

The Use of Recent Literature in the High School

By Margaret M. Skinner

Director of Reading at The Stout Institute, Menomonee, Wis., (formerly Head of English Department in the High School at Janesville, Wis.)

[A paper delivered at the meeting of the National Education Association at Des Moines, July 16.]

OUBTLESS you are all familiar with the story of the boy in an oral composition class who chose for his topic "the world," in order that he might not get off his subject. I know how he must have felt, for my topic "Recent Literature in the High School" seems as boundless, particularly when I preface it with a discussion of reading. I hope to take you with me in my explanation of the two types of reading in which the High school pupil should have training, and in my plea that more time be given to modern writing in class and out of it.

From time to time I shall use charts, and frequently I shall refer you to them for proof of the statements I shall make.

I shall preface my talk with two axiomatic statements. First, training in the abilty to read and in the habit of reading must be a fairly continuous process, just as is the training of any power of mind or body and the consequent forming of any habit, mental or physical. Unless an individual reads steadily during all of his years of preparation for life,—unless he has the habit of reading,—he is not likely to read regularly or with much pleasure as an "The thing that is to be continuous thruout life should obviously be continuous thruout education."*

The second of the points is that reading habits are formed, for the average individual, by the time that high school work is completed.

^{*}Bobbit, F. H.: The Cutriculum, p. 237.

The mechanics of reading-eye-shifts, stops, muscular controls, etc.—are generally agreed to be mastered by the end of the sixth grade, and many teachers feel that training of that sort is a waste of time after junior high school work is begun. In reading, as in other abilities, our fundamental habits are formed by the end of the adolescent period. Interest in books is not born in us,-it is the result of training and environment; good taste, the power of discriminating between the fine and the mediocre, is also the result of training and environment. If we read with interest and pleasure as children, if we read with interest and some critical ability as adolescents,-we shall read with interest and critical appreciation as adults. The rate of speed at which we read and the degree of comprehension are practically determined before we enter high school; our interests and appreciations and the regularity of our reading during high school years will largely decide the quality and amount of our reading as

and this needs training and direction far more than we think. It is sometimes amazing to realize that we must be trained for pleasures just as we must be fitted for work. The second type of reading is for profit,—technical, informational. It is difficult always to draw clear-cut lines of demarcation between the two. for what is pleasure to one individual may not be to another. For example, two of my friends read "Main Street" at the same time this last winter. One enjoyed it so keenly that she bought a copy in order to reread parts of it and to have the joy of "writing in the names of people she knew who fitted the characters;' the other was frankly bored, but plodded resolutely thru the book so that she "might look intelligent and not feel like a fool when it was discussed." To the first, the reading was for pleasure; to the second, it was for profit,-the acquiring of information. The reading of the average magazine or newspaper is likely to be partly for profit.

The two types of reading differ as widely

13 14 15

Chart I. Proportion of Pupils Leaving School

	Pupils	Who	Enter	High	School							
					10%	of	pupils	leave	school	by	age	of
Who Enter 8th	Grade				40%		"	66	66	•	60	
					70%		66	4.6	66		64	
12th Grade					85%		. 66	46	44		44	

Chart No. 1 will show better than any words of mine how essential it is that we keep constantly before us the necessity of getting pupils in high school to read regularly and with interest. Since only one half of the children who enter the average city school remain to the final elementary-school grade, and since only one in 10 reaches the final year of high school work, it is certain that if we do not train pupils to read in the grades and high school, most of them will never be prepared.* Obviously if the citizens of tomorrow are to read, they must be given training in the habit of reading, they must have been sufficiently interested in books to desire to read further, and they must have read widely enough to have attained some ability of judging what is worth while. Superintendent Claxton said recently in the Bookman, "If boys and girls leaving school at fifteen have the habit of reading, know how to select their books, and read at least four good books a year,-the generation growing up will constitute an educated community.

There are two types of reading for all people-old as well as young. The first one is reading for pleasure-recreation, if you will-

in character as they do in the attitude of the reader. Reading for profit is likely to be a duty-self-imposed to be sure-something done with an end in view. It is presumably technical and difficult, demanding painstaking accuracy and attention and often slow, methodical work. Obviously there is under this head professional reading-periodicals, monographs, books bearing upon an individual's business and interesting to him because of his work and his desire to make himself more and more efficient by further study and by keeping abreast of the times. There is also the reading for profit of a less taxing kind which might be called the seeking of general information. As a good citizen and an efficient member of his community, an individual must be familiar with what is going on in the world. If he is to be thoroly happy in his environment, he must share the work and play of his fellows, and read the newspapers, magazines, books which they do.

This sort of reading must be modern. Technical and professional literature is constantly growing and changing, and the efficient man must keep up with the times. The way open to everyone and the only way available to many—is thru reading. The sources, too, of general information of all kinds are largely current and to be found in newspapers, magzines, and recent books.

^{*}Ayres, L. P.: Laggards in the School.

^{*}Claxton, P. P.: Children's Reading, The Book-man, Vol. 52, p. 329, January, 1921.

Chart II. Reading for Pleasure and Profit

	H. S. Teachers	Grade Teachers	Librarians	General Citizens
For Profit	$\dots 4^{240}/_{330}$.	4165/330.	3165/330.	675/330
			1165/330	
			2	
For Pleasure		1166/330.	16110/330.	14233/330
Newspapers	.2150/330	. 3110/330	. 1150/830	. 483/330
Magazines	3150/330	344/330	$4^{270}/_{330}$. 6110/330
Fiction	327%330	333/330	. 6240/330	. 2150/330
Non-Fiction	$1^{27}\%30$. 1231/830	$.3^{240}\!/\!\!_{330}\ldots\ldots$	$1^{270}/_{330}$
	1690/330	15281/880	19275/330	$20^{308/330}$

Profit—25%+ Pleasure—74%+

Reading for pleasure depends on the character and temperament of the reader, of course, but in general it is safe to say that it is lighter, more the type to be "skimmed," and likely to be narrative in form. The great part of it is, for the average reader, short stories, novels, and interesting, easily read travel and adventure. Reading for profit is largely determined by the needs of the reader; reading for pleasure is proportionate to the development of a habit of reading for amusement and to the ability of the reader to fit to his own moods the reading he is doing. H. L. Terry, formerly a supervisor in the Wisconsin Department of Education, was referring to these same types when he said of intensive and extensive reading: "Both types of reading must be taught in the class-room and by methods as radically different as the ends to be reached. The nearer these methods may be to the habits to be used out of school later, the greater and more

lasting will be the success."*

Chart II is an attempt to work out some definite proportion of the amount of volitional reading for profit and for pleasure of the average adult. It represents the reading of four groups,-the first of high school teachers, the second of grade teachers, the third of librarians, the fourth of ordinary, everyday citizens. In this group were housewives, doctors, dentists, clerks, manufacturers, salesmen, stenographers—as representative as possible of the better read general public.

Comparing the lists of "Best Sellers"-fic-*H. L. Terry: School Review, September, 1912, Vol. XX, p. 476.

Chart III. "Best Sellers" and "Books in Demand at the Libraries"

Most Popular Books of 1919

FICTION

"Best Sellers" (May-Dec.) (As listed in Publishers' Weekly) Ibáñez: Four Horsemen of the Apocalypse Conrad: Arrow of Gold Grey: Desert of Wheat 3 Rinehart: Dangerous Days Connor: Sky Pilot in No Man's Land Wright: Recreation of Brian Kent Porter: Dawn Bailey: Tin Soldier Arnim: Christopher and Columbus 8 Chambers: In Secret Galsworthy: Saint's Progress Dell: Lamp in the Desert IO Ibáñez: Mare Nostrum

- Most in demand at libraries (Jan.-Dec.) (Based on lists in Bookman)
- I Ibáñez: Four Horsemen
 Bailey: Tin Soldier
 Wells: Joan and Peter 4 Grey: Desert of Wheat
- 5 Lincoln: Shavings 6 Wright: Recreation of Brian Kent Galsworthy: Saint's Progress
- 7 Rinehart: Dangerous Days 8 Conrad: Arrow of Gold
- 9 Arnim: Christopher and Columbus 9 Stratton-Porter: Daughter of the Land 9 Ashford: The Young Visitors
- 10 Tarkington: The Magnificent Ambersons

NON-FICTION

- Adams: Education of Henry Adams 2 Kipling: The Years Between
- 3 Whitlock: Belgium 4 Cameron: Seven Purposes McCrae: In Flanders Fields
- 6 Spargo: Bolshevism

- I Adams: Education of Henry Adams
- 2 Cameron: Seven Purposes
- 3 Whitlock: Belgium4 Kilmer: Poems and Essays 4 5 Lauder: A Minstrel in France
- 6 Lodge: Raymond

tion and non-fiction—with the lists of books most in demand at public libraries, there proves to be very little difference. For instance, for 1919 (Chart III) in the fiction lists, Ibáñez's "Four Horsemen of the Apocalypse" led both lists, Grey's "Desert of Wheat" was third in one and fourth in the other, Rinehart's "Dangerous Days" was third in one and seventh in the other. In the non-fiction lists, the "Education of Henry Adams" led both, and Whitlock's "Belgium" was third in each. The principal difference seems to be that the list of Best Sellers is a little ahead of the other as to time.

It is fairly easy to find out what the public is reading, but we teachers are likely to feel that nothing which the public wants is valuable,-certainly not worthy of use in the classroom. Yet, in a list recently compiled by the Publishers' Weekly of the twenty-five most popular books of fiction from 1895 to 1918, there are many titles of books which most of us admit to be classics or "near" classics. Of the twenty-five titles, 3/9 are to be found on the Home Reading list compiled in 1913 by a Committee of the National Council of Teachers of English. Perhaps it is because many of us teachers have so little power of judging the worth of new books that we hesitate to accept the work of recent writers until braver fellow-workers have sanctioned their use. If we are to succeed in giving to our pupils some ability to chose what is good, we must exercise our own powers of critical selection.

Just what, then, does the average intelligent adult read, and what are his motives in reading? His reading for profit is small and largely for the acquisition of general information. He skims a daily newspaper; looks at the pictures, cartoons, and headlines in the weekly and monthly magazines he sees regularly, and reads several articles which arouse his curiosity or arrest his attention. He reads a few of the recent books which "everyone" reads, in order that, like my friend who made a task of "Main Street," he may not "feel foolish." For relaxation and amusement he reads short stories in magazines, occasionally

an essay or a poem or a play, and fairly regularly the popular novels which he happens to enjoy—often in serial form in the magazines.

If we are "to fit our pupils for life," we must know in a general way the demands likely to be put upon them by the community in which they will live. Our aim is, of course, to make them the best possible members of society,—to fit them to be at least the equals of the best men and women with whom they will live. To do this intelligently, we must know far more than we do about the community in which we are working. What we teach and how we teach in literature classes must be affected by the ultimate needs of our pupils, and we must look ahead sufficiently in a survey of their "reading future" to justify each step of the training we are now giving them.

Attempting to gauge the reading interests of a community is an interesting bit of work. I want to tell you of two experiments which I have made this year—the first I hope of many similar ones. It seems safe to estimate that a group of teachers,—particularly high school teachers, all of them college graduates—is representative of the fairly well informed individuals of any community,—of the best

read, the most mentally alert.

Chart IV shows the magazines read for profit and pleasure—excluding purely professional publications—by the members of the High School faculty of Janesville, Wisconsin, during the school year of 1920-1921. The chart is not absolutely accurate, for I counted magazines read regularly and those occasionally in the ratio of four to one. However, it does show the general trend of interest and indicates a few unexpected points. About 4/9 of the reading was obviously for relaxation and amusement, and under this head I have grouped magazines containing short stories and serials—like The American, The Red Book, The Saturday Evening Post, and the host of so called "home" magazines. The number of men who read the latter was astounding to me. About 1/9 of the reading is devoted to recognized literary periodicals,—

Chart IV.—Magazine Reading of High School Teachers of Janesville

I—Literary Digest 2—Good Housekeeping

3-Ladies' Home Journal

4—American 5—Independent

Information 3/9
Literary Digest
Independent
Review of Reviews
World's Work
Outlook, etc.

Literary 1/9
Atlantic
Harper's
Scribner's
Century
Bookman, etc.

Amusement 4/9
Good Housekeeping
Ladies' Home Journal
American
Delineator
Saturday Evening Post
Woman's Home Comp.
Everybody's

Pictorial Review McCall's, etc.

6—Atlantic

-Delineator

10-Everybody's

8—Saturday Evening Post 9—National Geographic

Miscellaneous 1/9
Life
House Beautiful
Youth's Companion
Illustrated World, etc.

The Atlantic, Harper's, The Century, Scribner's. About 3/9 of the time is given to magazines of general information,-weeklies and monthlies like The Literary Digest, The Independent, Review of Reviews, World's Work. A miscellaneous collection of magazines receive the little time left, House and Garden, Life, Youth's Companion, The Scientific American, and others.

The librarian of the public library in Janesville assured me that the list seemed typical of the interest of her average patron. Her records showed that The American is most widely circulated; Good Housekeeping, second; and The Saturday Evening Post, third.

In Danbury, Connecticut, a similar experi-ment was carried out by Professor Stephen C. Clement. As a result of a questionnaire and test submitted to normal school seniors-soon to be teachers—he found that 80% do not read world news regularly and thoroly; that. only 34% read magazines of current events; that less than 25% read a recognized literary magazine; and that over 75% of the magazine reading time is spent in non-educational reading.*

N. A. Crawford says in a recent article in the English Journal, "We must admit that the reading of the average school-trained young man or woman of today is made up about as follows: a daily newspaper; The Saturday Evening Post; some modern novels."*

In a second experiment, I tried to find out what books the Janesville teachers were reading for pleasure. I asked them to list, in the order of interest to them, half a dozen books read within the year. Chart V shows the list of first choices, arranged by subjects. There are fifty-four titles in all, none of them "classics." Of the fifty-four, thirty-two (about 60%) are fiction, four are collections of poetry, three are plays, five are biography, and seven are history, travel, or essays.

That there is among teachers surprisingly little regular reading of first-class magazines, was evidenced by my first experiment; that they find their greatest pleasure in fiction,and not the very best of it—was shown by the second; both illustrate the fact that the average adult reads current literature. That these people were teachers is not to me of the greatest importance, but rather the fact that they are representative of a very high level of the reading habits, of the taste, of the critical ability of the average community. Teach reading we must and emphasize reading as a leisure hour pursuit since that is to be the greatest need of the average citizen.

Chart V. H. S. Teachers Favorite Books

Arranged Alphabetically

Fiction

Atherton: Sisters-in-law

Bacheller: Man For the Ages

Bojer: Great Hunger Canfield: Bent Twig Cather: My Antonia O Pioneers

Churchill: Inside of the Cup

Conrad: Victory Youth

Curwood: River's End

Valley of Silent Man Back to God's Country

Deland: Iron Woman Dell: Moon Calf Gale: Miss Lulu Bett Grey: Desert of Wheat Hamsun: Growth of Soil Ibáñez: Four Horsemen Lewis: Main Street

Morley: Haunted Bookshop

Orczy: Leatherface Poole: Harbor

Rinehart: Dangerous Days Sedgwick: Christmas Roses Sidgwick: Duke Jones Swinnerton: Nocturne Tarkington: Seventeen

Magnificent Ambersons

Walpole: Fortitude Wells: Mr. Brittling

O'Brien: White Shadows

Biography

Dodd: Woodrow Wilson Parker: American Idyll Shaw: Story of Pioneer Whitely: Story of Opal Yashka: Botchkareva

* Crawford, N. A.: The Development of Good Taste in Reading, English Journal, Vol. III, p. 562, Novem-

Weyman: Red Robe Wharton: Age of Innocence

Non-Fiction

Poetry

Bridges: Poems Lindsay: Poems Masefield: Reynard Morley: Poems

Drama

Drinkwater: Abraham Lincoln Maeterlinck: Blue Bird

Zangwill: Melting Pot

Miscellaneous

Ashford: Young Visiters Leacock: Literary Lapses Nonsense Novels

Travel, History, etc.

Gerard: My Four Years in Germany Gibbs: Now It Can Be Told

Morley: Mince Pie Mayo: "That Damn Y"

Sinclair: Brass Check Wells: Outlines of History

^{*} Clement, S. C.: Reading of Prosepctive Teachers, English Journal, Vol. IX, p. 411, September, 1920.

Professor S. C. Parker says, "With the exception of the reading of the daily newspaper by adults, the reading of contemporary fiction will probably form the largest part of the reading done for recreation by most children and adults. This being the case, it is obvious that training which aims to establish correct habits in selecting and reading current fiction constitutes one of the most important duties of the school."*

It seems, then, to be our business to train the adults of tomorrow in two ways: to read for profit—which they will do to a certain extent any way—and to read for pleasure, intelligently and progressively. Since most of their reading as adults is to be in current literature, and in "near-literature," it seems logical that far more time and attention be given to recent writers than has been our custom, and that we emphasize regular systematic work in newspapers and periodicals of the best types.

I do not mean for a moment to suggest that all traditional material should be thrown over board and that we should reach-in class and out of it-only recent literature. We must avoid the extreme radical viewpoint of recognizing as valuable only that which emphasizes present life and ideals by the reading of modern authors as carefully as we avoid the conservative point of view that only that literature is worth study and time which has contributed to the culture of past generations. We must in our own minds, re-define literature to include the work of living writers, and drive home to ourselves as well as to our pupils the fact that never before has there been a time when there were so many well-written and worthwhile books published as there are today.

A Glaring Discrepancy

A comparison of the time spent in the average class-room on writers from antiquity to 1890 and on those from 1890 to today with the time the future adult will spend in reading from "classic" authors and from modern ones discloses a glaring discrepancy. Perhaps it is essential that we teach the classics lest they perish from the earth, but, as far as the interest of the average adult goes, they seem to perish anyway! We can at least link them with the present, and build a bridge of some sort from that awful stopping place, "about 1890," to today in order to emphasize the fact that there is continuity of ideals and spirit thru all great literature. Professor Parker says, "One of the most important services which the high school can perform is to introduce students to the writers of the best current fiction who will continue to be producers of such literature for five or ten years after the students in question have graduated from high school. If students are thus started to read worthy books by contemporary authors while in school, they will be given a basis for selecting from the overwhelming mass of new fiction which is being printed those books which are admitted to be as good as any English fiction which was written in the past."* Let us continue to read the best of the splendid products of past generations, but let us not neglect the best which is being produced by our own generation. Surveys of English and American Literature are as necessary as they ever were, but we need to spend from one-fourth to one-third of our time on modern writers. To be pedagogically sound in such surveys, we should begin with the recent writers and work back to those of antiquity. How few of us do! Is it because that which is nearest us has always seemed least important?

What They Like

The classics which we do use we must be sure are fitted to the interests and needs of our adolescent pupils. It was because he had been forced to read material hopelessly beyond him in content and form that the boy defined a classic as "a book you advise someone else to read-because you hate him!" It is the teacher's business to sense the point of contact between literature and adolescent minds, and he must be courageous enough to put aside firmly whatever is beyond his pupils in ideals and main interest. Just as there are always individual differences to count on, so are there differences in group ability, and a successful teacher must be a skillful diagnostician of the mental needs of his charges. Because a group of last year's Freshman keenly enjoyed Cooper's "Last of the Mohicans" does not prove that this year's Freshmen will. Some girls will appreciate the quaint fun and quiet sadness of "Cranford;" most boys will not. "Kim" is not enjoyed by the average fifteen year old boy, but the rather sentimental "Lorna Doone" "The House of Seven Gables" is too slow in movement and too analytical to appeal to the average high school pupil in spite of its clear-cut retribution and morbid atmosphere. With the exception of "Silas Marner," George Eliot's books are too introspective to be understood by adolescents. We teachers need to get the confidence of our pupils and to study their literary taste. Ordinarily it will be found sound in the main,-immature and unconventional of course, but a solid foundation for future building. In most high school courses today a few plays are read-Shakespeare's; a 'few novels-Scott's, Eliot's, Dicken's, Hawthorne's, Cooper's; a few short stories—Poe's, Hawthorne's; a few essays; and there is a fairly comprehensive survey of English and American literature thru the Victorian Period-the emphasis on history of literature rather than on the writing itself, and the material used is secondary in character. While much of all this is as admirable for the boys and girls of today as it was for those of yesterday, a great deal of it needs careful and courageous pruning.

^{*}Parker, S. C.: Teaching in the High School, p. 254-5.

^{*}Parker, S. C.: Teaching in the High School, p. 255.

Beside fitting subject-matter to pupils, it is imperative that we adjust our methods of teaching. There is too much analytic, academic, "post-graduate" procedure employed in the average class-room. As training for reading for profit, that is all very well; if we are honest with ourselves, we know that our boys and girls need to read more accurately and thoroly. However, they should be getting this type of training from all of the text-book reading they are doing in other classes, and certainly not from our "literature" course. Except for a few essays and an oration or two, what is there in the ordinary English course which demands intensive study for subject-matter? In most of the reading we are doing in and out of class, we are trying to cultivate good taste, to form habits of reading good things, to send pupils out with a desire to read, with some knowledge of good literature, and with some ability.

Stress Life Side

determine for themselves what is To good. This is training for pleasure-reading and should be rapid and as interesting as possible. The teacher should be present for help on difficult passages, to emphasize features otherwise likely to be neglected, to add thoughts and illustrations increasing interest and enjoyment. His aim should be to arouse sufficient appreciative enjoyment in his pupils to lead them to read further,—not to enable them to answer all manner of fact questions about what they have read. Three months may be spent on the teaching of "Ivanhoe, but it is likely to be three months lost as far as the arousing of interest is concerned. Three months spent on half a dozen adventure stories, one of them and perhaps the first, "Ivanhoe," is likely to arouse interest and real appreciation sufficient to make "TheMotor Boys" seem tame and stupid, and even Zane Grey's novels "too much the same." What is our aim in the teaching of poetry-the mastery of the subjectmatter or the intangible and spontaneous joy and interest evidenced by faces alight with inspiration and by voluntary further reading? We must stress the life side of what we read and not the art side. College work may well emphasize the "how" of literature, but such work is worse than wasted on eager, impressionable adolescents, who demand movement and action and "something doing." Just as it is possible to use a watch without understanding how it works, so is it possible to get inspiration and understanding as well as pleasure from literature without the knowledge of how it is made-or a desire to find

Text-books are illustrating more and more the interest in modern writers, and the necessity of fitting subject-matter to the interests of boys and girls. Greater strides along these lines are being made today in the books designed for junior high school use than for the later years, but even the books following rather traditional lines include interesting supplementary suggestions. However stereotyped the texts we are forced to use may be, there is no limit to the fresh, stimulating material we may collect for additional work.

No matter how firmly fixed may be the courses of study prescribed for us, and how conventional the selected classics for group study, there are three very definite ways open to all of us of preparing our pupils for future pleasure, reading of intelligent and progressive character. There should be preliminary study of the community newspapers, followed by well-directed and systematic reading; the same should be done for the best magazines; much more collateral and outside reading should be demanded, and almost all of this should be modern.

The average adult "looks at" a daily newspaper, but he does not read it as a rule. He does not know how! His choice of paper is usually determined by chance or by inheritance and he rarely see more than one paper a day. In the high school, most of the work on the newspaper is confined to the study of how a news-story is composed, and to the form of an editorial; it is usually a course in compositon—in some desultory practice in writing news stories and editorials modelled on those in a text-book. It is rare indeed to find actual newspapers in the class-room.

Newspaper Reading

Some attention to newspapers is better than none at all! In all fairness to our pupils, we need to study with them the general policies of the principal newspapers in the community, comparing their stand points regularly on big topics of news and questions at issue until the boys and girls sense differences in them. We must make regular daily reading compulsory; and we must check the children until we know that they read intelligently. This need not be a hardship for us; daily reports may be collected and filed by various members of the class, and occasional brief quizzes and discussions will suffice to indicate delinquents. It will force us to read a good newspaper regularly-an excellent training. No school need be without several daily papers. Any school library would, of course, have several; a school with no library can by judicious borrowing and the levying of a small tax on each pupil obtain enough for class use.

Much more interest can be aroused in newspaper work, if the pupils actually see in print their own efforts. The school which cannot support a regular printed daily or weekly paper, can do wonders with a mimeographed sheet. There are few local newspapers which will not give up a column for a regular high school section, or permit the printing of newsstories, items, and feature articles written by pupils. If a pupil could share in a little of this work each year and could read systematically a good newspaper or two during all of his high school training, he would, as an adult, appreciate the value of clean, honest news and the need of daily contact with outside events

and forces.

In most schools, several weeks are given to the study of the magazine—somewhere in the four years' course and usually well toward the end of it. This will help to emphasize good magazines, and to introduce the pupil to publications unfamiliar to him, but it cannot give him the habit of systematic reading unless it is regular during his years of study. From many standpoints the magazine is peculiarly fitted to the average American's reading. It is inexpensive, easy to handle, attractively illustrated, and it furnishes material to suit all moods and tastes. It is an excellent opening wedge in the study of writers of today. Professor Barrett Wendell has said, "The illustrated monthly magazine which circulates by hundreds of thousands and goes from one end of the country to the other, provides the ordinary American of today with his nearest approach to literature." Just as our greatest authors of stories, essays, poems have written for magazines in the past, so are they contributing to those of the present.

In the old traditional course, the only acquaintance with magazines made by the pupils in English classes was likely to be with The Tatler or The Spectator. As in the study of the newspaper, we need to widen the pupil's horizon, by introducing him to well worth while publications he does not know. The "form" side of the magazine needs little emphasis. If the average pupil browses sufficiently to know half a dozen of the best magazines of literary, of informational, and of pleasurable purpose, and if he reads regularly during his school years from them, he will read from them later in life. Very little class time is needed for this work. If there is no well stocked high school library, group subscriptions and "borrowing" will give an amazing variety of subject-matter. There are countless ways of sharing the responsibility. For instance a pupil responsible to the class for the two or three most interesting features of each issue of some one magazine proves a time-saver. A bulletin-board on which pupils list articles they have enjoyed or found valu able is a source of stimulation. This work, like newspaper study, needs to be spread thinly over far more time than is usually devoted to it. I have never found it a hardship to require as a minimum one hour of magazine reading outside class, no matter what the demands of the class subject might be, and I have noted that the time devoted to the reading of periodicals was voluntarily increased by pupils as the habit was formed.

Do Not Kill Individuality

Most of the recent literature read today in schools is in connection with the so-called "outside reading." In most schools there is a list—more or less fixed—from which each pupil is required to read a certain number of books, reporting on them to his teachers in some way satisfactory to them. While rapid strides have been made in recent years along the lines of larger and more catholic lists, the

addition of many recent books, and the opportunity of greater choice for the pupil, outside reading is still too often a disagreeable duty. Most of us are unpleasantly familiar with the child whose eyes open wide with amazement at our query, "And why did you like the book?"

"Like it! I read it because I had to!"

Occasionally this may be necessary, but I feel more and more certain that if supplementary reading is to be at all worth while, the pupil must leave each course of his high school English more friendly with books than he was at the beginning of the semester. There can be no doubt that our aim in this case at least is to instill a love of books, a real desire to read because of the pleasure it brings. The matter of the pupil's choice of books seems a small thing, but it is a very important one. If we attempt to force upon boys and girls our mature ideas and conceptions, we shall be likely to kill forever their individuality and power of critical selection. Teachers must be widely read along all lines and must be so sympathetic that they can meet and understand the tastes and interests of pupils from the "nickel-novel" stage upward. Only such teachers will be able to produce in the reading habits of pupils an impulsive effect which will last after school hours. If we can convince pupils of our interest in their reading and secure their trust in our understanding, they will accept as it is offered our leadership, and share, not follow. It is only as they form habits of selecting their own books and learn to use suggestions and all sorts of aids, that they will be blazing paths for future selection.

Value of Posters

Lists of good books are helpful, but all the lists in the world will not interest pupils to the point of reading. The more varied they are, the more unusual and attractive,-for in "selling" our goods we do well to use advertising methods-the better is the chance that they will be used. Such a list as the report of the Committee on Home Reading of the National Council of Teachers of English is admirable in many ways. There are separate lists of Drama, Poetry, Biography, Fiction, and the books are each very briefly characterized. The bulletin is not attractive or stimulating, however, and I have found that even so little a thing as mounting various lists from it attractively will direct attention to them. I wish that more teachers understood the principles and values of posters. I am sure that the time is not far distant when they will be as well trained along that line as librarians are

Pupils fall into several classes according to their interests in outside reading. There are a very few who do not care to read at all. It may be that they need awakening and that the stimulus furnished by the example of their fellows will be sufficient to start them off; it

is possible, too, that a few may be so far behind the group in mental ability that they will never get much from a printed page. If a pupil of this type can be keenly interested in some book being read in class, he can be led from it to further reading by a wise instructor. Another group—and usually a rather small one—is composed of the pupils who seem to have read everything. They come, as a rule, from cultured homes and have been intelligently directed all their lives in reading. Their need is frequently a greater challenge to a thoughtful teacher than is that of the pupil in the first group. The average boy or girl demands action, and we need to be especially well read in the story of event. This is a normal taste, and one which may easily be built upon. The boy low in this group will built upon. The boy low in this group will insist upon lively action but will care little for the reality of the events. He is the individual who can enjoy an Alger book and who can read whole series of adventure stories built on the same pattern. Books of lively action based on reality will make his former reading unpalatable. The boy abnormally interested in sheer adventure may be turned toward a better line of reading by stories of athletics and out-door sports. Attractively illustrated and well-planned lists of such stories as those by Stevenson, London, Beach, Verne, Curwood, Dumas, will automatically prove a next step. The girl in this group is "adventure" minded, too, but her interest is naturally enough in a story with a love element. Pointing the way toward good stories of healthy romance and wholesome sentiment will be sufficient.

The Books You Choose For Yourself

If this outside reading is to be productive, it must be progressive, and some sort of a list of books read must be kept for each pupil. This would be valuable to him in emphasizing the continuity of his effort and wonderfully educative for the teacher. The reading done volitionally by a pupil for four or six years of high school work is truly an awesome thing, but it is of great value in determining the interests, tastes, and probable

reading future of boys and girls.

Most lists of pupils' reading show an enormous range of titles. For instance, I asked some of the pupils in the Janesville High School to give me the titles of the half dozen books they had most enjoyed recently, arranging them in order of importance to them. In the 637 first choices there were 371 This would seem to indicate that titles. the incentive to read came from many sources, yet most of the books were on our suggestive outside reading lists. It is difficult, too, to estimate whether a pupil's tastes may be permanent or merely passing. Lists of a pupil's reading for several semester's back have often helped in diagnosing some girl's sudden interest in mawkish sentimental novel as the temporary effect of a "seventeen" love affair, or some boy's seemingly abnormal fascination

in books on electricity to a new wireless outfit.

There are, of course, some dangers to be met if we let down traditional bars and allow freedom of choice in outside reading. We have the satisfaction of knowing that we may be training critical ability, for there is no doubt that the pupil reads more eagerly the book he has selected than the one assigned to him. There is a possibility that many a pupil may read books which are morally bad or structurally poor, but he must eventually do his own selecting and what better time or place is there to practice than when he has the tactful help of a better read person than he? Left to himself the pupil will read fiction in preference to other types of literature. Sufficient lures in the way of incentives and credits may be depended on to regulate this. It is as true in outside reading as in anything else that our interest is always in direct ratio to the interest of others. The most widely read book for outside credit in a Freshman class in Janesville, this last year was Harry Lauder's "A Modern Troubadour." The first child to read it discussed it in class so well and so fascinated the group by the records she brought to illustrate her report, particularly by "The Laddies who Fought and Won," that every pupil had read it before the semester was over. Equally interesting was the response of a Junior class, to a suggestion that Mary Antin's "Promised Land" would offer interesting facts on the problem of immigration then being studied in connection with magazine work. Three fourths of the class read parts or all of the book, and more than half reported on it for credit.

In a recent article in the English Journal, Professor Pence of De Pauw University made some points regarding outside reading which seem most helpful. He gives to his students three points for consideration in their reading: first, to take any production for what it is worth—to read widely and not to be apologetic for light reading; second, to develop the habit of criticizing what is read—determining the author's purpose, his success, the worth of the book; third, to read efficiently by fitting the subject matter and form to one's

mood.*

As a Man Readeth

In the outside reading under our direction, then, we must arouse enough interest to get the pupils to *enjoy* what they are doing; we must demand *regular* reading which must be "allround" in character and progressive in content and form; and we will do well to set as our objective the fact that we have opened good literature to the pupil only when he has come to the place where he seeks it of his own accord.

It is only as we define clearly our objectives in any piece of work that we may check accurately our results. A little more

^{*} Pence, R. W.: Chats about Books, English Journal, December, 1917.

precision and prevision of this sort would improve most of our teaching and add amaz-

ingly to our interest in our work.

For instance I was sure that regular reading of newspapers and magazines would in-fluence the general information of boys and girls. As a preliminary to a semester's intensive study of periodicals, I tested the classes' general knowledge of current affairs by a fifty minute quiz based upon Mr. Crane's interesting tests published in The American for January, 1921.

As a result of the experiment I could diagnose needs of various pupils accurately, demand more regular reading of some, less scattered reading of others. After a semester's work I again tested the class in a sim-

ilar way and had actual results.

When I tabulated the books given first choice by the Janesville pupils (the experiment referred to before) the list seemed very significant. The first fact to be noticed was that a number of votes were given to books read in class—classics like "Tale of Two Cities" and "Lorna Doone." If the children were honest, and it seems fair to believe that they were, the teaching was certainly success-Another interesting feature was the

juxtaposition of certain titles—"Oliver Twist" as popular as "When A Man's A Man." Considering the list as a whole, there were few really objectionable books on it.

I feel, then, that in the teaching of high school English, we should emphasize the use of current literature, and teach pupils how to read for profit and pleasure the newspapers, magazines, and books appearing today. Sir Francis Bacon might very well have been talking to teachers of English when he said, "Some books are to be tasted, others to be swallowed, and some few to be chewed and We need to teach our boys and digested." girls how to "taste" and "swallow" wisely and effectively if they are to make good use of their leisure hours as adults. We must emphasize regularity of reading, and develop the habit of reading side by side with some ability to work ahead in worth while progress. We all agree with the old proverb,—
"As a man thinketh, so is he;" and we would do well to adapt it to our purposes, "As a man readeth, so is he." If we can train our future citizens to read intelligently and make

Good School Book Making

T no point do the problems of the schoolbook business differ more from the trade business than in the approach to the problem of manufacture. While books sold to the individual are in most cases but partly competitive and can be made with a little less regard to the final economies of book making, the new book in general fields never gets from the consumer the critical examination that is given to the textbook. When a state or city is about to adopt a new reader or new geography, the books presented are not only examined for accuracy and pedagogical approach, but the make-up, typesetting, design of type, character of illustrations, strength of binding are all gone over in the most minute way, and in this careful examination the committee of decision does not have to rely on their own knowledge alone, but are very naturally given stimulus and suggestions from the rival representatives of the books presented. Every good salesman has at his tongue's end a complete analysis of the rival books in their technical manufacture as well as in their literary quality, and under this stimulus the manufacturing men of the schoolbook houses are bound to give attention to details and can often offer many suggestions to the trade publisher. School-books, too, offer to the manufacturing man infinitely more varied problems of typographical arrangement than are present in trade books, and the manufacturing man who could plan an excellent setup for a novel would have considerable difficulty in handling the problems that are faced when the preparation of a new illustrated grammar, for instance, is undertaken.

all this study is worth while from the teaching effectiveness of the books is apparent, and a comparison of the American school-books with any that are made in other countries or made by states or municipalities without the competitive stimulus shows that our schools have fared well in the manufacturing excellence of the books. Every year brings to the shelves new examples of good book-making.

them feel the need of quantity as well as quality in their reading, we may feel that we

are at least headed in the right direction.

The makers of primers have been steadily beautifying the volumes in the way of illustration. Such volumes as "The Happy Hour Stories" by Sylvester and Peter (American Book Company) show what can be done in two color work, and the illustrator of "Playtime Stories" has given equally good results.

Ginn & Company in their new "Beacon Primer" has had the illustrations made by Blanche Fisher Lait, work that would compare favorably with the best of children's illustrated

works in the trade field. "

A reader of rather unusual style for a text-book, but beautiful in effect, is "The Story of Matka" by David Starr Jordan, bound in unusual style, unlike the usual textbook, and with a wealth of photographic and other illustra-tions (World Book Company).

The Atlantic Monthly Press has made a most attractive book of Edith Patch's "Bird Stories" in its "Little Gateway to Science Series."

There are a few illustrations among many. George Baring, famous for his illustrations in the Scribner edition of "Treasure Island," is among the artists that have worked on the American Book Company's new "Story Hour Readings," a series of readers edited by E. C. Hartwell, that are attractive in every phase of their book-making.

It is not always easy in the printing of large editions to use a fine enough half-tone to get results that will compare favorably with the best work that the half-tone process can do, but with care most successful results have been obtained, as for instance in the many new illustrations for Frank Carpenter's revised "South America Reader" (American Book Company) or the splendid half-tone results in "Nature Study Agriculture" by W. T. Skilling, just issued by the World Book Company.

For many purposes line drawings are more applicable to school-book purposes than the half-tones. Especially is this so in the teaching of science, where many of the problems cannot be successfully outlined by photographs. Such a book as "Laboratory Projects in Physics," published by Macmillan Company, shows the manner in which a great variety of problems can be made plain to the pupil by the careful use of line. Books on mathematics, such as "The Fundamentals of High School Mathematics" by Rugg and Clark (World Book Company) illustrate the same point of the importance of good line cuts and drafts. The latter book also has a more attractive cover design than is usually planned for a volume of this character.

A great variety of careful work on illustrations is shown in "The History of Industry" by Ellen S. Osgood, published by Ginn. This book is profusely illustrated from new material, including line cuts, especially made drawings, photographs, and new statistical maps.

Besides the revision of geographies included in the large quarto series familiarly known to every school child, there have been supplied by other publishers geographies in smaller size, such as Chamberlain's "Geography, Physical, Economic, Regional," published by Lippincott, a great book beautifully illustrated with halftones, line drawings, and maps of many different kinds.

The use of good maps in American textbooks is being ever more widely extended into the field of the historic books and colored plates are being added to the attractions of these volumes. One of the most typical of this late improvement in historical books is Elson's "Modern Times and the Living Past," just issued by the American Book Company. The volume besides being typographically attractive and supplied with excellent working material in the way of indexes and bibliographies, has a finely engraved series of colored maps, historical illustrations in full color, drawings from old historical sources, and numerous halftones from paintings, photographs and other sources. Such a volume could hardly fail to This hisinterest any one who opened it. tory, like many others in the field, has been brought down thru the great war, which for some time is likely to be a stopping point for study.

The Macmillan Company has in the field of United States history published a volume by Charles A. and Mary R. Beard which brings the history down to the after-war period and has gathered its illustrations from many unhackneyed sources. Mr. Beard has also cooperated with James Harvey Robinson in publishing thru Ginn "A History of Europe in Our Own Times," which emphasizes the same tendency in careful preparation of historical books.

In the field of English classics it often seems as tho not as much progress had been made from the point of view of those interested in book manufacture as had been made in other fields. This is because of the great pressure to get a low price, as, while a student may have to be supplied with but one history for an entire year's history course, the English teacher may be suggesting a dozen or more classics for reading, and books to compare with the best American volumes cannot be produced at the prices thus needed. All of the series, however, show what an advance has been made since a generation ago, and many will remember the old Rutledge classics which were the only things available in many fields. "The Riverside Literature Series" has always maintained a quality of typography that sets it in a high class for printing classics, and among the valuable recent editions is the complete Palmer's "Odyssey," a large type volume of 400 pages. Another series recently developing is the "Modern Students Library" of Scribner, edited by Will D. Howe, and now including over 20 volumes. These books are of splendid sound manufacture and attractive for the permanent library as well as for the student's shelves. Another series of attractive volumes recently becoming available is the new "Library of Classics," edited by Quiller-Couch, and imported by Dutton. These, being made by Dent & Company have many of the earmarks of their good book-making. The series is called "The King's Treasury of Literature."

Heath & Company have always been specialists in the field of language texts, and their "Handy Modern Language Series" has always shown excellent typography and clear impression. The Spanish series has been given many attractive editions during the current

vear.

The University of Chicago has been extending its Italian books, in which it has been a pioneer in text making, and a particularly attractive volume is the one entitled, "L'Italia" by Ernest H. Wilkins and Antonio Marioni. The half-tones in the book, giving scenes of Italy, are very well executed.

The increasing use of illustration in grammars, as well as in historic books is well shown in the American Book Company's "Beginning Spanish" by Espinoza Allen. It is excellently illustrated with attractive half-tones, which

add much to the book.

Fraser and Squair's "French Grammar" in the revised edition has not only half-tones, but

Boys' Own Reading Shelf

CONTINUATION school in Newark, N. J., attended by about fifteen hundred boys, has undertaken to start a library at the school. To arouse the interest and start the plan, they asked Howard R. Garis, who lives nearby, to address them on the subject of boys' reading. He used as the basis of his talk a list of a thousand recom-mended books that had been issued by the Newark Free Library.

The boys afterwards voted as to what books they liked best, and the money for the purchases was contributed from their own pockets. The first purchase was of the books receiving the highest number of votes, not all, to be sure, from the recommended list, but an interesting index of the present day boys' reading tastes in an average American city.

The list follows: "Sea Wolf" "Lone Wolf"

"Treasure Island" "Rover Boys Series"

"King Arthur and His Knights"
"Westward Ho"

"Sherlock Holmes Series"

"Deerslayer"

"Riders of the Purple Sage"
"Desert Gold"

"John Halifax-Gentleman" "Nomads of the North"
"Last of the Mohicans"

"Guarding His Goal" "The County Pennant"

"Five Yards to Go"
"Arabian Nights"

"Twenty Thousand Leagues Under the Sea" "When Bearcat Went Dry"

"The Wire Devils" "The Son of Quebec"

"Boy Scouts of the Black Eagle Patrol"

"Count of Monte Cristo"

"File 113" "Call of the Wild" "Rainbow Trail" "Tracks End" "The Promise"

"Mutiny of the Elsinore"

"Tom Sawyer" "Tarzan Series" "Huckleberry Finn"
"Peck's Bad Boy"
"Uncle Tom's Cabin"
"Tom Swift Series" "Boy Allies Series"

"Tom Brown's Schooldays" "Lone Star Ranger"

"Oliver Twist"
"Pony Riders Series"

"The Crisis"

"Story of a Bad Boy"
"The Play That Won" "Honor of the School" "The U. P. Trail"

"Motor Boys Series"
"Tom Playfair" "Craig Kennedy Series" "Burning Daylight"

"High Benton" "Silver Horde"

"Robinson Crusoe" "Lorna Doone"

"Voice of the Pack"

"Wildfire"

"Fighting Mascot"
"Story of General Pershing"

Stimulating Boys' Interest

THAT the summer hours of the average boy can be connected very advantageously with books is as obvious to teachers and librarians as it is to booksellers. The children's librarian at the Providence Public Library has developed an interesting way of keeping up the boys' interest which might be readily adapted to use in the bookstore.

A multigraphed list is put out, asking a series of questions, the answers to which can easily be traced in the many boys' books on inventions and mechanics which are now so widely available. The boy who answers all the questions rightly must do some delving into this sort of book, and, if he answers in full, his name is placed on a roll of honor in the library.

Such a list put out in the bookstore and given to the boys who come in will stimulate their further interest in the department. The plan of the questions very naturally brings to mind the tremendous amount of book publicity that was obtained by the Edison questions.

The Providence list contains thirty questions, of which part are printed below:

Who made the first iron plough?

Who invented the reaper? Who made the first air balloon?

Who invented the aeroplane?

Who made the first automobile? Who laid the Atlantic cable? Who invented the telegraph?

Who invented the telephone? Who invented the wireless?

Who discovered radio activity? Who first galvanized iron?

Who invented the cotton gin?
Who invented the "flying shuttle"?

Who invented the rock drill? Who invented the sewing machine?

Who invented the spinning jenny? Who originated septic surgery? Who first thought of germ disease?

Who invented the moving picture machine? Who made the first photographic picture?

Copyright of Early Date

Evidence that the law of copyright was recognized at a very early date is furnished by the Detroit Varsity News:

"Tell us something about Esau," directed the teacher of Catechism.

Vincent, after clearing his throat, explained, "Esau was a man who wrote fables and sold the copyright to the publisher for a mess of potash.

Captain John Briggs

The Three-Star Veteran of the School Book-Trade

NE of the oldest men in the book-trade in the United States, perhaps the senior of them all, is Captain John Briggs of the American Book Co., who has just retired from active service. No other man living can parallel his record for length of service. Now in his eighty-fifth year he can look back over a period of sixty-nine years since he first started as a boy in the employ of Roe Lockwood & Son, a publishing house widely known prior to the outbreak of the Civil War.



CAPTAIN JOHN BRIGGS
TAKEN IN 1899 WHEN HE WAS 62; HE IS NOW
84 YEARS OLD

Captain Briggs was born in London, England, "within the sound of Bow Bells," in 1837 and came to the United States in 1852. While clerking with the Lockwoods the call to arms came and he enlisted in the Twenty-Second Regiment N. G. N. Y. in November 1861, and was sent to the front. He saw much skirmishing but was engaged in no great battle-his regiment missed participating in the Battle of Gettysburg by about three hours marching. After serving his time in the army he continued in the National Guard until 1877, having seen active service with his regiment in the Orange Day Riots, 1871. During that period he never missed a drill and made all grades from high private to Captain.

On his return from the war, he re-entered the employ of the Lockwood house and remained with it until he resigned to take a position with Ivison, Phinney & Company who were then doing business on Grand Street. He continued with that firm, which subsequently became Ivison, Blakeman & Taylor Company and later Ivison, Blakeman and Company, until the formation of the American Book Company in 1890. Since that time he has been in

charge of the book room of the American Book Company, meeting daily the many educators who came for information or to give orders, and at this post he made many warm friendships. "Dear old Captain Briggs" is the term most commonly applied to him by those with whom he has been brought in contact, in the way of business or otherwise.

He was a well-known figure in the book-trade, and for several years was a director of the Booksellers' League. He was connected also with the Booksellers' & Stationers' Provident Association from the time of its organization, and served on its Board of Directors to the very last, giving it his financial support when he could not possibly hope to reap any benefit.

In retiring from active service, July I, he carries with him the warm regards and best wishes of all who know him, and the hope that he may enjoy many peaceful and happy years yet to come.

Pupils as Critics

A VERY restless boy in the fourth grade was asked, according to Miss Patri in the New York Evening Post, to sit down and go thru a reader that the principal had on his desk to see whether he thought it was suitable for fourth grade boys. "I have got to get a new reader," said the principal, "and I am thinking about this one."

"When you have finished it, write what you think of it on the back of the paper cover. Be sure to sign your name so I shall know whose opinion I'm getting."

Arthur took the book and went back to the teacher. Soon he was lost in its pages. Classes changed, bells rang, people came and went; he neither saw nor heard.

The next morning Mr. Phillips found the book on his desk. He looked for the criticism. Written in Arthur's best Palmer was this note:

"I finished it. I don't think the boys in the Fourth would like it. It has too many words and not enough reading."

"Fine," laughed the principal. "Fine. The book is padded past belief. But to think the youngster found it out. No wonder he finishes first. It's time to transplant him."

Second-Class Postal Rates

THE House Post Office Committee voted July 13 to investigate for itself the whole question of second class postal rates. A subcommittee for the purpose was named, consisting of Representatives Ramseyer, Iowa; Hardy, Colorado; Kelly, Pennsylvania, Republicans, and Bell, Georgia; Parish, Texas, Democrats.

A Man's Debt to His First Books

ARRETT P. SERVISS, astronomer and author of articles on scientific subjects wrote an appreciation of old books in the New York Evening Journal earlier in the

"A man's college or university is not always his true 'alma mater.' Often he owes more parental duty to the first school he attended; sometimes to the first books he in-dependently read. I often think that the last is my case, and I keep some of those books brown, broken-backed, with stained and tattered margins-and read them occasionally when I need a tonic. Their taste is like that of water from the old well; I appreciate it, perhaps, better than a stranger can. Memory mingles with my drinking.

"There used to be a much-repeated adage, or a warning to wranglers: 'Beware of the man of one book!' The theory of it was sound, and the habit that gave rise to it ought to be revived-if, indeed, it has ever really fallen

into desuetude.

"You will, perhaps, be told never to read old books of science, because science advances so rapidly in these days that a book of that kind is apt to become antiquated within a decade, or less. But if you go far enough back you will find that science sometimes walks in a circle. Besides there are some books of science that have to be read over again generation after generation, because even tho they may have been discarded as up-to-date text-books, they are, nevertheless,

"Such a book is Darwin's 'Origin of Species.' The later architects of the building of which these works are foundation stones have modified some of its structural ideas, they have changed the chiselling, and often have changed much more than that, but still the first-laid blocks cannot be ignored.

'Such a work as Humboldt's 'Cosmos' ought to be universally read. It would be a calamity if that book should go out of print. It contains many erroneous views. Things that Humboldt thought were so have been found to be not so. But these are specks on the sun. There has been no work written since his time that covers the whole field of general knowledge as he covered it. You often hear it said that it would be impossible for any man to write an equally valuable book of similar scope to-day. But it could be done, it needs to be done, and one day it will be done.

"I had the good fortune to read the 'Cosmos' and to be fascinated by it when a young student. No professor told me to read it: I found it for myself, and once or twice in examinations it was of more use to me than the school text-books. I would advise any young man to read it yet to-day for the sake of its broad sweep and the human interest of its style, and then to build upon it by studying the various subjects that it includes in their

modern form.

"Every time he is led to say to himself: 'There, Humboldt was wrong.' or 'They hadn't found out that yet in Humboldt's day," he will make a dent in his memory and give a fillip to his attention that will push him forward in his learning as almost nothing else could do.

"Never give up the old, whether men or books, merely because they are old. They may be both more interesting and more useful than the newest or the youngest. Only to-day I found refreshing reading on astronomy in W. Derham's 'Astro-Theology,' published

Adventures of a Bookseller

By Ketch

S Mrs. Wellknown entered the bookstore A she encountered her Shopper who was coming out. she encountered her old friend Mrs. "Ah, Martha," cried Mrs. Wellknown, "You

are the very person I want to see. Come over here and sit down with me for a minute.'

She led the way to a seat, and after the usual inquiries and comments on the weather,

"Martha, I'm in a pickle. I've got to speak before the Press Club tonight and, for the life of me, I can't think of a thing to say." "Oh. surely-" began Mrs. Shopper, when

Mrs. Wellknown cut her short.

"Not a thing! I know it sounds absurd, but I never was so up against it in my life. I think perhaps it is the subject they have assigned me. 'Literature and Life'. You're clever, Martha. Do tell me something."

"Oh Heavens, my dear, I know very little about the one and almost nothing about the other.

Mrs. Wellknown beamed, and getting out her note book, wrote furiously for a moment.

"Good!" she exclaimed. "I knew you could help me. 'Very little about the one, and almost nothing about the other'. That's the tack I'll take. Now what else?"

"But why interview me!" expostulated Mrs. Shopper. "Really, my dear, you have come to the wrong party. I hardly ever read, so you see I'm out of touch with everything."
"Ah!" exclaimed Mrs. Wellknown

"Ah!" exclaimed Mrs. Wellknown, again writing. "One must read to keep in touch with life. Excellent! Why, you are a well-spring of information."

Mrs. Shopper laughed. "Well, well," she said, "I must be going.

Phelp's are advertizing some wonderful bargains in table linen and I'm afraid I'll be too

"Aha," said Mrs. Wellknown, "You do read after all."

"Oh, advertisements, yes. Yes, I read the papers, and—and the Bible."

"Glorious!" cried Mrs. Wellknown, as Mrs. Shopper nodded and disappeared out the door. that suggest? Surely there's a thought in that." "Newspapers and the Bible. Now what would

And a moment later she made this entry, "Most women confine their reading to the newspapers and the Bible. God help them!" Continuing her way back into the store she

sought out Mr. Ondeck.

"Good morning, Mr. Ondeck," said she. pleasantly. "I am in a terrible dilemma. I am to speak tonight at the Press Club, and for the life of me I cant think of a thing to say!"



"WHAT AN INSPIRATION YOU ARE" SHE EX-CLAIMED

"Nonsense," said Ondeck. "I have yet to meet the woman who didn't know what to say, when she had the floor."
"Excellent!" cried Mrs. Wellknown, getting

out her note book. "Keep it up, Mr. Ondeck."

"What's the subject to be?"

"Literature and Life.' Isn't that a sticker?"

"Anything but that, I should say," he replied. "In fact both sides of your subject seem to extend indefinitely. From the Psalms of David to a Greenwich Village garret is a far cry, and you ought to be able to keep going all night."

Mrs. Wellknown continued to write fever-

"What an inspiration you are," she said. "Here I came to you absolutely blank, and I have two good ideas already.

With a wide smile, Mr. Ondeck said,

"A little reference to Emerson would not be out of place, and would tone up the talk, I should think. Bring in something about the Puritan atmosphere lending a severe tone to his work or something of the kind."

"Grand! You-you like Emerson?"
"No-o. Hardly that. I admire him. But I don't think anybody could be said to like him, do you?"

"Oh I adore him!"

"Well as far as I am concerned, I think he is responsible for a great deal of the trash we get today."

"Mr. Ondeck!"

"Absolutely. What on earth is this stuff of today but a reaction from Emerson. It seems to me he drove us to jazz."

Mrs. Wellknown's pencil sped furiously across the page, and when she looked up at last, she said,

"Driven to jazz! That makes three first class ideas from you. Really I think you are right—the question now is: Shall I ever be able to stop talking."

After making several purchases, she thanked Mr. Ondeck again and departed in a pleasant and secure frame of mind. Mr. Ondeck, for his part thought no more of the incident until he spread out his paper the following day and saw in bold headlines on the Society page, DID EMERSON DRIVE US TO JAZZ?

And there followed the usual account begin-

"In a brilliant address before the Press Club, Mrs. Wellknown astonished her audience, etc., etc."

Buyers' and Sellers' Slogans

THE gradual entrance of phrases into com-I mon speech, says Atlantic Monthly, is one of the interesting phenomena of language. It was recently illustrated at the Booksellers' Convention at Atlantic City, when an accomplished bookseller of Chicago, Mr. A. A. Kroch, addressed his fellow-workers on the practice of their calling. "From my early youth," he said, "I felt the amenities of book-collecting, and this incomparable joy taught me the psychology of the book-buyers." When, later on, he spoke casually of "another Newton," it was easy to see where the "amenities" phrase came from.

It was in a few sentences about the principles

that control his own selling of books that Mr. Kroch answered many questions that have been raised about the decline of bookshops. Why, he asked, could he sell books to strangers, who became his friends, and returned for more books? "Because I offered them something I knew, something I loved, and because I transmitted to them my honest enthusiasm. All this was unobstrusive, genuine, and not forced. And here you have the first three points of the successful bookseller:

Know your books; Become enthusiastic over them; Transmit this enthusiasm to your clients."

This "slogan" for booksellers is not so concise as that motto for purchasers, "Buy a Book a Week," which Mr. Newton himself launched in the Atlantic. But if Mr. Kroch's "points" could become even more widely operative than they are on one side of the book-counters, and Mr. Newton's principle on the other, how happily all the troubles of publishers, booksellers, and the reading public might be resolved!

A New Invention in Typography

VERY invention of a nature to reduce the costs of printing, assumes particular importance in these times and for this reason a patent, which is being put to use in Switzerland and which has been out several years but did not become generally known until recently on account of the war, will in-

terest book publishers.

This patent, the sole rights of which have been acquired by the Polygraphic Society of Laupen, Switzerland, is based upon a method called the "Manul" process, by means of which negatives, intended for the manufacture of stereotypes, can be obtained without making use of a photographic apparatus, an important saving of time and money. The underlying principle is the following: A transparent sensitive metal plate, of which the cost price is very low, is applied directly against the original to be reproduced, whether it be a drawing, a manuscript, a printed page or other copy, and then exposed to the light; the black parts of the original absorb this light and do not reflect it upon the plate; the white parts do not absorb it but reflect it. The parts of the sensitive plate in contract with the black parts of the copy are accordingly not affected while those in contact with the white parts receive an impression. This is very simple but still it was necessary to find it out. Thus is obtained very good negatives perfectly fit for being copied upon the sensitized metallic surface, which will furnish the stereotype.

The "Manul" process enables the publisher then to obtain stereotypes at prices much below those of the present time. Take, for example, the making of reprints of books. As a matter of fact, when the plates of the book have not been preserved or have been lost, which happens not infrequently, and it is desired to make a new edition, it has been necessary to set up the whole matter anew. Hereafter, according to the claim of the "Manul" process, it will suffice to possess a copy of the first edition in order to obtain a perfect set of stereotypes. In this manner a very perceptible saving of time and money will be realized. It goes without saying that the more complicated the composition is, the more likely it is that the publisher will have recourse to the stereotype. As an example, for formularies with columns and titles, pictures, etc., the "Manul" process is very advantageous as it will be used also for the reproduction of drawings, music, manuscripts, photographs, paintings in black and in colors, etc. It may eventually find such an application as to revolutionize the typographical industry thru the combined use of the typewriting machine, in justified typographical characters, and the "Manul" process. Instead of being obliged to set up the books it is sufficient to cause them to be applied by the machine, the copy thus previously obtained to serve as the original for the making of the stereotypes.

Thus, the prospects for this invention are

great. At the present time the stereotypes can be utilized only on a typographical machine of a special system, called "Offset" press, which is little enough known; but experiments are in progress, having in view its application to the ordinary typographical presses. Let us hope that, for the benefit of the publishers, they will soon lead to definite and positive results.

The Books Student Hughes Read

"THE books Charles E. Hughes read while attending Brown University, the facetious articles he contributed to college publications and other memorials of his undergraduate days were assembled by the librarian as a commencement exhibit of the student interests of Brown's distinguished alumnus" says a recent editorial in the New York World.

"The Secretary of State fares as well as most graduates of subsequent eminence could hope to fare from a similar exhibit of their youthful predilections. His contributions to undergraduate journalism reveal a promising vein of satire; was it stimulated by Lowell, whose works were among those he took

from the college library?

"Emerson, Irving and Hawthorne, also on his list of library books, show his interest in native literature. For the rest, there was a good allowance of classic English fiction, Thackeray, Scott, Dickens, Bulwer-Lytton, Reade and Kingsley, with Balzac and Victor Hugo for French romance. He read also Macaulay, De Quincey, Lamb, Sterne, Addison, Carlyle, and his taste in poetry embraced Gray, Pope and Goldsmith, with Schiller and Fichte as examples of German literature. No work of science appears on the list, which includes Bryce and Morley among contemporary writers.

"What Mr. Hughes read at Brown is still the best for a college student. The absence of contemporary names like Swinburne and Hardy will be noted. But there was the advantage to a college student of his generation that the "new" literature was not so clamorous as now. There was no free verse to disturb or ephemeral problem novel to divert from the Victorian substantials."

Novelized Movies

Overheard at a movie house where "The Four Horsemen of the Apocalypse" was playing: "Some pitcher, Lil. Hear they've made a book

out of it."

"The Four Horsemen" is not the only movie that has the distinction of being available in book form. "The Three Musketeers," the motion picture in which Douglas Fairbanks is now being featured, has been novelized by a writer named Dumas, who has admirably caught the spirit of the film. The novelization may be had at all book stores,

The Effect of the Binding Strike

THE binding strike, which began on April 1st in New York, only terminated last week when the binderies with open-shop organization completed their forces with the old men now anxious to come back and have practically caught up with the old output. The effect of the strike is quite clearly shown in the monthly record of book production which has been issued in the Publishers' Weekly. In the first four months of the year there was published in 1921, 1907 new books as against 1691 in 1920, a gain of about 13 per cent. For the months of May and June the total this year is 618 as against 919 last year, a drop of 32 per cent.

The titles have been in no special department, but scattered over the field of general publications. This is likely to cause an increase in the number of titles issued in the next three months, but a decrease of the total in the whole year, as publishers, finding that books on the spring list were not all getting out, would plan to decrease the number of titles contracted for this year.

The number of prominent titles coming out in the fall is likely to make it a year when it will be more profitable for the publisher to have fewer titles than usual backed by heavier emphasis, and this is an experiment to which the retail bookstores and general readers certainly do not object.

An Appleton Caravan

O N last Monday a new book caravan started out over the roads of Long Island, bearing on its sides the slogan of "More Books in the Home' Appleton's Book & Ser-Mr. Hiltman of D. Appleton & Company has felt that experimenting in the field of book distribution was up to the publisher, and has planned this new effort to see whether a sparsely settled community can by individual canvass and with a varied stock be made to use somewhat more books than customarily get to those districts. If the plan is a success, the Company hopes to try this in other districts of similar character. The in other districts of similar character. car is a Ford truck with a special body that will carry about five hundred books. It is lighted by electricity, and steps lead up into the car from the rear. The stock carried is wholly from the D. Appleton & Company list, which is so varied a list that almost every field of interest can be covered, even to music books and the popular family encyclo-pedia. The driver of the car has had ten years of bookselling experience, a thoro knowledge of automobiles, and an enthusiasm for the project. The experiment will be looked upon with interest by all of the book-

Caution!

Authors and Teachers Take Warning

An old proverb says: "Youth and white paper take any impression."

America's Gift to the World

gested, that America's gift to the world will not be an artistic gift at all, but an ethical one," says St. John Ervine in the Century.

"Each country seems, like each person, to have some peculiar gift to give to humanity. England gives poetry to the world—there has never been in any other country such a procession of poets as have passed thru England in the last 600 years—and Germany gives great music to it. What is the gift that America will give? I am interested in Meredith Nicholson's opinion that the gift may be a higher standard of justice, a greater range of freedom, tho contemporary life in the United States hardly convinces me that his opinion is sound.

"In any event, America must produce a literature of her own. If her gift to the world is to be a nobler ethic than the world now possesses, then she cannot fail also to give the world a noble literature. All great writing is fundamentally the expression of a powerful individuality. One expects to find the greatest literature in that country where individuality has the freest play. Is that country America?"

Record of American Book Production, June, 1921*

		New Editions			B	y O	rigi
	New Books			New licatio	ns English and Othe Foreign Authors		
CLASSIFICATION			Pamphlets	American	American Manufacture	Imported	Total
Philosophy	11	I	6	12	2	4	18
Religion	26	I	9	30	0	6	36
Sociology	IO	I	16	24	2	1	27
Law	7	I	8	15	0	X	16
Education	8	0	1.2	18	0	2	20
Philology	16	I	7	16	0	8	24
Science	21	6	22	39	I	9	49
Technical Books	26	5	6	31	0	6	39
Medicine, Hygiene	18	8	3	21	0	8	29
Agriculture	3	3	18	24	0	0	24
Domestic Economy	0	0	0	0	0	0	0
Business	14	5	8	25	0	2	27
Fine Arts	9	0	6	9	0	6	15
Music	3	I	I	- 2	1	2	5
Games, Amusements	5	0	0	5	0	0	5
General Literature	18	5	II	27	0	7	34
Poetry and Drama	21	4	12	26	6	5	37
Fiction	39	27	3	54	12	3	69
uvenile Books	13	0	5	18	0	0	. 18
History	37	2	15	39	1	14	54
Geography, Travel	II	0	9	16	1	3	20
	14	2	4	14	1	5	20
General Works	3	I	1	3	0	2	5
Total3	33	74	182	468	27	94	589

[&]quot;In June, 1920, 401 new books, 79 new editions and 181 pamphlets, a total of 661, were recorded.

Among the Publishers

A Week's Gleanings of Book-trade News

GENERAL HENRY ROBERT is publishing thru Century an important supplementary book to his everywhere used "Rules of Order."

THE McMurry and Parkins geographies in the elementary and advanced form will be ready in a few weeks from the Macmillan Company.

THE Abingdon Press has supplied a most recent and practical history of Latin America for American students in the volume published by Professor William Warren Sweet of De Paw University.

Professor Tormey of the University of Wisconsin has collaborated with Lola C. Lawry in a practical and excellently planned book on "Animal Husbandry for the Beginning Student."

A NEW approach to higher mathematics is found in F. L. Griffin's "An Introduction to Mathematical Analysis" which provides a unified course covering calculus, trigonometry, and logarithms.

THE series of elementary histories written by Eva March Tappan and Calvin Kendall for the Houghton Mifflin Company has been rounded out into a four book series, starting with the "American Hero Stories" and ending with "A History for Grammar Schools."

E. P. DUTTON is the American publisher of an important reference book in "The Etymological Dictionary of Modern English" by Ernest Weekley, a book that has the advantage of the extensive work in this field of the Oxford English Dictionary.

PRESERVED SMITH'S "Age of the Reformation" is an important addition to Holt's American Historical Series, a volume of over eight hundred pages with elaborate bibliography making it as valuable to the reference shelf as to class room.

Helen Ferris, the author of "Girl's Clubs," has published thru Dutton a volume on producing Amateur Entertainments which, because of the variety and practical character, of the suggestions will prove a good book for the school library shelf.

To the important books on England which have naturally appeared on the list of Funk & Wagnalls Company, owing to its connection with the Standard Dictionary, has been added "Historic England" by James C. Fernol, a study of the history of the English people as seen in the development of their language.

LIPPINCOTTS have added to their famous farm books "Vocational Chemistry for Students of Agriculture and Home Economics" by John J. Williamson.

THE Oxford French series is being prepared by American scholars, and Professor A. G. H. Spiers of Columbia University is responsible for the preparation of "Cyrano De Bergerac."

A VALUABLE book for those interested in school libraries is Annie Carroll Moore's "Roads to Childhood," a human and informal treatment of the problems of children's reading, published by Doran.

A PRACTICAL and most interesting book for the teaching of business organization and administration has been written by J. Anton De Haas of New York University and published by Gregg.

EXHAUSTIVE preparation covering several years has gone into the Alexander Dewey arithmetic, published by Longmans, Green & Company. A great amount of objective illustrations and practical examples are a feature of the book.

MANY schools are adding a study of short plays and the acting thereof to their curriculum, and the interest in this field has brought even so elaborate and inclusive a book as Stewart & Kidd's "Fifty One Act Plays" actively into the field as a textbook.

THE General Secretary of the Religious Education Association, Dr. Henry F. Cope, has published thru Doran a volume on "The Parent and the Child," which should be an active aid to parents in making a more careful preparation for home training of children.

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THE range of material made available in the Century Company's "A Study of the Types of Literature" by Mabel I. Rich is not only broad and catholic, but the suggestive lists accompanying each chapter should lead the student on to very wide acquaintance with the best in book publication.

The brilliant work of J. Russell Smith in the field of economic geography, as illustrated in the books he has already published, is now taking form in a new series of geographies entitled "Human Geography," published by John C. Winston Company. The series of two books puts the human element to the front, making man the central figure rather than rocks or planets.

Obituary Notes

DR. GEORGE FRANK BUTLER died at his resience in Wilmette, Illinois, the last week in June. He was born in 1857 and was medical director of the North Shore Health Resort at Winnetka. He was the author of "Every Boy's Book" (1912), "Every Girl's Book" (1913), "How Not to Be Sick and Nervous" (1912), "Travail of a Soul" (1914), "Treasures of Truth" (1914), "Exploits of a Physician Detective" (1908), "Love and Its Affinities" (1902), "Sonnets of the Heart" (1910), "Textbook of Materia Medica"; "Pharmacology"; "Therapeutics" (1908), "How the Mind Cures" (1912).

He always related with many chuckles that a book of his was one of the first to be suppressed by the postal authorities and that solely because of its title—"Love and Its Affinities." Dr. Butler had used the word affinities in its right sense, but the authorities declared it would be misunderstood because popular usage of that day—over twenty years ago—gave the word a sinister meaning.

CAROLINE MILLS EVERETT, who died suddenly at the American Hospital in Paris on July 14 was the author of "The House Opposite" (1902) and "The Privilege of Pain," for which Kate Douglas Wiggin wrote an introduction, (1921). She had been a sufferer from heart disease for several years and when she died, was abroad for the summer in search of health.

The Government Printing Office to Economize

PLANS were announced on July 13 to reduce the amount of public printing, these having the endorsement of President Harding and Charles G. Dawes, director of the budget. Charles A. Carter devised the project, which he stated, in part, as follows in a letter to the President:

"I have the honor to propose that you authorize the calling of a permanent conference on printing, composed of representatives of the various departments and establishments of the Government, empowered to recommend or adopt uniform standards, business-like methods and proper economies in the public printing and binding, and the distribution of Government publications.

"I am of the opinion that the regular functioning of such a conference with your approval and the co-operation of the Joint Committee on Printing, would bring about much-needed uniformity and economy in the public printing and binding.

"It is not necessary, I am sure, to recite the innumerable wastes and duplication in printing and binding that have been multiplied from year to year, and which in my opinion could be prevented by the co-operation of the conference, which I respectfully recommend be constituted under your direction at an early date.

"I have in mind also the organization in the Government Printing Office of a requisitions review board to examine orders on the public printer for printing and binding with a view to determining before expensive work is undertaken whether the job so ordered is authorized by law, whether it will occasion waste or unnecessary duplication, and whether any real economy could be effected by adopting a more business-like method of handling the particular job in question. Important questions raised by the requisitions review board could be laid before the printing conference for its consideration, as well as other matters of common concern."

The plans are to be put into effect at once,

Correction

IN a recent number of the Publishers' Weekly it was stated that "Vivien," W. B. Maxwell's novel was new. It is not new; Dodd, Mead has taken it over from the original publisher.

Periodical Notes

THE Green Book, formerly such an excellent dispenser of fiction, has been temporarily suspended.

THE Touchstone has also been suspended, and rumor has it that it will not resume publication again.

Personal Notes

V. E. HUFFER is now in charge of the sales of the American Technical Society publications thru the trade, succeeding C. H. Ward, who resigned. He will call on the trade with the series of Practical Handbooks.

C. H. WARD has resigned from the American Technical Society, with which he has been associated for thirteen years, to accept the position of sales manager of the Walton School of Commerce.

THE MACMILLAN COMPANY of Canada announce the appointment as manager of their College and Schools Department of Frederick D. Hartman. Mr. Hartman has contributed to the Publishers' Weekly, the Atlantic Monthly, New York Post, Chicago Tribune and many other periodicals. He was a graduate student at the Johns Hopkins University 1910-1913, Columbia University 1913.

Business Notes

CHICAGO, ILL.—The Midwest Bookstore, Joseph Bernard, manager, has just started in business at 1431 West Madison Street.

KEY WEST, FLA.—E. M. Phillips is reported to have filed a voluntary petition in bankruptcy.

LINCOLN, NEBRASKA.—The Lincoln Bookstore, conducted by Mrs. P. O'Mahoney since the death of her husband last fall has been sold to J. Harry Willis, formerly manager of the book department at Miller & Paine's.

The Weekly Record of New Publications

This list aims to be a complete and accurate record of American book publications. Pamphlets will be included only if of special value. Publishers should send copies of all books promptly for annotation and entry, and the receipt of advance copies insures record simultaneous with publication. The annotations are descriptive, not critical; intended to place not to judge the books. Pamphlet material and books of lesser trade interest are listed in smaller type.

The entry is transcribed from title page when the book is sent for record. Prices are added except when not supplied by publisher or obtainable only on specific request. When not specified the binding is cloth. Imprint date is stated [or best available date, preferably copyright date, in bracket] only when it differs from year of entry. Copyright date is stated only when it differs from imprint date: otherwise simply "c." No ascertainable date is designated thus: [n. d.].

Sizes are indicated as follows: F. (folio: over 30 centimeters high); Q (4to: under 30 cm.); O. (8vo: 25 cm.); D. (12mo: 20 cm.); S. (16mo: 17½ cm.); T. (24mo: 15 cm.); Tt. (32mo: 12½ cm.); Ff. (48mo: 10 cm.); sq., obl., nar., designate square, oblong, narrow.

Allan, G. A. T.

The nurserymatograph; il. by Captain Ivor Maclure; [humorous skits in the style of moving pictures.] 80 p. D '21 N. Y., J. Lane \$1.25 n.

Aminoff, Leonie, Baroness

Torchlight; v. 1. 8+365 p. D [c. '21] N. Y.,

Dutton \$2 n.

A story of Napoleon, his life and times, during the early stages of his career. This is the first of a series of novels that will carry Napoleon thru the greater part of his life, this novel being complete in itself.

Anderson, James Drummond

A manual of the Bengali language. 18+ 178 p. D (Cambridge guides to modern languages) '20 N. Y., Macmillan \$2.60 n.

Andrews, Robert McCants

John Merrick; a biographical sketch [1859-1919]; [together with the story of his success, and of the economic progress of the negro in North Carolina] 229 p. pls. il. D [c. '20] Durham, N. C., Seeman Printery

Askwith, George Ranken Askwith, Lord Industrial problems and disputes. 494 p. O '21 N. Y., Harcourt, Brace & Co. \$5 n.

Augustine, Charles, D.D.

A commentary on the New code of canon law; with an introd. by His Eminence Cardinal Gibbons; v. 7, Ecclesiastical procedure, bk. 4; Can. 1552-2194. 9+487 p. O [c. '21] St. Louis, Mo., B. Herder \$2.50 n.

Ballance, Sir Charles Alfred

The Bradshaw lecture on the Surgery of the

heart; delivered before the Royal college of surgeons, Dec. 11, 1919. 154 p. pls. diagrs. O 20 N. Y., Macmillan \$3.50 n.

Barbellion, W. N. P. Sec Cummings, Bruce

Barney, Natalie Clifford

Poems and poèmes; autres alliances. various paging Q '21 N. Y., Doran pap. \$2 n.

Beard, Charles Austin, and Beard, Mary Ritter [Mrs. Charles Austin Beard]

History of the United States. 13+663 p. front. maps pls. il. D c. N. Y., Macmillan

From the Colonial period down to the election of President Harding in 1920. Bibliographies at the

end of each chapter.

Bernard, Edward Russell The atonement; three lectures delivered in Salisbury cathedral. 64 p. S '21 N. Y., Macmillan pap. 60 c. n.

Berry, Claude Perrin

Berry automobiles; 3rd ed.; [the law of automobiles.] 1500 p. O '21 Chic., Callaghan & Co. \$15

Berry, Mildred

From Genesis to Revelation; an outline of the Bible's whole contents; introd. by Rev. John Timothy Stone, D.D. 8+260 p. D c. N. Y., Macmillan bds. \$2 n.

Booth, Mary Josephine

Index to material on picture study; [a bibliography.] 92 p. O (Useful reference ser. no. 26) c. Bost., F. W. Faxon Co. pap. \$1 n.

Achatz, Raymond Vincent

Preservative treatment of wood poles. 54 p. il. diagrs. O (Engineering Dept., v. 4, no. 2, circular no. 2) '20 Lafayette, Ind., Purdue Univ. pap. gratis

American Library Assn. Committee on Work with

the Blind The booklist of revised braille; grade I one and one-half; v. 1, no. 2; v. 1, no. 3; v. 1, no. 4. [3 v.] no paging O ['20-'21] Chic., Am. Library Assn. pap. apply

Andrews, Irene Osgood, and Hobbs, Margaret A.

Economic effects of the world war upon women and children in Great Britain; 2nd rev. ed. 9+255 p.

O (Carnegie Endowment for International Peace; Preliminary economic studies of the war, no. 4) c.

N. Y., Oxford Univ. Press bds. \$1

Ashley, George Hall

The story of the Pennsylvania survey. 20 p. il.
maps O (Bu. of topographic & geologic survey,
misc. papers: no. 1) '20 Harrisburg, Pa., Pennsylvania Survey pap. gratis

Austin, Oscar Phelps

Trading with our neighbors in the Caribbean. 63
p. front. double map O (Foreign commerce ser., no.
1) '20 N. Y., The National City Bank pap. gratis
Trading with the Far East. 78 p. front. double
map tabs. O (Foreign commerce ser., no. 4) '20
N. Y., The National City Bank pap. gratis
Beede, Joshua William

Notes on the geology and oil possibilities of the
northern Diablo Plateau in Texas. 40 p. il. pls.
maps (part fold.) O (Univ. of Texas bull. no.
1852) '21 Austin, Tex., Univ. of Texas pap. 50 c.

Brennan, Rev. Martin S.

Familiar astronomy; rev. and enl. ed. 7+ 260 p. il. O '21 St. Louis, Mo., B. Herder \$1.50 n.

Browne, Lawrence E.

Early Judaism. 14+234 p. (3½ p. bibl.) O o N. Y., Macmillan bds. \$5.50 n. 20 N.

Partial contents: Israel's missionary vocation; The restoration; The first act of Judaism; Independence from Samaria; Ezra and the law; The fourth century; Index to scripture and other passages.

Bush, Clara Goodyear Boise

The grinding; a Louisiana story. 315 p. D. N. Y., Holt \$2 n. A story of plantation life before the world war.

Carnegie Steel Co.

Pocket companion; for engineers, architects and builders; containing useful information and tabs. appertaining to the use of steel. 414 p. il. pls. D '21 Pittsburgh, Pa., Carnegie Steel Co. leath. \$1.50 n.
Steel cross ties for every purpose; for

steam and electric railroads, mines, quarries, plantations and portable tracks. 55 p. il. D 21 Pittsburgh, Pa., Carnegie Steel Co. pap.

Child's (A) prayers for Holy Communion. 24 p. T '21 St. Louis, Mo., B. Herder pap.

Clark, George Hardy, M.D..

A system of character training of children. p. fold. chart O c. Long Beach, Cal.

[Author], 411 Marine Bank Bldg. pap. 85 c.
Partial contents: He must care for his own person and needs; He must develop moral initiative; Schedule of character qualities; Play work for children from three to sixty months of age; Rules for feeding infants and children.

Clymer, Reuben Swinburne

The way to happiness; a positive inspirational philosophy developing an optimism that even misfortune cannot obliterate. 7+215 p. O [c. '20] Quakertown, Pa., The Humanitarian Society \$2

Cole, William Morse

Bookkeeping, accounting and auditing. 479 p. O (Business library) [c. '21] Chic.,

Lincoln Inst. of Business \$3
Previously published under title "Accounting and auditing" by the Cree Pub. Co. in 1910.

Conway, Bertrand Louis

Studies in church history; 5th ed. 4+222 p. O '21 St., Louis, Mo., B. Herder \$1 25 n.

Cooper, James Fenimore

The legends and traditions of a northern county. 11+263 p. O c. N. Y., Putnam \$5 n.

The story of Otsego County, which was made fam-ous thru the works of James Fenimore Cooper. Local color, history and legends are told herewith by his

Crafer, Thomas Wilfred, ed.

The second epistle of Clement to the Corinthians. 22 p. D (Texts for students; no. 22) 21 N. Y., Macmillan pap. 20 c. n.

Culpin, Millais

Psychoneuroses of war and peace; thesis approved for the degree of Doctor of medicine

in the University of London. 4+127 p. (3¹/₄ p. bibl.) O '20 N. Y., Macmillan \$4 n.

Partial contents: Psycho-pathological mechanisms; The part played by suggestion; Technique of revival of memories; Hysterical fits and epilepsy; Pathological invitability. Difficulties of diagnosis irritability; Difficulties of diagnosis.

Cummings, Bruce Frederick [W. N. P. Barbellion, pseud.]

The last diary; preface by Arthur J. Cummings. 48+148 p. D'21 N. Y., Doran \$2 n.

Cunninghame-Graham, Robert Bontine

Cartagena and the banks of the Sinu. 247 p. O '21 N. Y., Doran \$6 n.

Dana, Richard Turner

Handbook of construction equipment; its cost and use. 849 p. S [c. '21] N. Y., McGraw-Hill \$6 n.

Delbridge, Charles Lomax

Delbridge 5% savings bank interest tables. 10 p. Q [c. '20] St. Louis, Mo., Delbridge Co.

Delbridge 5 point calculator; 40 cents to 44.95 cents. 162 p. Q [c. '20] St. Louis, Mo., The Delbridge Co. \$7

Delbrige 5 point calculator; 45 cents to 49.95 cents. 162 p. Q [c. '20] St. Louis, Mo., The Delbridge Co. \$7

Delbridge pocket size 5 per cent interest book, and with time maturity table. 7+79 p. D [c. '20] St. Louis, Mo., The Delbridge Co. \$2.50

Dixon, Walter Ernest

Practical pharmacology for the use of students of medicine. 88 p. diagrs. tabs. O '20 N. Y., Macmillan \$2.50 n.

Donahey, Mrs. Mary Dickerson

The talking bird. 150 p. col. il. Q c. '20 Chic., A. Whitman & Co. \$2

Donelan, M. P.

Treasury of indulgences. 6+149 p. S '21 St. Louis, Mo., B. Herder 50 c. n.

Douglas, Lloyd C.

Wanted—a congregation. 213 p. D '20 c. '21 Chic., The Christian Century Press \$1.75 n.

Boalich, Edwin Snow, and others
The clay industries in California. 102 p. il. tabs. fold. diagr. O (Preliminary report no. 7) '20 Sacramento, Cal., State Mining Bureau pap. gratis

Britton, Nathaniel Lord, and Rose, Joseph Nelson Neoabbottia, a new cactus genus from Hispaniola; with four plates. 6 p. O (Smithsonian misc collections, v. 72, no. 9) '21 Wash., D. C., Gov. Pr. Off., Supt. of Doc. pap.

Burton, Casper Henry Letters of Casper Henry Burton, jr.; ed. by his

brother Spence Burton; [written during the European war.] 8+404 p. front. pors. pls. O c. Bost., Riverside Press priv. pr. [not sold.]

Detroit Institute of Arts of the City of Detroit
Catalogue of paintings, sculpture and contemporary arts and crafts. 196 p. pls. O [c. '20] Detroit,
Mich., Institute of Arts pap. \$1 '20] Detroit,

Downing, Floyd Eugene
The problems of the laundry plant. 47 p. diagrs.
O [c. '21] Chic., Troy Laundry Machinery Co. [not for sale] apply

Dreves, Rev. F. M.

A joyful herald of the King of Kings and other stories. 4+128 p. O '21 St. Louis, Mo., B. Herder \$1.25 n.

Dunlap, Agnes, and Jones, Robinson Godfrey Playtime stories. 112 p. col. il. D [c. '21] N. Y., Am. Book Co. 60 c. n. For the primary grades.

Edgcumbe, Kenelm William Edward

Whittaker's electrical engineer's pocket-book; ed. by R. E. Neale; 4th ed. entirely rewritten. 11+671 p. il. tabs. diagrs. D '20 N. Y., Pitman \$4 n.

Esquivel Obregón, Toribio

Latin-American commercial law; with the collaboration of Edward M. Borchard. 23+ 972 p. (11 p. bibl.) O c. N. Y., The Banks Law Bk. Co. buck. \$10 n.

Federal Council of the Churches of Christ in Commission on the Church America. and Social Service

What is the Christian view of work and wealth? 94 p. O (Social problem discussion ser.) '20 N. Y., Assn. Press pap. 85 c.

Ferris, Helen Josephine

Producing amateur entertainments; varied stunts and other numbers; with program plans and directions. 15+266 p. front. pls. diagrs. music D [c. '21] N. Y., Dutton \$2.50 n.

Partial contents: Stage stunts for one person; Musical numbers; The minstrel show idea; Featuring organization activities; Publicity; The dress rehearsal

and the final performance.

Fowler, Horace N., and Fowler, Samuel T. The industrial public; a plan of social reconstruction in line with evolution, [pt. 1]; [pt. 2, Genetics, a new system of learning, based on the analogies comprised in a complete abstract of the requirements of genetive law, as they apply to the origin and production, or to the source and genesis of the star, plant, zoonic and societary worlds.] 247 p. front. (por.) D [c. '21] Los Angeles, Cal., The H. N. Fowler Co. \$2

Fyfe, Hamilton

The kingdom, the power and the glory. D '21 N. Y., Seltzer \$1.25 n.

Firestone (The) Ship by Truck Bureau

Marketing live stock by motor truck. 45 p. charts
il. pls. tabs. maps O (Bull. no. 8) [c. '21] Akron,
O., The Firestone Tire and Rubber Co. pap. gratis

Foster, Roger treatise on federal practice, civil and criminal, A treatise on federal practice, civil and criminal, including practice in bankruptcy, admiralty, patent cases, foreclosure of railway mortgages, suits upon claims against the United States, proceedings before the Interstate commerce comission and the Federal trade commission, equity pleading and practice, receivers and injunctions in the state courts; 6th ed., rev. and enl.; 4 v. O various paging [c. '20] Chic., Callaghan & Co. buck. \$40

Gilman, Roland B.

The pruning book; an illustrated statement of tested methods of pruning and a warning against the mistakes so commonly made. 105 p. il. pls. D

Garrison, Mrs. Theodosia Pickering [Mrs. Frederic J. Faulks]
As the larks arise [verse]. 12+119 p. D

c. N. Y., Putnam bds. \$1.75 n.

Gelzer, Jay

The street of a thousand delights. 269 p. D c. N. Y., McBride \$1.90 n.

Eight short stories of the Chinese quarter in Mel-bourne, where the customs of the old country are maintained.

Gerhard, William Paul

Sanitary engineering of buildings; with an important and "prophetic" chapter on simplified plumbing. il. O N. Y., Van Nostrand \$3 n.

Girardey, Ferreol, Archbp.

The Mother of my Lord; or, An explanation of the Hail Mary; 2nd ed. 6+196 p. 0 '21 St. Louis, Mo., B. Herder \$1.25 n.

H., E. P. S.

Spirit. 54 p. D [c. '21] N. Y., Dutton 75 n.

Essays in which worry, anxiety, hurry, fear loneliess and other disturbing elements are analysed, and their relation to nervousness are tabulated.

Harding, Warren Gamaliel

Our common country; mutual good will in America; with a foreword by the editor, Frederick E. Schortemeier. 302 p. D [c. '21] Indianapolis, Ind., Bobbs-Merrill \$1.50 n.

Partial contents: Business and government; American agriculture; The immigrant; Conservation and development; The value of play; The meaning of the armistice; The national conscience.

Harrison, Frederic, and others, eds.

The new calendar of great men; biographies of the 559 worthies of all ages and nations in the positivist calendar of Auguste Comte; new ed., rev. and enl. 9+708 p. O 20 N. Y., Macmillan \$12 n.

Partial contents: Theocratic civilisation; Military civilization; Catholicism; Modern industry; Modern drama; Modern statesmanship; Modern science.

Hartwell, Ernest Clark

Story hour readings; il. by George Varian and others; 4th, 5th and 6th years. 367; 400; 399 p. (2 p. ea. bibl.) D [c. '21] N. Y., Am. Book Co. 4th yr. 80 c.; 5th and 6th yrs. 88 c. ea.

[c. '21] Phil., Henry Disston & Sons pap. gratis

Hague (The) Court Reports
Great Britain, Spain and France versus Portugal; in the matter of the expropriated religious properties in Portugal; awards rendered Sept. 2 and 4, 1920, under the Compromis signed at Lisbon on July 31, 1913, between Great Britain, Spain and Portugal on the other; English tr. by the Carnegie endowment for international peace. 30 p. O (Div. of International law, pam. no. 37) c. Wash., D. C., Carnegie Endowment for International Peace bds. gratis gratis

Harvard Memorial Society A roll of honor of Harvard men who have given their lives for liberty and democracy in the war against Germany; [arranged by classes and departments; ed. by William C. Lane; rev. and corrected to May 15, 1921.] 27 p. Q Cambridge, Mass., Harvard Univ. Press pap. Hasluck, Eugene Lewis

The teaching of history. 119 p. (1 p. bibl.) D (Cambridge handbooks for teachers) '20

N. Y., Macmillan \$2.75 n.
Partial contents: The presentation of history; History and allied studies; Libraries and collections.

Herrick, Cheesman Abiah, ed.

English readings for commercial classes.

English readings for commercial classes. 10+197 p. D (Macmillan's commercial ser.) c. N. Y., Macmillan \$1.40 n.

Partial contents: A fourteenth century merchant by Chaucer; The qualities in a merchant by Thomas Mun; The function and duty of a merchant by John Ruskin; What we mean by business by H. P. Judson; The young man in business by Edward W. Bok; Education and business success by W. H. Taft; Who sneers at business? by Henry van Dyke.

Hicks, Amanda Malvina

Religion and science; a study in divine law. 48 p. D [c. '21] Phil., Am. Baptist Pub. Society pap. 25 c. n.

Hool, George Albert, and Whitney, Charles S. Concrete designers' manual; tables and diagrams for the design of reinforced concrete structures. 276 p. O [c. '21] N. Y., McGraw-Hill \$4 n.

Howe, James Lewis

Inorganic chemistry for schools and colleges; rev., being a 3rd ed. of Inorganic chemistry according to the periodic law by F. P. Venable and J. L. Howe. 8+443 p. il. diagrs. O c. Easton, Pa., Chemical Pub. Co.

Howley, John F. W.

Psychology and mystical experience. 6+ '20 St. Louis, Mo., B. Herder 275 p. O \$2.50 n.

Hunter, George William, and Whitman, Walter G.

Civic science in the home. 416 p. front. tabs. pors. D [c. '21] N. Y., Am. Book Co. \$1 40 n.

Iddings, Joseph Paxson

Ingenous rocks; v. 1, Composition, texture and classification; v. 2, Description and occurrence; 2nd rev. ed. various paging il. fold. pls. tabs. (part fold.) O '20 N. Y., Van Nostrand v. 1, \$5; v. 2, \$6 n.

Insignias of combat and replacement divisions of the A. E. F., 1917-1918. 64 p. col. il. nar. Tt [c. '20] Kansas City, Mo., Franklin Hudson Pub. Co., 14th and McGee Sts.

A brief history of each division, including activities, number of prisoners captured and killed or wounded in action.

Irwin, Florence

The complete auction player; with a complete summary of all points of the game condensed for quick reference; together with the laws of auction, the etiquette of the game and the latest decisions. 15+336 p. il. D '21 N. Y., Putnam \$2.50 n.

Jackson, C. S.

Examples in differential and integral calculus; with answers. 142 p. diagrs. O (Longmans' modern mathematical ser.) '21 N. Y., Longmans, Green \$3.25 n.

Jammé, Anna C.

Textbook of nursing procedures. 20+140 p. front. pls. D c. N. Y., Macmillan \$1.50 n.

A series of demonstrations for class room work, and this volume is intended to serve as a companion to a nursing manual.

Johnson, Edith Cherry

Illusions and disillusions, touching upon topics in every day life. 159 p. front. (por.) D c. '20 Oklahoma City, Okla. [Author] bds. \$2

Essays on various subjects including: Are you liked at home?; Good talkers can be made; Salesmanship for wives; Marriage—why men fail; Pity, don't condem snobs; Measuring woman's success; Marriage and the margin of age; After college—what?

Jones, Richard Lloyd

Pathfinders and other Saturday sermon-ettes, which appeared in the Tulsa Tribune, during the year 1920. 9+142 p. front. (por.) D c. Tulsa, Okla., Tulsa Tribune Co. \$1.40 n.

Partial contents: Dare the impossible; The good of trouble; Personal liberty; Books; Don't sneer, cheer; The forces of selffishness; The self-made man; Be

Karam, Ameen

Karam's selftaught shorthand; four easy lessons. 16 p. O [c. '19] Oklahoma City, Okla., Joslyn Eng. Co. \$5

Kern, Adam

Matthew and guide posts to the millennium. 139 p. O [c. '21] National Military Home, Kas. [Author], Hospital Ward No. 1 pap. 65 c. n.

Holmes, George E.

Holmes federal income and profits taxes and supplement; new ed. [2 v.] 1151; 539 p. O [c. '20-'21]
Indianapolis, Ind., Bobbs-Merrill \$10 n.; supple-

Indianapolis, Ind., Bodds-Merrin que and ment \$5 n.

Hospital library service; a new department of public library work established November 1, 1919, by the Sioux City public library. no paging il. pls. O '20 Sioux City, Ia., Public Library pap. gratis Interchurch World Movement of North America Standards for city church plants to be used with the Interchurch world movement score card for rating city churches and religious education plants. 75 p. diagrs. D [c. '20] N. Y., Interchurch Press bds. gratis

75 p. diagrs. D [c. 20] N. 1.,
bds. gratis
Kales, Albert Martin
Kales estates and future interests; 1920; a treatise
on estates and future interests with an historical
introd., and an exposition on the interpretation of
writings, more especially wills; 2nd ed., enl. O '20
Chic., Callaghan & Co. buck. \$12 n.

Kansas farmer and mail and breeze directory of Franklin and Douglas Counties, Kansas. 360 p. il. O [c. '20] Topeka, Kas., Arthur Capper \$5 n.

Kansas farmer and mail and breeze directory of Leavenworth, Wyandotte and Johnson Counties, Kansas. 416 p. fold. map il. O c. Topeka, Kas., Arthur Capper \$5 n.

King, Helen Maxwell

Les doctrines littéraires de la Quotidienne, 1814-1830; un chapitre de l'histoire du mouvement roman-tique en France. 260+4 p. O (Smith College studies in modern languages, v. 1, nos. 1, 2, 3, 4; Oct. 1919-July, 1920) Northampton, Mass., Smith College pap.

Kinsley, David

The state university and religious education; an address by the president of the University of Illinois, 6 p. O '21 Urbana, Ill., Univ. of Illinois pap

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Knecht, Frederick Justus, bp., tr.

The child's Bible history; adapted from the works of J. Schuster and G. Mey; tr. from the German; [new ed.] 104 p. D '21 St. Louis, Mo., B. Herder 25 C.

Koch, Antony, D.D.

A handbook on moral theology; adapted and ed. by Arthur Preuss; v. 4, Man's duties to God. 6+423 p. O '21 St. Louis, Mo., B. Herder \$2.50 n.

Lamb, William W.

Inductive French grammar; [complete ed.] 11+628 p. D c. N. Y., Macmillan \$1.80 n.

Love (The) of the Sacred Heart; il. by St. Margaret Mary Alacoque and the blessed John Eudes. 191 p. D '21 N. Y., Benziger Bros. \$1.75 n.

MacCallum, William George

Textbook of pathology; 2nd ed.; thoroughly rev. 15+1155 p. il. O c. '20 Phil., Saunders \$10 n.

MacKaye, Percy Wallace

Dogtown common [verse]. 110 p. D c. N. Y., Macmillan \$1.50 n.

The story is set in a deserted village of the Puritan colony.

McLaughlin, George Asbury

Common sense in religion; or, Reasons why we should be holy. 3+96 p. D [c. '20] Chic., The Christian Witness Co. 75 c.

McVey, Frank Le Rond

Railway transportation; some phases of its history, operation and regulation. 406 p. il. O (Business library) [c. '21] Chic., Lincoln Inst. of Business \$3

Formerly published in 1910 by Cree Pub. Co.

Mains, George Preston

United States citizenship. 296 p. (21/2 p. bibl.) D [c. '21] N. Y. and Cin., Abingdon Press \$2 n.

A discussion of the larger relations of a citizen to his government, including home, religion, school

and the press.

Marsh, Mae [Mrs. L. L. Arms]

Screen acting. 14+129 p. front. (por.) pls. pors. O [n d.] Los Angeles, Cal., Photostar Pub. Co., Chamber of Commerce Bldg. bds. \$1.50

The story of the author's own screen career, to-gether with advice to screen aspirants on the natural and artistic requirements necessary to make success.

Mason, Frank Richardson

Business principles, organization and efficiency. 5+457 p. O (Business library) [c. [21] Chic., Lincoln Inst. of Business \$3 Formerly published by Cree Pub. Co. in 1909.

Mayo, William James, and others

Collected papers of the Mayo clinic, 1919. 1330 p. il. O [c. '20] Phil., Saunders \$12 n.

Millay, Edna St. Vincent

The lamp and the bell; a drama in five acts. 71 p. O c. N. Y., Frank Shay pap. \$1.25 n.

Murray, Flora

Women as army surgeons; being the history of the Women's hospital corps in Paris, Wimereux and Endell Street; Sept., 1914-Oct., 1919. 16+263 p. O '21 N. Y., Doran \$3 n.

Musquiz Blanco, Manuel

El tesoro de Axayacatl; novela historica. 84 p. D (Episodios nacionales) [c. '20] San Antonio, Tex., Casa Editorial Lozano pap.

Kofoid, Charles Atwood, and Swezy, Olive
On the free, encysted, and budding stages of councilmania lafleuri; a parasitic amoeba of the human intestine. various paging pls. diagrs. O (Pub. in biology, v. 20, no. 7, June 23, 1921) Berkeley, Cal., Univ. of California pap. 60 c.

Lansing, Robert

Notes on sovereignty; from the standpoint of the state and of the world. 94 p. O (Div. of International law, pam. no. 38) c. Wash., D. C., Carnegie Endowment for International Peace bds. gratis

Legal bibliography; the citation phase; an explanation of the use of citations in legal research; with explanatory notes and specimen pages; prepared as an aid to the study of legal bibliography and for general information of the Bar. 53 p. O [c. '21] N. Y., The Frank Shepard Co., 140 Lafayette St. apply

Littell, Clair Francis

The neutralization of states; a study in diplomatic history and international; submitted in partial fulfillment of the requirements for the degree of Doctor of philosophy in the faculty of Political science in Columbia University. 180 p. (534 p. bibl.) O '20 Meadville, Pa. [Author], Allegheny College pap. College pap.

MacBoyle, Errol
Mines and mineral resources of Plumas Co.;
[with bibliographies.] 2+188 p. il. (part fold.) O
'20 Sacramento, Cal., State Mining Bureau pap.

McMurtrie, Douglas C.
The essentials of a national system for rehabili-

tation of disabled service men of the American forces; a statement presented to the Committee on education of the House of representatives, March 31, 1920. 23 p. nar. S c. '20 Greenwich, Conn., The Arbor Press pap.

Meeker, Mrs. Stella Colby

The valley people; [a missionary story.] 79 P. D [c. '20] West Lafayette, Ind. [Author] pap. 50 C.

Missouri. State Board of Agriculture

A bulletin on free bulletins for the farmer. 37 P. O (Bull. no. 18, no. 4) '20 Jefferson City, Mo., State Bd. of Agriculture pap.

The most helpful books for the farm family; [with bibliographies.] 43 p. O (Bull. no. 18, no. 5) '20 Jefferson City, Mo., State Bd. of Agriculture pap. pap.

National Education Assn. of the U. S.

Standard library organization and equipment for secondary schools; report of a committee of the N. E. A. on library organization and equipment. 3+39 p. (6 p. bibl.) O (Bull. no. 713) '20 Albany. N. Y., Univ. of the State of New York paparatis gratis

New York State University
School libraries; their history, development and function in our educational system. 18 p. O '20 Albany, N. Y., New York State Univ. pap. gratis
Nichols, John Treadwell
A contribution to the ichthyology of Bermuda. various paging O (Proceedings of the Biological Soc. of Wash., v. 33) Wash., D. C., Biological Society of Washington pap.

Norris, James Flack

Textbook of inorganic chemistry for colleges. 677 p. il. O [c. '21] N. Y., McGraw-Hill \$3.50 n.

Nourse, Harold Alvah, ed.
The Wyandotte standard and breed book; a complete description of all varieties of Wyandottes; with the text in full from the latest [1915] rev. ed. of the American standard of perfection, as it relates to all varieties of Wyandottes; also, with treatises on breeding, rearing, feeding, housing, conditioning for exhibitions, etc., by accredited authors; il. by Arthur O. Schilling. 408 p. D [c. '21] Chic., Am. Poultry Assn. \$2.50 n.

Nouvelle, Abbé

Our Lord's discourses. 178 p. D '21 N. Y., Benziger Bros. \$2 n.

Nunn, Henry Preston Vaughan

Christian inscriptions. 46 p. (11/4 p. bibl.) pls. S (Texts for students, no. 11) '20 N. Y., Macmillan pap. 35 c. n.

Peabody Museum

The marine room of the Peabody museum of Salem. 13+188 p. (8 p. bibl.) front. pls. O '21 Salem, Mass., Peabody Museum \$4 n. [750 copies]

A description of the marine relics in this collection, treating entirely of the period of the sailing ship from the Revolution thru the clipper ship era.

Pérez Escrich, Enrique

Fortuna; historia de un perro agradecido; expresamente arreglado para que sirva de texto en escuelas superiores y colegios, y provisto de cuestionarios, ejercicios y un vocabulario en español, por J. Siegmeyer, en cooperación con José Barro. 60 p. S (Serie espanola, no. 1) [c. '20] Milwaukee, Wis., Modern Language Press pap. 35 c. n.

Platt, Mrs. Mary Schauffler

The home with the open door; an agency in missionary service. 8+61 p. D c. '20 N.Y., Student Volunteer Movement for Foreign Missions pap. 75 C.

Pohle, Joseph, bp.

Dogmatic theology; v. 7, Grace actual and

habitual; a dogmatic treatise adapted by Arthur Preuss; with the imprimatur of the Most Rev. J. J. Glennon, archbp. of St. Louis; 4th rev. ed. 443 p. O [c. '21] St. Louis, \$2.50 n. Mo., B. Herder

Putney, Albert Hutchinson

Commercial law and interstate commerce, legal forms. 5+467 p. O (Business library) [c. '21] Chic., Lincoln Inst. of Business \$3

Formerly published by the Cree Pub. Co. in 1909. Corporations; organizations, financing, management. 5+408 p. O (Business library) '21] Chic., Lincoln Inst. of Business C.

Ramos Carrión, Miguel, and Aza, Vital

Zaragüeta; comedia en dos actos y en prosa; authorized ed., edited with introd., notes and vocabulary by Gretchen Todd; with original drawings by Angel Cabrera Latorre. 12+266 p. il. pors. D (The Hispanic ser.) c. Chic., B. H. Sanborn \$1.28

Roberts, R. A.

The reports of the Historical mss. commission. 91 p. S (Helps for students of history) '20 N. Y., Macmillan pap. 90 c. n.

Rolland, Romain

Clerambault; the story of an independent

spirit during the war; tr. by Catherine Miller. 6+286 p. D c. N. Y., Holt \$2 n.

The story of an idealist who entered the great war thru the highest patriotic motives and who, thru suffering, and thru the loss of his son, comes out of it and unyielding pacifist.

Russell, Thomas Herbert

Salesmanship and advertising; [and] real estate by George W. Kirkman. 328 p. O (Business library) [c. '21] Chic., Lincoln Inst. of Business \$3

Schuster, J.

Illustrated Bible history of the Old and New Testaments; for the use in Catholic schools; rev. ed. 1898; carefully improved by several clergymen; with two col. maps: Egypt and Canaan and Palestine at the time of Christ. 13+104 p. il. O '21 St. Louis, Mo., B. Herder 65 c.

Oakes, Earle Thomas

The determination of the hydrogen-ion concentration in pure water by a method for measuring the electromotive force of concentration cells of high internal resistance. 22 p. tabs. O c. '20 N. Y., Lemcke & Buechner pap. 75 c.

Odum, Howard W.

Community and government; a manual of discussion and study of the newer ideals of citizenship. 106 p. O (Extension leaflet, v. 4, no. 5) '21 Chapel Hill, N. C., Univ. of North Carolina pap. 50 c. n.

Raymer, Catherine
Poems. 47 p. D [c. '20] Elkhart, Ind., James A.
Bell Co. pap. priv. pr.

Rice, Allen Galpin

Surgical lessons of the great war. 107 p. D (Fiske fund prize dissertation, no. 59) '20 Providence, R. I., Rhode Island Medical Society, 106 Francis St. pap. 50 c.

Rogers, James Grafton
The Goldenrod lode; a frontier drama in verse, written for the Cactus club of Denver, and per-

formed by the club in its outdoor theatre in the Rocky Mountains, Sept. 4, 1920. 50 p. D c. Denver, Colo., The Cactus Club bds. \$1.25 n.

Sargent, George Clark, ed.

The American political classics: Jefferson, Washington and Lincoln; for the use of the Lux school of industrial training. 59 p. D '20 San Francisco, Cal. [Author], Hobart Bldg. apply

Cal. [Author], Hobart Bldg. apply
Schmitt, Waldo L.

The marine decapod crustacea of California; with special reference to the decapod crustacea collected by the United States bureau of fisheries steamer "Albatross" in connection with the biological survey of San Francisco Bay during the years 1912-1913; pub. by permission of the secretary of the Smithsonian Inst., and of the U. S. commissioner of fisheries. 470 p. (8 p. bibl.) pls. maps (part fold.) tabs. diagrs. Q 21 Berkeley, Cal., Univ. of Cal. Press pap. \$5

Scholl, Ernest E. Report of the pink bollworm of cotton. 8+459 p. (14)4 p. bibl.) il. tabs. pls, maps pors. diagrs. O (Bull. March-April, 1919; no. 65) '20 Austin, Tex., Dept. of Agriculture pap. apply Schwartz, M. Alexander

The voice of Russia. 7+223 p. front. (por.) pls. pors. D [c. '21] N. Y., Dutton \$2 n.

The story of a Russian-American Communist, who, with his wife, went to Russa in April, 1920, to attend the Third International as delegates from America, spending seven months studying conditions; this volume is an account of the Bolshevist rule as they found it they found it.

Scott, Leroy

Children of the whirlwind. 314 p. D '21 c. '20-'21 Bost., Houghton Mifflin \$2 n.

A story of two groups of New York society, one of the fashionable element and the other members of the underworld, and has to do with a reformed criminal and his decision that crime does not pay.

Scudder, Vida Dutton

Social teaching of the Christian year. 268 p. D '21 N. Y., Dutton \$2.50 n.

Sherwell, Guillermo A.

Simón Bolívar; el libertador; patriot, warrior, statesman, father of five nations; a sketch of his life and his work. 233 p. (2 p. bibl.) front. (por.) pls. pors. fold. map D c. Wash., D. C, Pan American Union pap.

Apply
Partial contents: The Spanish colonies in America; Bolivar's first expedition: The cruelty of war—
1812-1813; Bolivar's first victories, 1813; Bolivar's expedition and a new exile: he goes to Guayana, expedition and a new exile: he goes to Guayana, 1815-1817; Humanizing war; Difficulties with Peru: On the road to Calvary, 1829-1830; The man and his

Silvester, M. Genevieve, and Peter, Edith Marshall

Happy hour stories. 112 p. col. il. D [c. '21] N. Y., Am. Book Co. 60 c. n. Stories and rhymes for small children.

Sparrow, Walter Shaw

The fifth army in March, 1918; with an introd. by General Sir Hubert Gough, and 19 maps by the author. 20+333 p. maps (part fold.) O '21 N. Y., J. Lane \$6 n.

Smith, Erwin Frink

bacterial diseases Introduction to plants. 30+688 p. il. O c. '20 Phil., Saunders \$10 n.

Spaulding, Roy H.

Your dog and your cat; how to care for them; a treatise on the care of the dog and cat in the home. 8+166 p. D c. N. Y., Apple-\$1.50 n.

Articles on the medical care, common diseases, foods and feeding of cats and dogos.

Strouse, Arthur Howard

Outdoor stunts for young and old. 64 p. diagrs. O c. '20 Berwyn, Ill., Arthur H. Strouse Pub. Co. pap. 50 c.

trouse Pub. Co. pap. 50 c. Outdoor games for all ages, for winter and sum-

Spears, Leo Leaston

The shortest road to success. 32 p. front. (por.) D
[c. '21] Denver, Col. [Author], 620-21 Majestic Bldg.

Volterra, Vita

Flow of electricity in magnetic field; four lectures; with the co-operation of Elena Freda, various paging (½ p. bibl.) diagrs. O (Pub. in mathematics, v. 1, no. 13, May 28, 1921) Berkeley, Cal., Univ. of California pap. \$1.25

Taylor, Charles Carlisle

The life of Admiral Mahan, naval philosopher. 359 p. il. O '21 N. Y., Doran \$6 n.

Thomas, Harry Higgott

Practical amateur gardening. 276 p. col. front. il. pls. O '20 N. Y., Funk & W. \$2.25 n.

Tuohy, Ferdinand

The secret corps; a tale of the intelligence on all fronts. 289 p. D '20 N. Y., T. Seltzer

Uddgren, Gustaf

Strindberg, the man; tr. from the Swedish

by Axel Johan Uppvall. 165 p. (5 p. bibl.) front. (por.) D c. '20 Bost., Four Seas \$2 n. Partial contents: Strindberg—the juvenile poet and revolter; Knight of the weaker sex; The scientific investigator; Resurrection of the dramatist; The poet and the wolves; Christmas eve with Strindberg.

Vassar verse, 1921. 10 p. D (Salvo ser.) c. N. Y., Frank Shay pap. 75 c.
Poems by Vassar undergraduates which have appeared in the Vassar Miscellany.

Veheyne, C. See Williamson, Ethel Walker-Tisdale, Charles William, and Jones, Tean

Butter and cheese. 142 p. D (Common commodities and industries) '20 N. Y., Pitman

Webster, Noah

Laird and Lee's vest-pocket Webster pronouncing dictionary, including leading synonyms, speller, gazetteer of the world and date finder for 201 years; 30,000 words; new ed. thoroughly rev. 201 p. nar. T [c. '93-'20]

Chic., Laird & Lee 40 c. n.
Standard Webster self-pronouncing vest pocket dictionary and manual of useful information. 7+192 p. S [c. '21] Chic., F. J.

Drake 35 C.

Willaman, John J. Vocational chemistry; for students of agriculture and home economics. 7+294 p. (½ p. bibl.) front. tabs. diagrs. il. pls. O (Farm life text ser.) [c. '21] Phil., Lippincott \$1.75 n. The text is designed for a full year's course, including classroom and laboratory work.

Williamson, Ethel [C. Veheyne, pseud.]
The journal of Henry Bulver; a novel. 22+ 287 p. D c. N. Y., Putnam \$1.85 n.

Woodhead, Sir German Sims, and Varrier-Jones, P. C.

Industrial colonies and village settlements for the consumptive; with preface by Sir Clifford Allbutt. 9+151 p. O '20 N. Y., Macmillan \$4 n.

Partial contents: The "early" case: The "middle" se; Principles for dealing with the "middle case";

Psychology of the consumptive.

Warville, George William

Warville on abstracts and examinations of title to real property; with forms; 4th ed. [entirely rev.] O [c. '21] Chic., Callaghan & Co. buck. \$10 n.

Worner, William Frederic

St. Michael's Lutheran church at Strasburg, various paging il. O (v. 24, no. 8) '20 Lancaster, Pa., Lancaster Co. Historical Society pap. 25 c. n.

A Uniform Entrance Requirements in English

OLLOWING is the list of books for 1920-22 and 1923-25 determined upon by the National Conference on Uniform Entrance Requirements in English. The old name, College Entrance Requirements, has been changed because the list is now widely used in many institutions other than those preparing distinctly for college.

Books for Reading-1920-22

GROUP I-CLASSICS IN TRANSLATION Two to be Selected

For any Book in this Group a Book from any Other may be Substituted

The Old Testament-at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther.

The Odyssey, with the omission, if desired, of Books I-V, XV, and XVI.

The Æneid.

The Odyssey and the Æneid should be read in English translations of recognized literary excellence.

> GROUP II-DRAMA Two to be Selected

Shakespeare's Merchant of Venice, As You Like it, Julius Caesar.

GROUP III-PROSE FICTION Two to be Selected

Dicken's A Tale of Two Cities. George Eliot's Silas Marner. Scott's Quentin Durward.

Hawthorne's The House of the Seven Gables.

GROUP IV—ESSAYS, BIOGRAPHY, ETC.

Two to be Selected

Addison and Steele's The Sir Roger de Coverley Papers.

Irving's The Sketch Book (selections covering about 175 pages).
Macaulay's Lord Clive.
Parkman's The Oregon Trail.

GROUP V.-POETRY Two to be Selected

Tennyson's The Coming of Arthur, Gareth and Lynette, Lancelot and Elaine, The Passing of Arthur.

Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus—" Instans Tyrannus

Gustibus—," Instans Tyrannus. Scott's The Lady of the Lake. Coleridge's The Ancient Mariner. Arnold's Sohrab and Rustum.

Books for Study

GROUP I-DRAMA One to be Selected

Shakespeare's Macbeth, Hamlet.

GROUP II-POETRY One to be Selected

Milton's L'Allegro, II Penseroso, Comus. Book IV. of Palgrave's Golden Treasury (First Series), with special attention to Wordsworth, Keats, and Shelley.

GROUP III-ORATORY One to be Selected

Burke's Speech on Concilation with America. Washington's Farewell Address. Webster's First Bunker Hill Oration. Lincoln's Gettyburg Address.

> GROUP IV-ESSAYS One to be Selected

Macaulay's Life of Johnson. Carlyle's Essays on Burns, with a brief selection from Burns's Poems.

COMPREHENSIVE ENGLISH LIST 1920-22

The following list is not intended to be in any sense prescriptive. Its purpose is rather to indicate, by examples, the kind of literature that secondary pupils should be taught to appreciate. Books of equal merit, covering a similar range of literary types, will be accepted as equivalents:

GROUP I-CLASSICS IN TRANSLATION

The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings and Daniel, together with the books of Ruth and Esther.

The Odyssey, with the omission, if desired, of Books I-IV, XV, XVI, XVII.
The Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVI, XXI. The Æneid.

The Odyssey, Iliad and Æneid should be read in English translations of recognized literary excellence.

GROUP II-DRAMA

Everyman. hakespeare's Midsummer-Night's Dream, Merchant of Venice, As You Like It, Twelfth Night, The Tempest, Romeo and Juliet, King John, Richard II, Richard III, Henry V, Coriolanus, Julius Cæsar, Mac-beth, Hamlet. Shakespeare's

Goldsmith's She Stoops to Conquer. Sheridan's The Rivals.

GROUP III-PROSE FICTION

Malory's Morte d'Arthur. Bunyan's Pilgrim's Progress, Part I. Swift's Gulliver's Travels (Voyages to Lilliput and to Brobdingnag). Defoe's Robinson Crusoe, Part I.

Goldsmith's Vicar of Wakefield. Frances Burney's Evelina.

Scott's Novels. Jane Austen's Novels.

Maria Edgeworth's Castle Rackrent, or The Absentee.

Dickens' Novels. Thackeray's Novels. George Eliot's Novels. Mrs. Gaskell's Cranford.

Kingsley's Westward Ho, Hereward the

Wake. Reade's The Cloister and the Hearth. Griffith Gaunt.

Lytton's Last Days of Pompeii.

Blackmore's Lorna Doone.

Hughes' Tom Brown's Schooldays. Stevenson's Treasure Island, Kidnapped, Mas-

ter of Ballantrae, Dr. Jekyll and Mr. Hyde. Kipling's Kim, Captains Courageous, Jungle Books.

Cooper's Novels. Poe's Selected Tales.

Hawthorne's The House of the Seven Gables, Twice Told Tales, Mosses from an Old Manse.

Howell's The Rise of Silas Lapham, A Boy's Town.

Wister's The Virginian. Cable's Old Creole Days.

Short stories by various standard writers, as Bret Harte, Aldrich, Page, Hale and Barrie.

GROUP IV—ESSAYS, BIOGRAPHY, ORATORY, ETC.

Addison and Steele: The Sir Roger de Coverley Papers, Selections from the Tatler and Spectator.

Boswell's Selections from the Life of John-

Franklin's Autobiography.

Washington's Farewell Address.

Burke's Speech on Conciliation with America. Irving's Life of Goldsmith, The Sketch Book.

Southey's Life of Nelson. Lamb's Essays of Elia. Lockhart's Life of Scott.

Thackeray's Lectures on Swift, Addison, and

Steele in the English Humorists.

Macaulay's Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, Madame d'Arblay, Life of Johnson, Two Speeches on Copyright, History of Lord Clive, Warren Hastings, England, Chapter III.

Trevelyan: Selections from the life of Macaulay.

Carlyle's Essay on Burns.

Ruskin's Sesame and Lilies, Selections. Dana's Two Years Before the Mast.

Webster's First Bunker Hill Oration. Lincoln: Selections, including at least the speech at Cooper Union, the two Inaugur-

als, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and Letter to Horace Greeley, together with a brief memoir or estimate of Lincoln.

Parkman's The Oregon Trail. Emerson's Manners, Self-Reliance.

Thoreau's Walden.

Lowell: Selected Essays. Holmes' The Autocrat The Autocrat of the Breakfast Table.

Burroughs: Selected Essays.

Warner's In the Wilderness. Curtis' Prue and I, Public Duty of Educated

Stevenson's An Inland Voyage and Travels with a Donkey.

Huxley's Autobiography and selections from Lay Sermons, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk.

Hudson's Idle Days in Patagonia. Clemens' Life on the Mississippi. Riis' The Making of an American.

Bryce's The Hindrances to Good Citizenship. A collection of essays by Bacon, Lamb, De Quincey, Hazlitt, Emerson, and later writers. A collection of letters by various standard writers.

GROUP V-POETRY

Palgrave's Golden Treasury (First Series) Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns.

Palgrave's Golden Treasury (First Series) Book IV, with special attention to Wordsworth, Keats, and Shelley

Milton's L'Allegro, Il Penseroso, Comus, Lycidas.

Pope's The Rape of the Lock. Goldsmith's The Traveller, and The Deserted

A collection of English and Scottish Ballads, as, for example, some Robin Hood ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens, and a selection from later

Coleridge's The Ancient Mariner, Christabel,

and Kubla Khan. Byron's Childe Harold, Canto III or IV, and The Prisoner of Chillon.

Scott's The Lady of the Lake, Marmion, Macaulay's The Lays of Ancient Rome, The

Battle of Naseby, The Armada, Ivry. ennyson's The Princess, The Coming of Tennyson's The Princess, The Coming of Arthur, The Holy Grail, Gareth and Lynette, Lancelot, and Elaine and The

Passing of Arthur. Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of The French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa-Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus—," Instans Tyrannus.

Arnold's Sohrab and Rustum, and The For-

saken Merman, Balder Dead.

Selections from American Poetry, with special attention to Bryant, Poe, Lowell, Longfellow, Whittier and Holmes.

MODERN LANGUAGE REQUIREMENTS

Typical Texts in French and German

The requirements in French and German follow the recommendations of the Committee of Twelve of the Modern Language Association, given as follows:

FRENCH

1st year: A well-graded reader for beginners; Bruno Le Tour de la France; Compayré Yvan Gall; Laboulaye, Contes bleus; Malot, Sans Famille.

2d year: Daudet, Le Petit Chose; Erckmann-Châtrian, stories Halévy, L'Abbe Constantin: Labiche et Martin, Le Voyage de M. Perrichon; Lavisse, Historie de France. 3d year: Bazin, Les Oberlé; Dumas, novels;

Mérimée, Colomba; Sandeau, Mlle. de la Seig-lière; Tocqueville, Voyage en Amerique.

4th year: Dumas fils, La Question d'Argent; Hugo, Quatre-Vingt-treize, Les Misérables; Loti, Pêcheur d'Islande; Taine, L'Ancien régime; Vigny, Cinq-Mars; an anthology of verse.

GERMAN

1st year: After one of the many readers especially prepared for beginners,-Meissner's Aus meiner Welt; Blüthgen's Das Peterle von Nürnberg; Storm's Immensee, or any of Baumbach's short stories.

2d year: Gerstäcker's Germelshausen; Eichendorff's Aus dem Leben eines Taugenichts; Wildenbruch's Das edle Blut; Jensen's Die braune Erica; Seidel's Leberecht Hühnchen; Fulda's Unter vier Augen; Benedix's Lust-spiele (any one). For students preparing for a scientific school, a good scientific reader is recommended.

3d year: Heyse's, Riehl's, Keller's Storm's Meyer's, Ebner-Eschenbach's, W. Raabe's, Novellen or Erzahlungen can be read. Schiller's Wilhelm Tell; Freytag's Die Journalisten; Heine's Harzreise.
4th year: Goethe's, Schiller's, Lessing's

works and lives.

Spanish Requirements

The requirements in Spanish, which follow the form and spirit of the recommendations made for French and German by the Committee of Twelve of the Modern Language Association, are based upon recommendations made by a committee of that association in December, 1910.

Juan Valera, El Pájaro verde; Perez Eschrich, Fortuna; Ramos Carrion and Vital Aza, Zaragüeta; Palacio Valdés, José; Pedro de Alarcon, El Capitan Veñeño; the selected short stories of Pedro de Alarcon or Antonio de Trueba.

Books for Reading-1923-25

GROUP I Two to be Selected

Dickens: A Tale of Two Cities. George Eliot: Silas Marner. Scott: Quentin Durward.

Stevenson: Treasure Island or Kidnapped. Hawthorne: The House of the Seven Gables.

GROUP II

Shakespeare: Merchant of Venice, Julius Cæsar, King Henry V, As You Like It.

> GROUP III Two to be Selected

Scott: The Lady of the Lake. Coleridge: The Ancient Mariner; Arnold: Sohrab and Rustum. and A collection of representative verse, narrative and lyric.

Tennyson: Idylls of the King (any four). The Æneid or the Odyssey in a translation of recognized excellence, with the omission, if desired, of Books I-V, XV, and XVI of the Odyssey.

GROUP IV Two to be Selected

The Old Testament (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther). Irving: The Sketch Book (about 175 pages).

Addison and Steele: The Sir Roger de Coverley Papers.

Macaulay: Lord Clive. Parkman: The Oregon Trial. Franklin: Autobiography.

GROUP V Two to be Selected

For any Book in this Group a Book from any Other may be Substituted

A modern novel.

A collection of short stories (about 150 pages).

A collection of contemporary verse (about

A collection of prose writings on matters of current interest (about 150 pages). Two modern plays.

All selections from this group should be works of recognized excellence.

Books for Study

GROUP 1 One to be Selected

Shakespeare: Macbeth. Hamlet.

GROUP II One to be Selected

Milton: L'Allegro, II Penseroso, and either

Comus or Lycidas. Browning: Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippedes, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus"—, Instans Tyrannus, One Word More.

GROUP III One to be Selected

Macaulay: Life of Johnson. Carlyle: Essay on Burns, with a brief selection from Burns's Poems. Arnold: Wordsworth, with a brief selection from Wordsworth's Poems.

GROUP IV One to be Selected

Burke: Speech on Conciliation with America. A collection of orations, to include at least Washington's Farewell Address, Webster's First Bunker Hill Oration, and Lincoln's Gettysburg Address.

LIST OF EDUCATIONAL PUBLISHERS

With Key to Abbreviations used in the Educational List

Fuller information on books listed may often be found on advertising pages in the case of those publishers whose names appear in black face.

Pu	made mand appear to the state of the state o		
Ab	Abingdon Press	Li	Lippincott (J. B.) CoPhila.
Ac	Atlantic Monthly PressBoston	Lj	Lane (John) Co
Ad	Adams (R. G.) & CoColumbus, O.	LI	Lothrop, Lee & Shepard CoBoston
A1	Allyn & BaconBoston	Ln	Lockwood (G. R.) (Baker & T. Co., Agts.).N. Y.
Am	American Book Co	Lt	Little, Brown & CoBoston
An	Ainsworth & CoChicago	Lu	Luthy (C. T.)Peoria, Ill.
Ap	Appleton (D.) & Co	Ly	Lyons & Carnahan N. Y. and Chicago
Ba	Barnes (The A. S.) Co	Ma	Manual Arts PressPeoria, Ill.
Bc	Badger (R. G.)Boeton	Mc Me	Macmillan (The) Co
Bd	C. C. Birchard & CoBoston	Mg	Merriam (G. & C.) CoSpringfield, Mass. McGraw-HillNew York
Be	Benziger BrosN. Y.	Mh	Michigan Education CoLansing, Mich.
Bf	Baker & Taylor Co	Mk	McKay (David)Phila.
Bh	Barnes, A. J., Publishing CoSt. Louis, Mo.	M1	Merrill (Charles E.) Co
Bi	Bardeen (C. W.)Syracuse, N. Y.	Mn	McKnight & McKnightNormal, Ill.
Bj	Bliss (F. H.) Publishing Co Saginaw, Mich.	Mo	Morton (John P.) & CoLouisville, Ky. Metropolitan Publishing CoSt. Louis, Mo.
Bk	Brentano's N. Y.	Mr	Metropolitan Text Book CoChicago
B1	Blakiston's (P.) Son & CoPhila.	Mt	Meyer & ThalheimerBaltimore, Md.
Bn	Burrows Brothers CoCleveland, O.	Mu	Murphy (John) Company Baltimore, Md.
Bo	Bradley (Milton) CoSpringfield, Mass.	Nn	Newson & Co
Bp	Brumder (George)Milwaukee, Wis.	No	Noble, L. A
Br	Burton Publishing CoKansas City, Mo.	Nt	Newton Co Chicago Nourse Company, Inc N. Y.
Bt	Burke (J. W.) & CoMacon, Ga.	Os	O'Shea & Co
Bu	Britton Printing CoCleveland	Ox	Oxford University Press (Amer. Branch) N. Y.
Bx	Bobbs-Merrill CoIndianapolis	Pa	Page (The) CoBoston
By	Byrne Publishing CoChicago	Pf	Palmer CoBoston
Bz	Berlitz (M. D.)	Ph Pi	Phonographic Institute CoCincinnati
	C A	Pk	Pitman (Isaac) & Sons. N. Y. Packard (S. S.)
Cc	Century Co	Pp	Penn Publishing Co
Cd	Catholic Education Press, Inc. Brookland, D. C.	Pr	Prang (The) Co
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MATHEMATICS MILITARY TRAINING MUSIC NATURAL SCIENCE PEDAGOGY AND TEACHERS' AIDS PENMANSHIP

PHILOSOPHY PHYSICAL TRAINING READING AND ELOCUTION SOCIOLOGY ECONOMICS AND CIVICS

SUPPLEMENTARY READING TECHNICAL AND HIGHER EDUCATION VOCATIONAL GUIDANCE

Divisions of these main headings are shown by BLACK FACE CAPS and sub-division by SMALL CAPS. The index below shows under which of the main heads any specific subject may be sought, except that self evident references as from French language to Language, are not given.

INDEX TO SUBHEADINGS

SUBJECT

Agriculture. Algebra. Analysis.

Anatomy. Antonyms. Architecture. Arithmetic. Astronomy. Atlases. Bible. Biography.

Biology. Bookkeeping Botany. Business English. Business law. Calculus. Calisthenics. Character training. Chemistry. Civics. Classics. Commercial arithmetic. Commercial geography. Composition. Constitution. Copy books. Criticism. Debaters. Descriptive geometry. Dictation.

Dictionaries. Domestic training. Drama. Drawing. Electricity. Elocution. Entomology. Ethics. Etymology. Examinations. Folk lore. Geology. Geometry. Government. Grammar. Gymnastics. He Human body. Hygiene. Inorganic Chemistry. aw. Legislation.

See under Vocational guidance. Mathematics. Lang. and Lit., Eng. Grammar. Nat. Science Biology. Lang. and Lit., English. Art. Mathematics. Nat. Science. Suppl. Reading.
Lang. and Lit., and Supp.
Rdg.
Nat. Science. Business training. Nat. Science. Business correspondence. Business training. Mathematics. Physical training. Philosophy, Ethics. Nat. Science. Economics and civics. Lang. and Lit. Arithmetic. Geography. Business training. Lang. and Lit

Economics, Civics. Penmanship.
Lang. and Lit.
Reading and elocution. Mathematics, Geom Lang. and Lit., E Comp. and rhet. Geometry. it., Eng., Lang. and Lit. Vocational guidance. Lang. and Lit. texts. Art. Nat. Nat. Science, Physics. Reading and elocution. Nat. Science Biol. Zoo. Philosophy. Lang. and Lit., Eng. Pedagogy.
Suppl. Reading.
Nat. Science. Mathematics. Mathematics.
Economics, Civics.
Lang. and Lit.
Physical training.
Nat. Science, Physics.
Nat. Science, Biology.
Nat. cience, Biol.
Nat. Science, Chemistry.
Economics and civics.
Economics, Civics.

SUBJECT

Letter writing.

Logarithms. Logic. Manual training. Map drawing.

Mechanics. Mechanical drawing. Mensuration.

Metaphysics. Metric system.

Mi eralogy.
Moral training. Natural philosophy. Nature study. Organic chemistry. Orthography.

Painting. Perspective. Philology. Phonography.
Physical geography. Physiology.

Physics. Plays. Poetry. Political economy. Primers. Prose. Psychology. Punctuation. Qualitative analysis. Quantitative analysis. Question books. Readers. Recitations. Religious education. Rhetoric. Shorthand. Singing. Sound. Speakers. Spelling. Stenography. Synonyms. Trigonometry. pewriting. Weights and measures.

Writing. Zoology.

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Lang. and Lit., Eng. Mathematics. Philosophy. Vocational guidance.

Geography. Nat. Science, Physics. Mathematics, Arithmetic, Mensuration and Table Books. Philosophy. Mathematics, Arithmetic, Mensulation and Table Books. Natural Science, Geology Philosophy, Ethics. Physics.
Nat. Science, Biology.
Nat. Science, Chemistry.
Lang, and Lit., English,
Spell. Art. Math. Geom., descrip. Math. Geom., descrip.
Language.
Business tr. Shorthand.
Geography, Physical.
Nat. Science, Anat., phys.
and hygiene.
Nat. Science. Lang. and Lit. texts. Lang. and Lit. texts. Economics and civics. Readers, elementary.
Lang. and Lit. texts.
Philosophy
Language, English. Nat. Science, Chem. Nat. Science, Chem. Sub. or Examinations. Reading and elocution. Reading and elocu Philosophy. Language, English. Business training. and elocution.

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Business training.
Math., Arith., Mensuration and Table Books.
Penmanship.

Nat. Science, Biology.

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Winston

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Edwards, A. M. Prentice Sutherland Rocheleau See also Supplementary Reading: Geography.

HISTORY

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Gilbert, R. V. Merkley, G. Metcalf, J. C. Eng. Literature Tisdel Greenlaw, E. A. Trent, Hanson & Minto Moody, W. V. Moody & Lovett Moody Lovett & B. B. Guerber Vizetelly Halleck Webster, W. F. Haney, J. L. Harlow W. B. Wenner Young, W. T. Mooney Hazlitt Headley, A. Zeitling, J.

BIOGRAPHIES AND CRITICAL STUDIES

(Poetry) Brown, C. S. Ditchfield, P. H. Adam (Shakespeare) lexander, W. J. (Shakespeare) Dowden Alexander. (Drama) (Browning) Browne, F. J. Baldwin, C. S. (Scott) (Medieval Lit.) Bryan & Crane (Shakespeare) (Prose) Dunn (Essays)
Burns, J. J.
Chandler, F. W. (Biography) Gilbert, R. V Goffin, R. C. (Philosophy of Lit.) Berdan, J. M.
(Tudor Poetry)
Blackmore, S. A.
(Shakespeare) (Drama) (Cartwright) Chesteron, G. Cross, W. L. (English Novel) Greenlaw (Renaissance) Hart, W. H. Hart, W. H.
(Ballads)
Hix, M.
Johnson, C. F.
(Literary Crit-Cunliffe, Brooke Curry, S. S. (Browning) Blaisdell, A. F. (Scott) Bray (Critical Terms) Dickinson & Roe icsm)

MacCrackero, Pierce & Durham (Shakesbeare) (Literary Criticism) MacMillan (Short Plays) Miller, E. L. & (Shakespeare) Moore & Knott (Old English) Musgrove Neilson Thorndike Newbolt, H. (Poetry) Pallen

(17th Century Characters) Stevenson (Tennyson) Parson (Tennyson)
Raleigh, W.
(Novels)
Rolfe, W. J. Tebbut, A. E. R. (Lyrical Poetry) Rolfe, W. J. (Shakespeare) Tennyson Saintsbury, G. (Novels) Tolman, A. H. Tolman, A. H.
(Shakespeare)
Underwood, F. H.
Upham, A. H.
Van Doren, M.
(Dryden)
Venable
(Shakespeare)
Walker Schelling, F. E. (Drama) Shakespeare, Dramatic Artist Shakespeare Glossary Shakespearean Walker Stage (Essayists) Shakespearean Punctuation Wynne, A. (Drama) Smith, D. N.

COLLECTIONS

Alden Canterbury Heath Anderson, H. J. Classics Astor Edition of Canton, W. Hutchison Kinard, J. P. Carpenter, G. R. Lake English Dixon, W. M. Classics Eclectic English Longman's E Baldwin, J.
Barnett & Dale
Bates & Coman
Bellamy, B. W.
Berdan, Schultze Classics Longman's Eng-Classics English Critical lish Classics Lubbock Essays Oxford Books of Berdan, Schultze Essays
& Joyce English Essays
Book of English English Lyrics
Essays
Essays
English English Prose
Broadhurst, J. English Stories Verse Manly, J. M. Maynard Newcomer & Andrew Old English Ballads Everyman Field, W. T. Gateway Series of Broadus & Gordon Bronson, W. C. Pace, R. B. Cambridge English Gosse Pageants of Literature Hadow & Hadow Hall, J. L. Cambridge Poets English Poetry Palgrave

ENGLISH LITERATURE

Second Shepherd Smith, A. M.
Selected English Speare & Morris
Essays
Standard English Pancoast Pancoast & Essays Selected English Spaeth Pan English Classics Stockley, W. F. P. Prose Letters Readings from Seven British Classics Students
Tappan, E. M.
Tatlock & Martin
Thompson, D. V. Great Authors Silver Series of English Salt Simons & Orr Six Elizabethan Schelling Schintz & King Scudder, V. D. Webster & Tourneur Williams, W. H. Plays

ENGLISH LITERATURE—TEXTS

Addison Andrews, A. L. Arden, Shakespeare Arnold, M. Austen, J. Bacon, F. Ballantyne Bates & Coman Beaumont & Fletcher Beowulf Blackmore Blake, W Blaisdell Borrow, G. Boswell British Ballads Brown, J. Brown, J.
Browning, E. B.
Browning, R.
Bryan & Crane
Bryce, J. B.
Bruce &
Montgomery
Bulwer-Lytton
Bunyon, J. Bunyon, J. Burke, E.

Burney Burns, Rob. Byron Carlyle, T. Chaucer, G. Chisholm, L. Coleridge, S. T. Comstock, F. A. Congreve Cowper Crawford Defoe De Quincey Dickens, C. Drinkwater, J. Dryden, J. Edgeworth, M. Eliot, G. Ewing, J. H. Fulton & Trueblood Gardiner, A. G. Gaskell, Mrs. Goldsmith, O. Gray Greenlaw, E. Haggard

Hall, J. R. C. Hardy, T. Harper's Contemporary Classics Hazlitt Houghton (Old Testament) Hughes, T. Huxley Jewett, S. Jonson, B. Johnson, S. Keats Kent Kipling, R. Kingsley, C. Lamb, C. Landor, W. S. Lippincott Lodge Macaulay, T. B. Malory Marlowe, C. Manly, J. M. Marryat Massinger Meredith, G. Middleton

ENGLISH LITERATURE—TEXTS

1	Mills	Sampson, G. Scott, Sir W.	Stevenson, R. L. Swift, J.
J.	fodern Student'	sScott, Macaulay,	Tennyson, A.
4	Library	Thackeray	Thackeray, W. M.
1	forris, W.	Scott & Zeitling	Thomas, E.
	Varratives	Shakespeare, W.	Thompson, F.
		Shelly, P. B.	Thomas a Kempis
	leihardt	Sheridan, R. D.	Trench, H.
	ld Testament	Short Stories	Tucker, L. E.
	almer, G. H.	Simons & Orr	Watrous
	ope, A.	Sidgwick, F.	Webster &
	roctor, A.	Smith, J.	Tourneaur
	eade	Smith & Hathaway	Wordsworth
	ossetti, C.	Southey	
	uskin, J.	Spencer	

AMERICAN LITERATURE

GENERAL MANUALS

Abernathy	Howes, A. W.	Pattee
Bates, K.	Jessup &	Payne, L. W.
Blount	Newcomer	Rankin, T. P.
Boynton, P. H.	Johnson, C. F.	Sears, A.
Bronson	Long, W. J.	Simonds, W. E.
Cairns'	McKean, J. E.	Smiley, J. B.
Eng. and Am.	Matthews, B.	Stanton, T.
Carpenter, G. R.	Merkeley	Tappan, E. M.
Halleck	Metcalf, J. C.	Tisdel
Hawthorne &	Moody, Lovett &	Trent, W. P.
Lemmon	B.	Watkins, M. C.
Heydrick	Newcomer, A. G.	Wendell &
Higginson &	Pace	Greenough
Boynton	Painter	Wenner
Hinchman, W. S.	Pancoast	

BIOGRAPHIES AND CRITICAL STUDIES

Alden	(Bryant)	(Hawthorne)
(Bryant)	Keysor, J. E.	(Irving)
American Authors	McCabe	(Poe)
Burton, R.	(Longfellow)	Riverside Biogra-
(Longfellow)	Page	phical Series
Faris	Painter	Rankin
Hamilton A. L.	(Poets)	Vedder
Literature	Payne, L. W.	Venable, E.
Primers	Perry, B.	(Poets)

COLLECTIONS

	COLLECTIONS	
Alden, R. M. Amercan Essays	Carpenter, G. R. Chief Am. Poets	Newcomer & Andrews
American Poems	Cody, S.	Page, C. H.
American Poetry,	Collins, V. D.	Rusk
Selections	Elizabethan	Select English
American Prose	Drama	Classics
American Stories	Field, W. T.	Selected English
Baker, G. P.	Greever, G.	Short Stories
Baldwin, C. S.	Knowles	Seven American
Boynton	Long	Classica
Bronson, W. C.	Long, A. W.	Southern Poets
Cairns, W. B.	Lore of the	Tupper &
Calhoun & Mac-	Wanderer	Tupper
Alarney	Matthews, B.	Trent, W. P.
Cambridge Poets	Metcalf, J. C.	Woods, G. B.
	Mims & Payne	

AMERICAN LITERATURE—TEXTS

Antin	Harper's Contem	-Melville, H.
Atlantic Ser. of		
English Texts	Harte B.	Parkman, L.
Blaisdell, A. F.	Hawthorne, N.	Poe, E. A.
Boynton	Higginson, T. W.	Scollard, O.
Bronson, W. C.	Holmes, O. W.	Select American
Brown	Howe, M. A. D.	Classics
Bryant, W. C.	Howells, W. D.	Simms, W. G.
Cooper, J. F.	Irving, W.	Stowe
Dana, R. H.	Kennedy, J. P.	Stratton, C.
Emerson, R. W.	Lanier	Taylor, B.
Field, E.	Leonard, S. A.	Thoreau
Franklin	Lincoln, A.	Van Dyke
Franklin &	Longfellow, H. W.	Washington, G.
	Lowell, J. R.	Webster, D.
	McCaskey	Whittier, J. G.

GREEK

DICTIONARIES

	DICTIONARIE	
Autenrieth Berry	Hings, Hayden E.	& Liddell & Scott Owen, W. B.
Classic ser. English-Modern Feyerabend, K.	Jannaris Johnson and others	Thayer White & Morgan Yonge, C. D.

FIRST LESSONS

Gleason &	Morris, W. H.
	Morrison &
Goodell	Goodell
Graves & Hawes	Rangabe
Harkness	Ritchie
Kaegi-Kleist	White, J. W.
Lane, F. H.	
	Atherton Goodell Graves & Hawes Harkness Kaegi-Kleist

GRAMMAR

Babbitt, C. F.		Marlborough	
Bevier, L.		Robertson, A.	T,
Bryant & Lake	Hadley	Sauveur	
Burton, E. D.	Harper, W. R.	Smyth	
Connell, F. M.	Hoffman, W. A.	Thompson, J.	
Gildersleeve	Kaegi-Kleist		

PROSE COMPOSITION

Arnold,		Collar &	Dan	iel	Murray,	A.	T.
Arnold, Bonner	T. K.	Gleason Hoffman,	H.	A.	Spieker		

READERS

Connell Freeman & Lowes	Gleason Goodwin, W. W. Harkness Marchant	Moss, C. M. Pritchard & Ovington
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VERBS

oise &	Browning	Keep
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GREEK_TEXTS

[For texts of	Greek authors see	author entries.]
Classics Fully	Harper's Greek &	Gildersleeve
Parsed	Latin texts and	Greenfield
	trans.	
Gr. auth.	Interlinear trans.	Sonter
Edwards, G. M.	Lake Greek Ser.	Westcott & Hort
	Literal trans.	
Fully parsed	Moulton, R. G.	Smyth
Greek classics	Loeb Classical	Students' inter-
Greek & Latin	Library	linear
classics	Matthei, L. E.	Students' literal
Hall, F. W.	(New Testament)	White, J. T.
		White I. W.

LITERATURE

Caps	Masterpieces	Perry,	T.	S.
Fowler, H. N.	Mooney	Plato		
Harper's dict.	Murray	White,		
Jebb	Peck	Wright,	W	. C.
Literature prim				

LATIN

DICTIONARIES

Beard, J. R. & C Cassell, Chase		Lodge Longmans
	Bradley Kunzer, P. E.	Smith, Wm. Ritchie
Harper's	Leverett	Wessely
Harris, C. A.	Lewis, C. T. Loane	White, J. T.

FIRST LESSONS

	FIRST LESSONS	
Ahn-Henn Arnold, T. K. Bain	Gunnison & Harley Harkness, A.	Pearson, H. C. Perkins, A. S. Potter, F. H.
Barss	Harris, W. G.	Ritchle
Beeson & Scott	Hodges, C. E.	Sanford &
Bennett, C. E.	Inglis &	
Brooks	Prettyman	Sauveur
	Janes & Jenks	Scott, H. F.
Chickering &	Jenkins	Secundus Annus
Hoadley	Jones, E.	Self educator
Collar	Kirtland & Rogers	Shedd
Collar & Daniell	Latin outlines	Smart, M. C.
Comstock, D. Y.	Lothman	Smiley & Stork
D'Ooge, B. L.	Lupold, H. S.	Smith, M. L.
Du Pontet		Thompson, J.
Forsythe &		Tuell & Fowler
Gummere		Tunstall, R. W.
Green, J. C.	Paine &	Weld
Gunnison, W. B.	Mainwaring	Worcester

LATIN-GRAMMAR

GRAM MAR

Ahn-Henn	Hale & Buck	Roberts & Rolf
Allen &	Harkness	Rolfe & Denison
Greenough	Heatley & Sloman	Sauveur
Behm, J. P.	Howe & Beard	Scott & Beeson
Bruns	Hussey	Scudder, J. W
Bryant & Lake	Lane, G. M.	Shumway
Burton, H. E.	Lane & Morgan	Sonnenschein
Casserly	Moulton	West, A. F.
Chase & Stuart	Muller	Whittemore
D'Ooge, M. L.	Niederman, M.	Wilby
Engelmann	Post, E.	Wye, T. E.
Gildersleeve	Ritchie, F.	Yenni

PROSE COMPOSITION

Abbott, M. A. Ahn-Henn Allen & Phillips Arnold, B. Arnold, T. K. Baker & Inglis Barss Bayfield Bennett, C. E. Bogart, E. E. Butler, L. F. & S. J.	Collar Daniell & Brown D'Ooge, B. L. Drake Elmore Gildersleeve- Lodge Harris, W. G. Inglis Johnston & Sanford	Mather & Wheeler Mellick Mitchell, B. M. Moore, J. L. Moulton Nutting Pearson, H. C. Riggs & Scott Ritchie Scott Whittemore
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READERS

Ahn-Henn Barss Bice Bruns Chase & Stuart Chickering Daniels, E. D. D'Ooge Gallup	Hale & Buck Harper & Burgess Harrington, K. P. Jane Lowe, W. D. Moore, F. G. Nutting Petrie, A. Postgate	Ritchie

VERBS

Browning	Drissler,	F.	Reiley,	K.	C.	
2.0						

TEXTS

[For texts of	Latin authors see	author entries]
Classics Fully	Harper's texts	Ritchie, F.
Parsed	and trans.	Robinson, J. J.
College Latin ser.	Historæ Sacræ	Smith, C. L.
College ser.	Johnston, H. W.	Smith. E. H.
Lat. auth.	Laing, T.	Students' inter
Comstock, D. Y.	Lake Latin	linear
Crowell	Classics	Students litera
Comstock, D. Y. Crowell Crowell, E. P.	Lake Latin Ser.	Students' ser.
(trans.)	Latin authors	White, J. T.
Edwards, G. M.	Literal trans.	Viri Romae
Egbert	Loeb Classical Library	Arrowsmith &
Excelsior, lit. tr.	Library	Knapp
Flickinger, R. C.		Churchill &
Franklin	Merrill, W.	
& Greene	Morris & Morgan	D'Ooge
Garrod Gildersleeve	Passages	Rolfe
Gildersleeve	Paxon	Viris
Gudeman, A.	Peck &	Whicher
Hall, F. W.	Arrowsmith	

LITERATURE

Crowell & Richardson	Gildersleeve,	Kelsey Laing, G. J.
Dimsdale, M.	Harper's dict.	Masterpieces
Freeman, C.	E. Heydrick	Mooney, M. S.

FRENCH

DICTIONARIES

	DICTIONARIES	
Bellows, J.	& Clifton	James & Mole
Brentano's	Edgren & Burner	Littre-Webster
Canfield	English-French	Maury M.
Carter	Feller	Pitman, I.
Cassell's Classic	Gasc	Sandwich
ser.	Gem	Smith, F. W.
Clifton &	Heath's	Students'
McLaughlin	Hill	Wesselv
Contanseau	Hossfeld	Wood

FIRST LESSONS

Addicks	François	Olmsted, E. W.
Ahn-Henn	Free, D.	Peele, M.
Aldrich & Foster	Gaudel, V. D.	Piffault, E.
Alexander, L. H.	Gav	Preliminary
Allen, P. S.	Giese & Cerf	Psychological
Ballard, A. W.	Gilbert	Pylodet, L.
Bercy	Gouin	Rees
Berlitz	Gouin Method	Rippman, W.
Blum	Gourio, E.	Robert, F. R.
Boname	Hatchette	Robertson, T.
Boyer, J. F. C.		Rosenthal, R. S.
Bullet	Henin	Sauveur
Cerf & Giese	Herding	Sauzé, E. B. de
Chardenal	Hotchkiss, L. S.	Sharpley, A.
Chapuzet &	Hugo	Self-educator
Daniels	Keetgl	Sergio
Choquet	Kirkman	Spiers
Constanseau	Knowles-Favard	Tesson, L.
Cougnard-	Leeman, J.	Soltoft-Ballard
Stoesser &	Le Roy	Walter, M.
Merrill, A. G.	Maloubier &	Vannier
Doriot	Moore	Walter & Ballard
Downer	Mansion, J. E.	Weber
Dreyspring	Méras & Stern	Weintz
Dubrule, N.	Micoleau, H. F.	Wilikins, E. H.
Du Croquet	Moore & Allin	Williams & Rip-
	Nesbitt, N. H.	man
Fontaine, A. C.	Newson	Worman

GRAMMAR AND EXERCISES

ORAL	MAR AND EACH	CISES
Ahn-Henn	Dubrule, N.	Otto-Gaspey-Saue
Aldrich & Foster	Duffet	Parry, C. H.
Alexander L. H.		Peiffer
Allemano &	Edgren	Pellissier
Antoine	Fasquelle	Pernot
Allen & Schoell	Fontaine, C.	Philibert & Prat
Angus, F. R.	François	Pichon
Armand, E. C.	Fraser & Squair	Pitman I
Bacon	Fraser & Squair Giese, W. F.	Poole & Recker
Baillot &	Glauser & Poole	Prentys, A. P.
Twight-Brugnot		Rees
Beebe, M. M.	G. W. F. R.	Robertson, T.
Bercy, P.	Grandgent	Rosenthal &
Bercy &	Hill & Smith	Chankin
Castegnier	Holbrook, A. T.	Samson, D. N.
Berlitz	Hossfeld	Sanderson, R. L
Blanchaud	Hugo	Schrakamp, J.
Boname	Jaques	Schneider J.
Bouvet	Julien	Schoell, F. L.
Brigham	Keetel	Schwartz, I. A.
Bronson	Kerr & Sonet	Selections for tr.
Bruce, M. S.	Koren	Snow, W. B.
Buchnell A	Labiche	Sonnenschein,
Bushnell, A. Cameron, J. H.	Lamb, W. W.	E. A.
Cardon, L.	Lazarre, J.	Storr
Carnahan	Levi, M.	Syms
Cassell	Longmans	Talbot
Chardenal	Longmans	Thieme &
Chouvillo, L.	modern	Effinger
Clark &	Mansion	Ventura
Tanqueray	Mantilla, L. F.	Vreeland &
Clarke & Murray	Marchand	Koren
Colin & Serafon	Marique & Gilson	
Collot	Martin & Russell	Whitney, W. D.
Comfort	Méras & Stern	Worman
de la Rochelle, P.		Wright
	Newson	Young, T. B.
De Satjé, H.	Olmstead, E. W.	Toung, 1. D.

CONVERSATION

Bascan, L.	Dussanet, C.	Pitman, I.
Bercy, P.	Dussault	Psychological
Berlitz	Fontaine, C.	Rees
Broussard	Gastineau	Robique
Buzza & Hurt	Hennequin	Rougemonte
Cardon, L. &	Hossfeld	Roux
Weeks, R.	Hugo	Sardou
Champtassin, F.	Keetel	Sauveur
P. de. B. et L.	Knowles &	Tilly
Chardenal	Favard	VanDaell
Chouquet	Kroeh	Villesbrunne,
Collot-Levizac	Levi, M.	J. de la
Connor	Longmans' il.	Warm
Contanseau	Maloubier, E. F.	Worman
De Greer	Méras	Yersin, M. & J.
Du Bois & Green	Patton	

FRENCH

Bernard, V. F. Cerf, B. Churchman Collot-Levizac Dumville Fournen & Broussard

PRONUNCIATION

Geddes Sardon Tesson, L. Hugo Tuckerman Vingut-Ollen-Kroeh Matzke Vingut-Ollen-Nitze & Wilikins dorff Ripman, W. Yersin, M. & J. Rougemont, A. de

READERS

Ahn-Henn Aldrich & Foster Alexander Rallard, A. W. Ballard-Tilly Benton Bercy Bierman & Frank Bowen, B. L. Bruce, M. S. Bue Camerlynck Capus Cardon, L. Chouquet Clarke, C. C. Contanseau Contanseau
Cramer, J. G.
Daniels, F.
David, H. C. E.
Davies, P. M. Dérouléde Dike Douay Du Bois & De Greer

Fontaine Olmstead & Barton Osgood, F. H. Fortier François, V. L. François & Giroud Otto-Gaspey-Sauer Patton Frazer, Mrs. J. G. Potter, H. A. Frazer, L. Psychological Frazer, L. Goodell, R. R. Rollins Rougemont Gyp Roux, La Sauveur Harper Harry, P. W. Herdler Scherer, P. J. Schoell, F. L. Hossfeld Sicard Smith & Green-Hugo Joynes-Otto King, L. Kuhns leaf Snow & Lebon Ladreyt, E. M. Super Syms Lake Tesson, L. Titterton, J. Larismont Lavisse, E. Tournier Lazare Veteran Walter & Ballard Leune Livre Lyons & Larpent Weill, F.
Meras & Roth Whitney, W. D. Newson

VERBS

Armstrong Beauvoisin Beck Bercy Bernard Bronson, T. B. Castaréde Clark, C. C.

Magill Decourbey Martin, C. F. Meras & Meras Nitze & Wilkins Du Croquet, C. P. Duprès French Verb Blanks Reynol Rogers, L. C. Sardou, A. Tuckerman Harmanson Hossfeld Warner, R. de K. Hugo Wilkins, E. H.

FRENCH-TEXTS

About, E. Alexandre Allen & Schoell Andonx Biart Boileaux-Despréaux Bornier Bourget Bowen Boyd, C. Bruneau Buffum Cameron, A. G. Canfield, A. G. Carter Castegnier, G. Chateaubriand Cherbuliez Chouville &

Savory

Clarete

Clarke, T. M. Classiques français Clemenceau Audoux
Augier, E.
Augier & Sandeau Conley, K. C.
Bacon, F. E.
Balzac, H. de
Bazin, R.
Beaumarchais
Benton, C. W.
Bernard
Biart

Colin
Collot-Levizac
Constant, B.
Contes choisis
Coppée
Corneille
Cremieux &
Decourcelle
Daniels
Daniels
Daulet Colin Daudet De Bacourt & Cunliffe De Bernard De Genestoux, DeMaupassant De Musset Desly Duhamel, J. Dumanoir & Lafargue Dumas Dumas (fils) Episodes Erckmann-Chatrian Farina Fautras Féval Foa Foncin

Fontaine Fortier Fouqué France, A. Frazer Frazer, J. G. French Readings Galland Gautier, T. Gay, A. G. Gennevray Gillet, L. Gozlan Guerber Guerlac Guibillon, G. Hale, E. E. Halevy Hatheway Healy Heaths Historiettes Hossfeld Hovine, L. Howard, H. H. Hugo, V. International Jackson, H. A. Jenkins, T. A. Johnson, A. S. Julliot La Bedolliere Labiche & Martin Laboulaye

La Bréte La Bruyère Lacombe Late Fr. class
Lake Fr. read. Laidlaw Lamy Lamartine, A. de Nohain Laurie Laurie Legouvé & Labiche Lemâitre Lesage Lloyd-Williams, Longmans Loti, P. Lucas, St. J. Luquiens Macmillan's Fr. class Mael Magill Mairet Maistre Maîtres Malot, H. Malouhier Manley Marbot Marguéritte, P. & V. Marivaux Maupassant Maurey, M. Maynard Meilhac & Halévy Mellé Mérimee Michaud

Michelet Moinaux, J. Molière Montaigne Montesquieu Monvert, A. de Muller Musset Nodier Noussane Ordonneau Oxford higher Oxford modern Pargement Pailleron Paris Partington, V. Pascal Patrice Peers, E. A. Perrault Picard Ping, L. G. Poèmes Pompéry Ponsard Porchat Quatre contes Racine Ramée Raynal Récits Renan Renard Roche Rostand, E. Rousseau, J. J. Sainte-Beuve Saint-Pierre Santine Sand, G. Sandeau

Sarcey Sardou Saunois, C. Sauveur Scènes Schultz, J. Scribe Scribe & Legouvé Sicard, E. Sedaine Sept Grands Auteurs Sévigne Silver ser. Simone Soulié Souvestre, E. Stephane, M. Super Syms Taine Theuriet Thiers Tocqueville Topffer Tyler, E. S. Ungoed Van Buren, A. W. Van Daell Ventura Verne Vingy Vincent Voltaire Vreeland & Michaud Walters, J. S. Williams-White Williamson & Pabot Wolff, J. S. Wyatt, E. R.

LITERATURE

Berlitz (Fr.) Chaytor
Clark, B. H.
Collection G
Crane (Fr.) Delpit De Rougemont

Duval Fontaine (Fr.) H. Fortier (Fr)
Gallia Harper's sch. class. Kastner & Atkins

Latham, A. G. Marichal, J. P. R. Rougemont (Fr.) Saintsbury, G. Rougemon, G Saintsbury, G Sweikert, H. C. Truan (Fr.) Wright, C. H. C.

GERMAN

DICTIONARIES

Classic ser. Heath's Ahn Bellows, J. Blackley, & Friedlander Henn-Ahn Hill Hossfeld Caspar Cassell James

Longmans Morwitz Pitman, I. Student's Wesselv Whitney, W. D.

FIRST LESSONS

Ahn-Henn Allen, P. S. Bacon, E. E. Bagster-Collins Berlitz Betz & Price Bierwirth Boezinger Boyer, J. F. C. Cardon Comfort Crandon, L. David, W. H. Diekhoff Doriot Dreyspring Forster, L. Gohdes & Buschek Gohdes & Dodge Grummann

Henn-Ahn

Herding Otis Otto-Gaspey-Sauer Jones Kappe Pichon Kayser & Plate Monteser Prokosch Kindergarten Psychological Rees, J. D. Rosenthal, R. S. Koehler & Lambeck Krauser & Savory Schmidt & Glokke Scherer Kurzgefasste Schultz, H. Kutner, B. Siepmann Lange Leopold Steiger Valette Loesberg Vos Mosher & Jenney Müller, F. M. Müller, W. Walter & Krause Weintz Whitney & Müller, W. Neue Sprach-lehre Stroebe Newson

GERMAN

GRAMMAR AND EXERCISES

Ahn-Oehlschlager Allen & Phillipson	nHeness	Poll M. Pope Prentys J. A. & W. J. Proksch, E.
Althaus	Henn-Ahn	Sauveur
Bacon	Henze	Schoelch
Bacon, P. V.	Hervey, W. A.	Schultze, H.
Ball, F. K.	Hewitt	Selections for
Becker, H. K.	Hodge Holzwarth	Sheldon
Berlitz		Sonnenberg
Bernhardt	Hossfeld	
Bernstorff	Howe, G. M.	Spanhoofd Spearing, H. G.
Bierwirth	Huebach & Smith	Stager
Bierwirth &	Hugo	
Herrick	Ihrig	Steiger Stein
Bishop &	Jagemann	Truscot & Smith
McKinlay	Joynes Joynes-Meissner	Vos. B. J.
Boezinger Brandt	Joynes-Wessel-	Wallentin
	hoeft	Watson, J. B.
Cardon	Kroeh	Wahh R
Carrington & Holzwarth	Lambert	Webb, B. Weber, W. E.
		Wedekind
Chicago new stand ser.	Lange Learned	Wenckebach, C.
	Leopold	Wenckebach
Chiles	Lodeman	& Schrakamp
Classon, E. Corwin, R. N.	Longmans	Wesselhoeft
Curme	Lueken	Wheatley, W. A.
Dippold, G. T.	Manfred	White
Dresden	Marlborough	Whitney, W. D.
Fraser & Van der	Martini	Whitney &
Smissen	Meissner	Stroebe
		Wilde
Gould, C. N.	Osthaus &	Wilson A. E.
Greenfield E. V.	Biermann	Worman
Gronow	Otto-Gaspey-Sauer	
Haertel & Cast	Perrin & Hastings	Zinnecker
22001001 00 00000	Pitman I.	

CONVERSATION

	00-11-1-10-1-10-1	
Ballard & Krause	Grandgent	Prokosch, E.
Beiley	Hauviller	Prokosch &
	Hugo	Purin
Bronson	Kroeh	Valette
Cardon	Kruger & Smit	
Connor	Meissner	Voss & House
Deutsch	Munzinger, K. F.	Weinecke
Dreyspring	Pattou, E. F.	Wesselhoeft
Fossler	Prentys	Worman

PRONUNCIATION

Ahn-Oehschlager	Ripman, W.	Westaway
Kroeh, C. F.	Vietor, W.	

READERS

Ann-Henn	Hacitei	A UIIII
Allen, P. S.	Heath's	Psychological
Allen & Batt	Hempl	Roessler
Bacon, P. V.	Henn-Ahn	Rosenstengel
Benziger	Hülshof	Roux
Blochmann	Huss H. C. O.	Savory, D.
Boisen	Tones	Scherer, P.
Brandt	Jones, H. P.	Schmidhofer
Briggs, F.	Kip	Scholz
Cincinnati	Knoefel	Spearing, H. G
Deutsch	Kroeh	Steiger
Dietrich von Bern	Longmans	Thomas &
Dippold	Lucken	Hervey
Eclectic German	Lutz F.	Tuckermann
Readers	Manley, E.	Van der Smisse
Lutz, F.	Milwaukee	Von Dall
Erstes deutsches		Walter-Krause
Evans &	Müller &	Werner-
Merhaut		Spanhoofd
Fischer	Newson	
Gelbach	Otto-Gaspey-Sauer	
German Science	Perfall	Wright, A. S.
Gohdes &	Pitman, I.	Wright I.
Buscheck	Prokosch, E.	Zimmermann
Fronow	Prokosch &	Zinnecker

VERB

	VERDS				
Cutting Ou Cro	Hossfeld Kellogg	McCollom Robinson,	L.	G.	

GERMAN-TEXTS

Ahn	Heyse	Richter
Ahn comedy ser.	Hillern	Riehl
Ahn novel ser	Hoffmann	Ries
Allen, P. S.	Holly	Rogge
Arnim	Hoyle	Rosegger
Arnold, Hans Auerbach, B. Bacon, P. V. Baker, G. M.	Ibsen	Roth
Auerbach, B.	International	Salomon
Bacon, P. V.	Jacobsen, K.	Satomon
Baker, G. M.	Keller	Savory, D. Scheffel
Baumbach	Kern	Schener
Baumbach &	Klaussmann	Scherer &
Wildenbruch	Kleine	Dirks
Bender, H.	Vleisch	Schiller, F.
Benedix	Kleisch	Schlanz
Denedix	Kleist	Schrader
Bernhardt	Kleuze	Schrakamp
Betz	Klenze, C. von	Schucking
Bismarck	Kurz	Schurz
Blumenthal, O.	Körner	Seeligmann
Blüthgen	Lake German	Seidel, H.
Buchheim	Class	Seipmann
Burke-Phillips	Lassar-Cohn	Seume
Burkhard, O.	Leander	Siegfried
Chamisso	Lessing, C. E.	Shiffel
Clarke, J.	Liliencron	Shorter German
Collitz	Lohmeyer	Poems
Decker &	Ludwig	Silver ser.
Märkisch	Luther	Simonson
Deutsche Gedichte	McKay handy lit.	Spanhoofd
Deutches Lieder	tr.	Spanhoofd A W
buch	Macmillan's Ger.	Spielhagen
Dillard	class	Spremagen
Droste-Hülshoff	Manly	Spyri, J. Stahl
Ebner-Eschenbach	Manly & Allen	Stan
Foliatein	Märchen und	Stern S M
Eckstein	Sagen und	Stern, S. M. Stern & Arrow-
Eckstein &	Sagen Marguerita D V	Stern & Arrow-
Wildenbruch	Marguerite, P. V. Maynard	Smith
Eichendorff	Maissner M	Stiffer
Elster	Meissner, M.	Stille
Episodes	Meisterwerke Meyer, C. F. Meyr, M.	Stökl
Ernst	Meyer, C. F.	Stoltze
Fahsel	Meyr, M.	Storm
Fick	Mezger &	Stroebe &
Fiedler, H. G.	Mueller	Whitney
Fontane	Morke	Sudermann
Frenssen	Moser	Thiergen
Freytag	Mosher	Thomas
Fulda	Müller, E.	Till
Geibler	Mosher Müller, E. Müller, F. M. Müller &	Tyndale
German Poems	Müller &	Van der Smissen
Gerstacker	Lichtenstein	Volkmann-
Goebel	Münchhaussen	Leander
Goethe	Newson	Wachenhusen
Goethe & Schiller	Novelletten-	Wagner
Grillparzer	Bibliothek	Wenkebach
Grimm	Oxford Ger. ser.	Wichert
Groller	Perfall	Wilhrandt
Grube	Pohl, E.	Wildenbruch
	Prehn	Wildenbruch Willoughby, L.A. Wilson, A. E.
Guerber	Raahe W	Wilson A F
Hauff Habel	Prehn Raabe, W. Ranke	Zastron
AACOCA	W. C.	Zschokke
	Archenbach, M.	STHUKKE
Heine		

LITERATURE

kebac	h
cl	ler, M ckeback owski,

ITALIAN

	DICTIONARIE	S
Brentano	Hoare	Nut
Edgren	Hossfeld	Sergio, A.
Feller	McLaughlin, J	Students
Hill	Moore	Wessely

COMPOSITION

Hossfeld

Connor Hugo

CONVERS	ATI	ON	
Patterson, Sergio, A.		R.	Waller

FIRST LESSONS

Rosenthal, R. S.	Wilkins,	E.	H	0
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ITALIAN

GRAMMAR	AND	EXERCISES	

Marlborough Sauer
Moore, S. W. Self-tuition
Otto-Gaspey-Sauer Smith, Wm.
Phelps Young, M. V. Ahn Berlitz Clark, C. N Hecker, O. Hecker, Hossfeld

PRONUNCIATION

Hossfeld

Rerlitz

READERS

Bergen & Weston Harrington & Comba, T. E. Frankenhere Hossfeld Frankenberg Otto-Gaspey-Sauer Hossfeld

TEXTS

Sanctis, F. De Fogazzaro Amicis Silver ser. Barilli, A. Giacosa Manzoni Testa Farina Wilkins, E. H. Nouvelle Ferrari Ford, J. D. M.

LITERATURE

Three Prose Writers Berlitz

RUSSIAN

DICTIONARIES

Wassilieff, A. McLaughlin Harkavy, A.

GRAMMAR AND EXERCISES

Currall, R. T. Forbes, N. Hossfeld Prokosch, E. Sieff, M. Yolper Dearmore & Taneavitch Hugo Marlborough

COLLECTIONS

Deutsch & Yarmolinsky

READERS

Forbes, N. Harper, S. N. While, E. Semenoff & Tillyard

VERBS

Lett, S.

TEXTS

Kryloff, J. A. Lermontov, M. Pushkin, B. G. Tolstoy Turgenieff Dostoevski Garshin, V. M.

SPANISH

DICTIONARIES

McLaughlin & Barwick, G. F. De Rivas, F. M. Hanssler & Angeli Noble Parmenter Hill Dutton's Students' Excelsior Jaschke Pitman, I. Students'
Garcia & Cornet Larousse
Goldsmith, P. H. MacDonald, G. R. Wessely-Girones
Hall Wesselve I. F. Wesserley, J. E.

FIRST LESSONS

Fontaine Olmsted & Berlitz Fontaine Galeno, O. Gurrin, T. E. Barton Robert, F. R. Gurrin, T Haenssler Chaytor Romero Rosenthal, R. S. Cherubini, G. Cortina Herding Hugo McHale, C. F. Marion & Des Garenne Sparkman Valette, M. de Wilkins, L. A. Crawford, J. P. W. Dowling Espinosa & Allen Worman

GRAMMAR AND EXERCISES

Garner, S. Goldsmith, P. H. J. P. W. Berlitz Darr De Vitis Broomhall Gouin Method Hall, G. Hills & Ford Bushee, A. Cano, B. T. H. Espinosa Espinosa & Allen Coester Hossfeld Cont Ford Fuentes & Cortina Hugo Ingraham-Edgren Crawford. Francois

Knapp, W. L. Knoflach Loiseaux, L. A Pitman, I. Umphrey Vingut-Ollendorf Ramsay & Lewis Rees, D. J. L. A. Wagner, C. P. Warren, J. Warshaw, J. Macdonald McHale, C. F. Mantilla, L. F. Remy Robertson, T. Waxman Marlborough Whittem & Romero Andrade Wilkins, L. A. Monsanto & Salvo Languellier Sinagnan Moreno-Lacalle Olmsted & Smith, L. C. Worman Worman & Swan Gordon Thomas Bransby Otto-Gaspey-Sauer Ybarra

CONVERSATION

DelMar, M. Becker & Mora Macdonald Berlitz Dougherty Mantilla, L. F. Bonilla Dussault Pinney Bromhall, E. J. Cadena, M. V. de La Pitman, I Espinosa Schilling Silva & Fourcaud Hugo Kroeh Darr Lacalle

PRONUNCIATION

Kroeh, C. F.

READERS

Allen, C. G. Gil y Záratte Allen & Castillo Hall, G. Alvarez Quintero Hall & Chester Martinez Sierra Matzke Merrill & Meana Hanssler & Benavente Monroe, Berg, Soler & Hathaway Ballard-Stewart Moreno-Lacalle, J. Parmenter Harrison, E. S. Harry, P. W. Hatheway & Nelson Phipps Pittaro Ballard-Stewart
Bransby
Cano, B. S.
Cortina, R. D.
Cyr, E. M.
De la Vega, G.
De Vitis
Downer & Elias Bergé-Solev Hills, E. C. Ramsay Ray, M. L. Roessler & Remy Romera-Navarro Hossfeld Johnson, A. B. Loiseaux, F. B. Luquiens, F. B. Rosales Solano, M. Suple, E. W. Tergano, G. Espinosa Luria McGuffey Fontaine Ford, J. D. M. Manttila, L. F. Mapes & de Turrell ribe-Troncoso Fuller, S. Velasco Wilkins & Luria Marcial Dorado

VERBS

Graeser, C. A. Hossfeld Hugo Traub Pitman, I.

TEXTS Alarcon Albes, E. Fontaine Ford, E. C. & J. D. M. Morrison, F. W. Nunez de Arce Altamirano Galdos Pardo Avellaneda Bazan Garcilaso de la Pereda Becquer, G. A. Benerento, y Martiné Vega Harry, P. W. Hartzenbuch Pérez Ealdos Perez Escrich Picon Blasco Quintana, M. J. Heath Ibánez, V. Henry, R. Bonilla Kamos Carrion & Aza Hill Hill & Reinhardt Hills & Morey Hossfeld Brau Rivera & Doyle Breton Calderon Samaneigo Carron & Aza Carter & Bloom Selgas y Car-International Iriarte rasco Cervantes Siegmeyer Isaacs Laguardia, C. J. B. Silver ser. Coester Cuentos Sparkman, C. F. De Haan &
Morrison
De La Vega
De Vitis, M. A.
Du Poncet Larra aboada Le Sage Tamayo & Baus, Luce, A. Marcial Dorado Teatro Marmol, J. Turrell Martinez Sierra Moratin Valdes Valera Fernáno Caballero Vega Wilkins, L. A. Fernandez & Morley, S. G. Purdie

See also for text-books in Spanish on Arithmet Geography, Physics and Shorthand, these subjects. on Arithmetic,

LITERATURE

Hanssler, N. Harper's sch. Farnell, I. class Turrell OTHER LANGUAGES

Abelson, P. Hossfeld (Yiddish) (Japanese) Arminen & Aaltio Hossfeld (Finnish) (Portuguese) Baluta, G. F. (Polish) Hugo
(Dutch)
(Portuguese) Berlitz (Danish, Dutch, Johnston Bohemian, (Ancient Japanese, Hunsian)
garian, Polish, Lindemann
Russian, SwedLittle (Ancient Per-(Hebrew) Little (Hindu) Branner, J. C. (Portuguese) McGovern, Coffey (Hebrew) Crawford, M. (Finnish Lit.) De Soissons W. M. (Japanese) Marlborough (Chinese) (Hungarian) (Hungarian) (Japanese) (Norwegian) Geographia Ele-(Swedish)
Patterson, W. R. mentar (Portuguese) Grammatica Por-(Japanese) tugueza

ortuguese)

Barker

Birch

GENERAL WORKS

Birch
Breckenridge
Breslich, E. R.
Brook, J.
Brooks, E.
Cajori, F.
Cobb, H. E.
Cox, H. C.
Dunlap & Jackson Ormsby
Gale & Watkeys

Kenyon
Lindquis
Loomis
McLachl
N. W
McLachl
N. W
McSsere
& Mo
Moritz,
Ormsby
Gale & Watkeys

ARITHMETIC

Brown, I. H. Chignell &

Patterson

Cole-Smith

Dobbs

Alexander-Dewey Hatch Benton, E. E. How t Birch-McAllister quick

(Portuguese) Primero Livro

MATHEMATICS

Mann, H. L.

Moritz, R. E.

GENERAL

How to become

quick

Lippincott

Messereau & Moore

Gugle, M. Rugg-Cla Kenyon & Lovitt Running

Lindquist Saxelby
Loomis & DitmarsSchorling & Reeve
McLachlan, Short & Elson
N. W. Taylor & Allen

(Portuguese)
Segundo Livro
(Portuguese) Stern, H. W. (Hebrew) Stevenson, J. H. (Assyrian) Stonecipher (Graeco-Persian) Subotic & Forbes (Serbian) Terceiro Livro (Portuguese) Tolman, H. C. (Ancient Persian) Vosen-Kauten (Hebrew) Winstedt (Malay) Wood (Hebrew Gram-

mar) Zdrubek, F. B.

(Bohemian)

(Swedish)

Rugg-Clark

Thomas

Vosburgh, W. L.

Young & Morgan

Siefert, H. O. R. Sutton & Lennes Smith, O. S.

Stevens & Butler

Thompson, T. E.

Wells, W. Wells & Webster

Symonds

Wentworth

& Smith

Werremeyer Wood H. A.

Seals, H. R.

& Gentleman, F. W. Walsh, J. H. Wells & Hart

Swartzel Byrnes Richmond (N. & R. (6) (St. (St. (5)) (St. (5)) Campbell & (Grammar) 2 (Same 3) Cox, H, C. (2) same (3) Drushel, Noonan, Withers (3) Durell, F. (2) same (2) same (3) (8) same (3) (5)Philips & Durell & Robbins

(3)

Brooks,

(3) Burkett &

(3)

Hopkins &

Calfee Clark, L. H.

Bailey, M. A. Bradbury Brooks, E.

Ewart, Field &

Gifford J. B.

Morrison

Coleman

Brooks,

Eaton S.

Dean

Ellis

Griffin

Dubbs

Hobbs

same (2)

same (3) same (5)
Pierce, E. M. (3) Wentworth
Prince, J. T. (8) & Smith
Rawlins (2) Wentworth-Felter, W. L. Gilbert & Gleason (8) Greenleaf (3) Ray (4)
Hall, F. H. (6) same (3)
Hamilton, S. (3) Robinson, H. (4) same (2) Sadlier (3) same (2) same (2) Standard) (3) same (2) Harper (2) (Progressive) (3 Harris-Waldo (1) Seymour, G. E. (Progressive) (3) (2)

(Progressive) (Harvey, L. D. (2) Sheldon G. T. (2)
same (2)
Heath (3)
Herz & Brants
(7)
Hoose (2) Smith, D. E. (Grammar sch.) (Practical) (3) Somerville

HIGHER Beman & Smith Kelso, O. L. Brookman, T. A. Lyman Calfee Madden & Turner Sisk Southworth

Remick Vosburgh & White

McMurray, C. A. Miller, J. N. Nichols, W. F. Pract., Text bks. Roray, N. L. Eaton, S. Roray, N. L. Self educator Ellis Sensenig D. M. Sharpe, H. Ferrell Gardner & Showalter Murtland

ELEMENTARY Alexander-Dewey Hoyt & Peet Alshouse Hunt
Bailey & GermannHunt, B.
Beebe, L. N. Iroquois
Beginner's Lewis, C. Beginner's Lewis, C. J.
Boynton, F. D. Milne, W. J.
Bradbury, W. F. Modern
Byrnes & Arith Richman Modern
Chancellor, W. E. Nash
Curtiss, E. National tabs,
Davison, L. A. Natural num,
Evans & Marsh
Flanagan's number cards
Gibbs
Gibs Nicholson, J. W Noble M. C. S. Pierce, E. M. Gilbert, J. H. Gildmeister Rawlins-Gray, J. C. Hall, M. B. Lippincott

Rennie Roche, S. Harris-Waldo GRADED Anderson, R. F. Atwood, G. E. (2) (8) Baird, S. W. (9) Alexander-Dewey Bacon, M. A. (2) Benziger (6)
(3) Bailey, M. A. same (3)

Sanford Sharpe Sloane Stevens & Noble Stone Stone & Millis Straton & Remick Studebaker, J. W. Studebaker, J. W.
Van Amburgh
Wade, J. H.
Walsh
Walton & Holmes
Ward, M. A.
Watson & White Wentworth & Reed White, E. E. Willard E. L.

Adams, W. J. Fritch
Bell, W. O Gregg
Bexell & Nichols Hart &
Bigelow & Arnold Kiggen Birch
Birch, C. E. King
Bookman, C. M. Lewis, C. J.
Lord, G. P. Burtis Dooley, W. H. Edgerton, E. I. Edwards, A. M. Musselman Finney & Brown Nelson R. Practical

Hull, G. W. Joy Kirk & Sabin Lippincott Lyons & Carnahan Carnahan Walsh, J. H.
McLellan & Ames Wentworth, G. A.
Milne, W. J. Wentworth-Smith
Mirick, Ballou & Werner COMMERCIAL

Prentice, J. B. Sadlier W. H. Smith, O. S. Sutton & Lennes Hart & Watts Thurston Thurston Transeau, G. E. Van Tuyl Walsh, J. H. White, C. G. Will, W. R. Williams, O. F. Williams & Lyons Metropolitan ser. Moore & Miner Rogers

Bonsall & Mercer Underwood (2) & Graff (3) (3) same (2) Boylan & Smith Hoyt & Peet (2) Southworth & Stone (2) Hoyt & Peet (2) & Stone (2)

same (3) Speer, W. W.

Hull, G. W. (2) Stone, J. C. (1)

Jones, W. S. (2) Stone & Millis

Krampner & (3)

Grady (8) same (3)

Lennes & Jenkins Strasburger & Chankin (2)

Milne (Inductive) same (2)

(8) Sutton & Revo E. (3) Union (2) Brown, J. F. (2) Buker & Felter (3) V. Y. State) Sutton & Bruce (2) (Standard) (2) Tallant-Umholtz (2) Modern Arithme- Sensenig & A tics (3) Anderson (Hughes (3) tics (3) Anderson (4) same (6) same (2) (3) (2) Carr, E. M. (3) Morey, C. W. (2) Walsh, J. H. (2) Colaw, E. D. & P.same (3) Walsh-Suzzallo (Pract.) 2 Myers, G. W. (3) (2) (Primary) New World (3) same (3) same (Grammar) 2 Nichols, W. F. (5) (Same 3) (New Graded) Walton & Cox. H. C. (2) (8) Holmes (4) (5) Walton & Holmes Watson & White (Progressive) (3) (3) Nicholson, J. W. same (2) Philadelphia (2) same (2) Wentworth, G. A. Anderson (2) (3)

& Smith (3) Wentworth-Smith (2) same (3) same (N. Y.) (2) Wentworth, Smith & Shiels Wentworth & Stone

Werner (3) same (3) Wheeler White, E. E. (3) same (2) Winslow, I. O. (3) Woodward (2) Young & Jackson (2)same (4)

Gentleman Wells & Hart Wentworth & Hill Stone-Millis Stratton &

MENTAL Hopkins & Underwood Tall Rawlins Ray

Rice, A. L. Seymour, G. E. Stoddard, J. F. Towne Williams, W H.

MENSURATION AND TABLE BOOKS

Cole Ficklin Furst Galbraith & Haughton	Hutton, H. H. Kind Merriman, M. Milne, W. J. Molesworth, G. Nash, L.	Sell Underhill Wells, W. Wentworth, G. A. Wurtete Young Cath.
Goddard	Nash, L. Schuyler A'.	Young Cath.

ARITHMETIC

SPANISH (written in)

Wentworth, G. A.

QUESTIONS AND EXERCISES

Arith, aids	Kuntze & Patch	Smith, A.
Barnes	Lester, F. V.	Southworth
Bradford	Meifuss	& Stone
Britton	New Am.	Strasburger &
Brooks	Nichols, W. F.	
Buehrle	Number Exercises	Studebaker
Courtis, S. A.	Peet & Dearborn	Thorndike
Dubbs	Ray	Thurston, E. L.
Hunt, B.	Ruggles	Welch
Jury, O'Connell	Sampson, C. H.	
& S.	Sheldon	Woodward, G. H
	Silver H T	

ALGEBRA GENERAL

	Came I would need	
Beman & Smith Bowser	Newell, M. J. Payne	Taylor, M. D. Towne
Brooks	Rlietz, Crathorne	Wells, W.
Colaw & Ellwood		Wentworth, G. A.
Hale	Rivenburg	Wentworth
Lippincott	Schultze, A.	
Long & Brenke	Scott, I. O.	Wentworth
Loomis	Self educator	Smith &
Manchester	Sykes & Com-	Schlauch
Milne, W. J.	stock	White, E. E.
Myers, G. W.	Symonds, H. C.	Young, J. W. A.

ELEMENTARY	
son, R. F.	Robinson
Kent	Schultze
Lyman & Darnell	Slaught & Lennes
Michael, O. S.	Smith
Milne	Smith, D. E.
Model	Smith, H.
Morrison, A. H.	Stone & Millis
Myers & Atwood	Turnbull
Nicholson	Walsh
Osborn & French	Wells, W.
Potter, A. W.	Wells & Gerrish
Powers & Colaw	Wentworth, G. A.
Price, I.	Wheeler, A. H.
	Hall & Knight Hallett & Ander son, R. F. Kent Lyman & Darnell Michael, O. S. Milne Model Morrison, A. H. Myers & Atwood Nicholson

	UKADED	
Atwood, G. E.	Hawkes, Luby & T. (2)	Slaught & Lennes
Bradbury &	Hull (2)	Venable (2)
Emery (2)	Marsh & Ashton	Wells & Hart (3)
Calori & Odell	(2)	Wentworth
(2)	Olney (3)	& Smith (2)
Collins, J. V. (3	Philin (2)	Wheeler A. H.
Durrell, F. (2)	,	(2)
(same) (2)	Progressive	Williams &
Durell & Robbins	Regents' Ques- tions	Kempthorne
Fite (3)	Schult, A (2)	Young & Jackson

			222022	
Barton,	S.	M.	Milne, W. J.	Wells, W.
Bowser			Murray, D. A.	Wentworth
Hanus			Peck	& Smith
Hawkes			Rietz & Crathorn	eWilczynski &
		Achton	Skinner, E. B.	Slaught
Maurus	C.	119111011	Taylor, J. M.	Williams &
Motalas	n	. e T		Kempthorne
MIGIZIEL	KC	e & B.	Townsend, E. J.	Kempthorne

QUESTIONS AND EXERCISES

Atwood, G. E. McCurdy	Robbins &
Bradbury, W. F. Nunn, T. P.	Somerville
Droman, W. S. Peterson &	Robinson
Hawkes, Luby & Baldwin	Wheeler, A. H.
T. Robbins, E. R.	

GEOMETRY

Blichfeldt, H. F.	Gore	Phillips & Fisher
Bowser	Hale	Robbins, E. R.
Bradbury	Hart & Feldman	Sanders, A.
Brooks, E.	Hedrick	Science prim.
	Hill, G. A.	Slaught & Lennes
	Hornbrook	Smith, E. R.
Dobbs	Hunt, E.	Spencer
	Jones, G. W.	Spooner
Durell & Arnold		Stone & Millis
Failor	Mathews, G. B.	Wells, W.
Fine & Thompson	Milne	Wells & Hart
Ford &		Wentworth, G. A.
Ammerman	Husband	Wentworth & Hill
Galbraith &	Monckton	Wentworth-Smith
Haughton	Morrison	Wood
		Young & Schwartz

	LLINE	
Avery, J. A.	man	Robbins, E. R.
Auerbach &	Hart & Feldman	Rubinstein, A.
Walsh	Hawkes, Luby &	Sanders, A.
Heman & Smith	Touton	Slaught &
Betz & Webb	Hopkins	
Böcher	Long & Brenke	Smith, E. R.
Brooks, E.	Lyman, E. A.	Stone & Millis
Bruce, W. H.	Milne	Sykes &
Bush & Clarke	Newell & Harper	Comstock
Durell	Osgood &	Wells, W.
Davison &	Graustein	Wells & Hart
Richards	Palmer & Taylor	Wentworth, G. A.
Elmore, E. B.	Pettee, G. D.	Wentworth-Smith
Failor, I. N.	Phillips & Fisher	Williams (J. H.
Ford & Ammer-		& K.)

SOLID

Failor, I. N. Ford & Ammer- man Galbraith & Houghton Godfrey & Sid-	Lyman Marsh, C. A. Milne, W. J. Newell & Harper Osgood & Grau- stein Palmer & Taylor Phillips & Fisher Robbins, E. R. Sanders	Wells, W. Wells & Hart Wentworth G. A. Wentworth-Smith Williams Williams (J. H.
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SPHERICAL

almon.	C	Smith, H.
odilli Oli.	C.F.	LIFERENCE ALC

ANALYTICAL

	& Evans	Loomis Nichols E. W.	Snyder & Sisam Tanner & Allen
Dowling	&		Wilson & Tracey
Turnea	ure	Roberts & Colpi Smith & Gale	ttsZiwet & Hopkins

DESCRIPTIVE

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Ashley	Fredericks	MacCord
Bartholomew	Greene, J. A.	Norton
Church	Kenison &	Pickford
Cone	Bradley	Randall

QUESTIONS AND EXERCISES

Beman & Smith	Smith Estill	Stoddard	
Conant	Hedrick	Wentworth, G. A	
Droman, W. S. Elmore E. B.	Sanderson- Brewster	Wright, D. S.	

TRIGONOMETRY

Bauer & Brookes Hall & Frink Barker Hall & Knight Philips & Strong Robbins, E. R.
Rothrock, D. A.
Symonds, H. C.
Taylor, J. M.
Taylor & Puryear
Wells, W. Barker Bosher & Bosher & Harding
Gaylord
Bowser
Bradbury. W. F.Kenyon & Ingold
Lock & Child
Lyman &
Chauvenet

Chauvenet

Gaylord
Lock & Child
Lyman &
Chimel Wentworth, G. A. Wentworth & Hill Wentworth & Goddard McClenan & Chignell Conant Rusk
Marsh, C. A.
Marsh & Ashton
Murray, D. A.
Passano, L. M.
Paterson, W. E. Smith Wentworth-Smith Crawley Crockett, C. W. Dunkley, W. S. Durell, F. Granville W. A. Wilczynski & Slaught Young & Morgan

CALCULUS

Osgood, W. F. Goodenou Passano, L. M. Williamson Snyder & Young & Barker Goodenough Davis E. Murray, D. A. Hutchinson Linebarger Nichols Townsend &

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R. Holman, S. W.
Jones, G. W.
Loomis, E. Crawley Crockett Macmillan Hill Marsh & Ashton Wilczynski & Newcomb, S. Slaught Durell

SURVEYING

Blocher, J. S. Perrin Bradbury W. F. Pitcher, J Caldwell M. P. Raymond Raymond Webb-Wentworth, G. A.

MILITARY TRAINING

Infantry Drill Manual-Non-Manual-Commissioned Interior Guard Regulations MacNab, A. J. officers and Duty

MUSIC

Abbott, A. J. Grindell Mattfield Cincinnati Music Haller-Dieringer Reader Hamer, A. T. Aiken
Alexander, B.
Armitage, M. T.
Assembly Songs
Banister, H. C.
Barri, O.
Berron, Series of Hamer, A. T. Cole's First Studies in Happy Days Hart H,. W. Music Barri, O. Cole, S. W. Beacon Series of Cole, C. L. Homer Hornby Chorus parts Corona Humphreys, L. B. Johnson, C. Johnson, C. Cantatas Damon and Oratorios Dann Beacon Series of De Graff, E. V.
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Bryant, L.
Buckingham, D. I. Franklin
Butterfield, E. O. Fryberger, A. M. Logan
Carter, H.
Cartwright
Carting Series of Gidlings & Whiteley Whiteley
Loomis, H. W.
Loomis, G. B.
McConath, O.
McCaskey
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Neidlinger
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Tuft & Holt
(I)wice 55 Community Song
Valentine, Shaw Com-& Alden Vaughn, J. I. Walter-Ballard Walter-Krause Shirley, J. B. Ward & Perkins
Shute, K. H. White, W. A.
Silver Song Series Whiting Whypark

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Eikenberry Higgins
Caldwell, Eiken-Hogdon, D. R.
berry & Glenn Holmes, S. T.
Hunt & Burkett Rowell, P. E. Russell-Kelly Sadlier, W. H. Smith & Jewett Snyder, W. H. Vulte & Vander-bilt Clark, B. M. Huxley Lake, C. H. Libby, W. Clute Cooley, W. F. Longmans McKay Washburne, S. W. Coulter

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Bryant & Hughes Olcott, W. T.
Campbell, C. G. Ortmann, O.
Fall Parker, W. H. Gall, J. Greene, D. Procter Science prim. Gummere Holt, A. H. Shaler, N. Sharpless & Phillips Howe

Stargazing Steele Swezey Tancock Tadd Tadd Watson, J. C. Welborn, W. C. White, C. J. White, M. Whiting, S. F.

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Procter Wright, J. McN.

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Downing, E. R.
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Snyder, H.
Torele, Walter,
M. C.
Walter, H. E.
Ward & Whipple

LABORATORY MANUALS

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ANATOMY, PHYSIOLOGY AND HYGIENE

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Colton & Murbach Johnston, A. K.
Conley, E. Johonnot & Bouton
Jones & Bunce
Kellogg, J. H.
Kellogg, V. L.
Kelly, M. A. B. Conn Conn & Buddington Cornman & Kelly, M Kingsley Gerson Culler, J. A. Davison
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Emerson & Betts McKenzie, P. T.
Ferguson, H. W. Macy & Norris
Fish Martin, H. N. Eddy

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Richards, F. H.
Ritchie, J. W.
Ritchie & Caldwell
Ritchie & Purcell
Ritchie, Caldwell
& Uribe
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Atkinson, G. F.
Bailey, L. H.
Bailey, Gilbert
Baskerville & Curtman Dana, W. S. Duggar, E. M. Eikenberry Baskervine
Curtman
Gager
Bergen, J. Y. Ganong, W.
Bergen & CaldwellGoodale
Baskervine
Gager
Ganong, W.
Gergen & Davis
Goff, E. S.
Grav. A. Ganong, W. F. Bergen & Davis
Bessey, E. C.
& E. A. Gray, A. Gray, Watson & E. A. Caldweil, O. W. Gray, Watson & Robinson Green, J. R. Guides Caldweil, O.
Curtman
Chamberlain, C. J Guides
Clark, E. E. Hanson, J.
Comstock, A. B. Hardy, M. E.
Harshberger,
J. W.
Herrick, S. B.
Hooker, J. D. Coulter, J. M. Herrick, S. B. Hooker, J. D. Coulter, J. M. Jeffrey, E. C. Leavitt Lee Coulter, M. C. Lee Coulter, Barnes Martin, J. N. S. C.

Mosher Mosher, E. R. Nelson, A. Nelson, E. T. Norcross, M. R. Payne Pepoon, Mitchell & Maxwell Philip, J. B.
Richardson, H. H.
Robbins, W. W.
Rogers, J. E.
Sargent, F. L.
Science prim. Self educator Spalding, V. M Spear, M. A. Stevens, F. L. Stevens, V W. Stokes, Thome Transeau, E. N. Vinal Winal Weed, C. M. White, E. A. Woodhead Wright, J. McN.

LABORATORY MANUALS

Bergen & Davis Frye & Rigg Caldwell, O. W. Heinemann Clute, W. N.

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Babcock, C. A. Bell, A. F. Hodge, C. F. Schmucker Scott, E. C. Holtz Beutenmuller Brewster, E. T. Burroughs Cady, M. E Carter, M. H. Coulter & Hooker, W. Jackman, W. S. Kellogg & Doane Serl Shallon & Cullen Sharp, D. L. Shepard, H. Shimer, H. W. Kevser Ledyard Loring Patterson MadLeod Thomas Miall, L. S Miller, M. Embody, G. C. Thompson, T. E. Van Buskirk & Smith Engell Nyce Overton & Hill Pearson, T. G. Pierson, C. D. Fabre Gardner, M. Gilmore, A. F. Gibson, W. H. Ware, E. Webb, A. C Williams, W. H. Wood, C. D. Griel

See also Supplementary Reading, Nature.

ZOOLOGY

Guides for sci. Locy, W. A.
Guyer
Harman
Hegner, R. W.
Herrick
Hertwig
Hyman, L. H.
Locy, W. A.
Lutz, F. E.
Mathews, F. S.
Meier, W. H. D.
Miller, O. T.
Monteith, J.
Newman, H. H.
Lugersoll, E.
Needham & Llove Apgar Bartlett, L. L. Beddard Bensley, B. A. Blackwelder & Hyman, L. H. Ingersoll, E. Jordan & Heath Jordan & Kellogg Barrows Burnet, M. Champlin, J. T. Needham & Lloyd Packard, A. Parker, C. Parker, (Parker & Cockerell H. Colton, B. P. Comstock, J. H. Comstock, J. D.
Comstock
& Kellogg

Daugherty, L. S. Kellicott, W. E.
& M. C.

Kellogg, V. L.
Kellogg & Doane

R. Kimm, S. C. Jordan & Price Jordon, Kellogg Haswell Patten, B. M. Pearse, A. Pratt, H. Reese, A. Reighard & Reese, Davenport, C. B. Kimm, S. Kingsley Tennings Ricks Kingsley, J. S. Lewis & Stohr Sanderson Sanderson & Eckstorm Jackson Flagg Lockhead, Wm. Steele, J. D. Whitney, L S. Folsom Foote, C. M. Galloway Gilmore, A. F. Lange Lillie, F. R. Linville & Kelly & S. Wood, J. G.

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Burnet, M. Hyman, L. H.
Hegner Linville & Kelly
Herrick, G. W. Morse & Irwin Weed & Crossman

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Muter
Newell, L. C. Venable, F. P.
Noyes, W. A. Vivian
Noyes & HopkinsWeed, H. T.
Pugh & Miller
Whitmore, J.
Williams, R. P. Elwell Emery-Boynton-Miller Friend, J. A. N. Gertkem, S. Greene, W. H.

Heilprin Science prim.

Appleton, J H.	Godfrey	Noyes, W. A.
Arev	Guides for	Ostwald & Morse
		Remsen
Daskerville, C.	Hessler & Smith	
Bradbury, R. H.	Irwin, Rivett &	Science prim.
Brownlee and	Tatlock	Segerblom, W.
	Linebarger	Snell J. F.
Clarke & Denni		Storer & Lindsay
Darrow, F. L.		Waddell, J.
	B, W.	White, L. B.
	McPherson &	Williams, R. P.
Furneaux	Henderson	Wilson & Hedley
	Muir	
	A18-35-6-5	

GRADED

Remsen (3)

HIGHER

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INORGANIC

Baskerville	Jago	Noyes, A.	1	1.
Gill Holleman	Mellor Neroth Newth	Shepard,	J.	H.

ORGANIC

Arup Cook, E. P.	Perkins & Kipping	Sudborough Tames	&
Garrett & Harden	Remsen	West, A. R.	

QUALITATIVE ANALYSIS

Appleton, J. H.	Hoyt	Schimpf
Failey & Cady	Irish	Scott
Dennis &	Morton, J. A.	Segerblom, W.
Whitelsey	Noyes, A. A.	Stoddard, J. T.
Gatterman, L.	Noyes, W. A.	Thorpe
Hind	Johnson	Tower
	Dague	

QUANTITATIVE ANALYSIS

Appleton, J. H.	Knight, N.	Moody, H. R.
Blasdale Evan, P. N.	Lincoln & Walton	Olsen Smith, G. M.
Frank & Cleman	***************************************	Talbot, H. P.

LABORATORY MANUALS

Bailey, E. H .S.	Good	Segerblom
Birins, C. E.	Hessler & Smith	Shaw, G. W.
Black	Jones & Tatnall	Shepard, J. H.
Blanchard &	Lind	Smith & Keller
	Linebarger, C. E.	Smith & Mess
Brownlee	Merrill, W. A.	Webster & Koch
Clark & Dennis	Montgomer,	Weed, H. T.
	Moore, C. J.	
Dennis & Clarke	Newell, L. C.	Williams, R. P.
		Williams &
Durkee		Whitman

OUESTIONS AND EXPERIMENTS

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Allen, C. M.	Long	Oetel
Appleton, H. H.	McPherson &	Peet
Bradbury, R. H.	Henderson	Reynolds
Brownlee, Fuller,	Moore	Shaw
H. & W.	Newell	Smith & Keller
Hart, E.	Noyes & Mulliken	
Lind		Woodhull

GEOLOGY		
Brigham	Hooker	Roberts, R. D.
Brown, I.	Internat. lib.	Rowe, J. P.
Cleland	Le Conte	Salisbury &
Cox, H. J.	Leith, C. K.	Trowbridge
Dana, J. D.	Leith and Mead	Shaler
Harrington,	Milham, W. I.	Steele, J. D.
M. W.	Norton, W. H.	Tillman
Heilprin	Rhodes	Williams, G. II.

ELEMENTARY

Ouldes for sel.	nogan	Shaler Shaler
	HIGHER	
Chamberlin, T. C. Chamberlin & Salisbury's	College Erni & Brown Geikie	Ries, H. Tarr & Martin Williams, G. H.

PHYSICS

Fraser, C. C.

* ** ***		
	GENERAL	*
Adams, C. F.	Ferry, E. S.	Lyons
Ahrens, Harley	Fisher &	Mann & Twiss
& Burns	Patterson	Millikan & Gale
Ames, J. S.	Gage	Millikan, Gale &
Ashford	Gibson &	Bishop
Balderston	Timmerman	Mumper, W. N.
Bardeen, C. W.	Glazebrooke &	Packard, J. C.
Black & Davis	Shaw	Parker, G. W.
Blakiston	Gorton	Reed &
Breechner, C. H.	Griffin	Henderson
Brown, S. E.	Hall, E. H.	Science prim.
Brownell	Heath, R. S.	Sharpless &
Brubaker, A. P.	Higgins, L. D.	Phillips
Butler, A. M.	Hill, G. A.	Southerns, L.
Carhart & Chute	Hoadley	Spinney, L. B.
Cheston	Houston	Steele, J. D.
Chute	Hughes &	Tower, Smith &
Coleman, S. E.	Safford	Т.
Crew, H.	Kempson	Venable
Culler	Linebarger	Wentworth & Hill

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Avery & Sinnott Baley Baldeston Brownell Cox, J.	Henderson, J. Hopkinson Hotze Houston	Keith Martindale Millikan & Gale Science prim. Swift, M. A.
	GRADED	
Avery (2)	Cordeiro (same) (2)	
	HIGHER	
Culler Goodenough, G. A.	Hoskins, L. M. Kimball	Reed, J. B. Reed & Guthe

Hoskins, L. M. Reed, J. B. Kimball Reed & Guthe

		HEAT,	SOUND	AND	LIGHT			
Culler		F	erry		Pool &			
Cumming,	L	. G	lazebrook		Southall	, T.	PC	
Emtage		M	arks & I	Davis	Wright,	M.	R.	

See also Supplementary Reading, Science.

	ELECTRICITY	
A. P. C. of	Fleming &	Kayser
Achbold	Johnson	Millikar, R. A.
Brooks & Poyser	Foster & Porter	Nichols, E. L.
Bursill	Henderson	Ogley
Culler	Jackson &	Smith, C. M.
Cumming, L.	Jackson	Swoope
Field Fleming	Jackson, Jackson	Weber

QUESTIONS AND EXPERIMENTS

Dunwoody	Slingto & Brooker	Masius		
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LA	BORATORY MANU	TALS
Beech, B. M. Black, N. H. Cavanagh, West- cott & T. Cheston	Gage, A. P. Gorton, F. R. Hammel Henderson, W. H. Henderson &	Lind Linebarger Miller, D. C. Millikan, Gale S Bishop Normal 'Reed & Guthe Reeve
Cheston, Dean &	Woodhull Hoadley	Twiss Wauchope

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Snyder & Palmer Stone, W. A. Wentworth & Hill Hotze Bond, B. M. Lind Miller, F. R. Milliken & Gale Cooley Gage, A. P. Henderson & Woodhull Woodhull Physics tests Pierce, E. D. Shaw, E. R. Woodhull & Van Arsdale Higgins, L. D.

See also Supplementary Reading, Science.

MECHANICS

Byrne, O. Crew, H. Dommett, W. E. 0. James & Nachman's Pickworth, C. N. Pitman-Whittaker Mackenzie Jameson, J. M. Russell, G. E. Sibley, F. H. Slocum, S. E. Loney Engineer Magnus Goodeve Merrill, G. A. Goodman Hancock, E. L.

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Ballou, F. W.
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J. E.
Byrne
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Cadet, H.
Calkins Courtis Cox, J. H. Craig, A. R. Cromwell, A. Barnett Barnett
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Bartley
Bassett, L. E.
Batadorf, J. B.
Batchelder, E. A. Cross & Statler Cubberley, E. P. Cubberly & Campagnac, E. T. Cubberly & Canfield, J. H. others
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Scott Bates
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Beesan, A.
Bell, A.
Benham Rennett, C. W. Scott Bennett & BristolCarlyle, J. C. Betts & Hall Cather Davis Davis, C. O. Davis, S. E. Davis, W. W. Davi & Peck

Chamber'ain

Chamberlain, A. H.

Dearborn

Graff

Rigelow

Birbeck, G.

& Simon

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Hall, A. B.
Hall, G. S.
Hall & Hall
Hall-Quest
Halleck, R. P.
Hamilton, S.
Hamm, S. T.
Hammock Drummond Duggan, S. P. Earhart, L. B. Eaton & Stevens Educational Educational
Classics
Edwards
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Eliot, C. W.
Elliott, E. C.
Ellwood, C. A.
Elsom-Trilling Hammond, J. Hanifan, L. Hanifan, L. Hanchmann, Emerson Emerson
Emerson, H. S. Harris & Waldo
Esenwein & Hart, H.
Stockards
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Evans, W. G.
Fairchild
Fairchild, A. H. R.
Farnham, A. W. Haywood, F. H.
Farnham, G. L.
Farnsworth
Hanus, P. H.
Hart, H.
S.
Harris & Waldo
Hart, J. S.
Harvey, N. A.
Harvey, N. A.
Harwell, E. C.
Haynes, J.
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Heatwood, F. H.
Healy Farnsworth Healy
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Faxon, G B. Heffron,
Felkin, H. M. & Hegel Heffron, I. E. Ferris, C. S. Finegan, T. E. Finney, R. L. Herbart, J. F. Herrick
Heydrick, B. A.
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Hill, M.
Hinsdale, B. A.
Hoag & Terman
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Houghton, Mif
flin Professional Lib.
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Huey, E. B.
Hughes, J. L.
Hummel Garlick
Gate, H. W.
Gehrkens, K. W.
Gentile, G.
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Gerwig, G. W. Gesell Gilbert, C. B. Hummel Gill, J.
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Goll, H.
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P. M.
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Mead, C. D. Rein, W.
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Miller, L. K.
Miller, W.
Milne, J. M.
Mitchell, R.
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Moore, W. C. Rowe
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Parsons, J. R.
Partridge, E. N.
& G. E.
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Pattee, F. L.
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Smith, H. B.
Smith, L. R.
Smith, W. H.
Smith & Hall
Snedden Snedden & Allen Sonnenschein Special Methods Spinoza Spohr, W. H. Stamper Standard Register C.So Relle, R. P. Stanley, A. P. Stanley, A Starch, D. Steele Steever & Frink Stevenson, J. A. Stevinson Stimson Stockton, J. L. Stoner Stoneroad Storm & Davis Straus, S. W. Strayer, J. G. Strayer & Engelhardt Strayer & Norseworthy Stuart Stuart
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Super, C. W.
Suzzallo, H.
Swift, W. B.
Syrett, N.
Tanner, A. E. Syrett, N.
Tanner, A. E.
Tate, T.
Taylor, D. C.
Taylor &
Puryear
C.Teacher's Record
Terman, L. M.
Thacher, J. W.
Theobold
Tidyman Tidyman Thomas, C. S. Thomas, F. N. Thomas, W. I. Thompson Thompson, F. V.
Thwaite, R. G.
Thorndike, E. L.
Thurber, S.
Tidyman, W. F.
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Twiss, G. R.
Tyler, J. M.
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Upham
Urwick Urwick Vanderwalker, N. Vaughn Vincent, J. H. Virginia Public Schools Von Engeln Von Raumer Waddle, C. W Wallin, J. E. Walsh, C. W. Ward, C. H. W.

M.

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Williams, S. G. Wood, T. J.
Willis & Farmer Woodhull,
Wilson Watson, F. Watson, J. B. Watt Wayland, J. W. Weed & Emerson Weed & Em. Week, A. D. Weeks, R. M. Weeks, R. M. Woodley, Woodley, W. V. Willis & Farme
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L. L. W.
Wilson, H. B.
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Hinds, Hayden & Sherrill
Eldridge Southwick
How to Prepare for a Civil Terman,
Service Ex: Up-to-Date Otis, A. S. Things Champlin, J. D. Civil Service Manual Stenquist, J. L. Terman, L. M. Civil Service Questions Cody Terman, I Up-to-Date College Entrance amination Regent's Irving, C. tions in Ele Kimm, S. L. mentary Bota Minimum College Wilkins, L. A. tions in Ele-Requirements Cooper, E. H.

Requirements See also Questions and Experiments under subject.

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Lueken Keller Knoflach Krone Steiger

WRITING SPELLERS

See Language English-Spelling Blanks

PHILOSOPHY

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Killick McCosh McNair, G. H. Mill, J. S. Science Primers Taylor,

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Poland, W. Putnam, D.
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Rooper, K. G.
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Sellars, R. W.
Starch, D. Stout, G. Sully Thorndike, E. C. Titchener, E. B. Tracy Watson, J. B. Willaims, H. G. Yerkes, R. M.

RELIGIOUS EDUCATION

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Bower, W. C.
Bretman
Brown, C. R.
Burton, E. D. Burton & Matthews Catechism Cheneau, A. Child's Bible Clarke Coffey, H. A. Conaty onway reusen Deharbe Devivier Dieringer-Pierron Drew, W. P. Ecclesiasticial list Edwards Fairbanks, A.

Fagnani.

Ferris, C. S. Gilbert's Guggenberger Groening Hoben, A. Hyslop International Bible Irvng, C. Johnson, F. W. Kent Kinkead Kirch Lhomond, A. MacDonnell MacEachen Memorable Pas-sages from the Rible Moulton Mullett

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Henderson, C. R. Outline Bible
Higgins Study Courses Painter Peabody, E. C. Peritz, I. J. Points of Etiquette
Poland, W.
Rall, H. F.
Schaeffer, N. C.
Shearer, J. B. Sloane Smith, W. Soares, J. G. Spirago Swift, F. H. Wedewer-McSorley Wilmers

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O'Shea & Kellogg Parsons Rath Sperling Stecher Toepel Waldron, W. H. Werner Wilbur, H.

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Faustin & Wagner Oliver, F. E.
Finley (script)
Fox, F. C. Page, E. E.
Free J. F. Peters & Appleton's Arnold, S. L. Finley
Fox, F. C.
Fryer, J. E.
Fuller, S. Avilez Axtell, U. F. Badlam Baker, T. O. Baldwin, Ja. Peters & Brumbaugh Phrase Gilmour Cards Banta Goldman & Pollard Barnard, A. C. Schottenfels Poulsson, E. Barnes Gordon Primary Grover, E. O. Grubb & Taylor Haaren & Barnes & Lane Baugh & Horn Baum, M. Primer of nursery rhymes Proudfoot Reebe McManus Purcell Bemis, Holtz & Hailburton, Smith M. W. Rational M. W. Hall & Regal Bender Richardson. Bender
Blaisdell, E. A.
& M. F.
Blodgett, F. E.
& A. B.
Bolenius, E. M.
Brooks, S. C.
Brown & Bailey Brumbaugh Mrs. H. H. Hall & Kichmond, C. R. Brumbaugh & H. E. Riley, P. (script) Hammond, M. Harris & Cooley Harris & Waldo Rose Sadlier, W. H. St. John Sanders, E. W. Brumbaugh Hawthorne Holbrook, F. Bryce, C. T. Holbrod Burke, Mrs. B. E. Holton Schmidt, E. Serl & Evans Hyde, A. Jones, L. H. Jones, R. G. Seymour, F. Butler Sindelar Butler-Goodrich Skinner Carnefix, F. D. Carroll & Brooks Sneath, Hodges Kahn Kelly & S. Sprague, S. E. Standard supp. Catholic Kleiser, C. Child classics Child's Klingensmith Stewart & Coe Stickney, J. H. Summers, M. Knight, M. Coleman, Purcell Lansing & R.
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Corona Logan-Serl Swinton Corona Cox, P Craik Thomson, J. G. McCloskey Tooke McMahon Varney Villee Crosby
Cyr
Magee
Mason & Layton
Cyr-Smth, E. M. Mickens &
Davis, P. H. Robinson
Davis, W. J. Mintz, F. S.
Davis & Julien
Deming, N. H. Moses, E. P.
Diehl Crosby Magee Wade & Sylvester Warner, E. E. K. Webb, J. R. Robinson Mintz, F. S. Monroe, L. B. Moses, E. P. Mother Goose Weil Wells Werner White, E. G. Diehl prim. Mothers' Donovan Wickes Wiley Dopp Woods Wooster Eginton Murphy Easy road Eclectic Charts Murray, C. Word Cards

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(8)

Alderman (5) & S. (3) Arnold & Gilbert (8) ter (7)
Baker & Thorn-dike (4)
Baldwin, Ja. (8)
Baldwin & Aldrich & Forbes (6) same (5) Arn ild Bonney S. (4) Alexander, G. (6) Approved Bender Baker & Carpen- same (5) Arnold Bonney

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Black, B. N. (4)

Blaisdell, E. A. Haliburton,

& M. F. (6)

Blodgett, F. E.

& A. B. (5)

same (7)

Bolenius, E. M.

Manus (5)

M. W. (6)

Norvell (5)

Harpers' (6)

Hartwell (8)

Harvey, M. L.

(5) Cath (5) New era (5) Nicholson (5) Norton (7) Oswell & Gilbert Harpers' (6) Hartwell (8) (7) Parmly, M. (3) Peabody (6) Pollard (2) Harvey, M. L. (4) Rafter (2) Rational (6 Browne, R. W. Brumbaugh (5) Heath's (8) (6) same (7) Burchill, Ettinger Hill (5)
& S. (6) Holmes,
Butler, N. (5) (6)
Butler-Goodwin Holton Hill (5) Riverside
Holmes, G. F. (Easy Readers)
(6) (8)
Holton & Curry Rowe H. M. (5) Silver Burdett (7) (8) Carroll & Brooks Horace Mann (7) Sloan (3) Smith, C. J. (8) same (9) Smith & Pardee (3) same (5) readers (12) Horn, Shurter Horn, Shurter & Bough (5)
Howe, Pritchard & B. (6)
same (8)
Howell (2) Catholic (7) Chadsey-Spain Child Classics (5) same (8) Spanish Am. (3) (7) Coe, F. E. (2) Coe & Christie Howell-Williams Spaulding & Bryce (6) same (7) (2) Ideal Catholic (7) (3) same (4) Jones, L. H. (5) Sprague, S. E. same (8) Columbia (2) (7) same Columbus ser. Johnson (5) same (5) Judson & Bender Standard Classic (5) Corona (22) Crane & Wheeler Stebbins & (8) Coolidge (6) Stewart, C. W. Kendall, C. N. (5) Cyr (5) (5) same (1) (3) Stickney same (8) Davis & Julien Knox & Lutken-(6) Summers (5) Swinton (8) haus (2) Demarest & Van Lakeside Litera-Sickle (4) Doyle, M. E. (5) same (8) ture Readers (Advanced) (6)(4) Talbert & Little Laselle, M A. Dressel, Robbins & G. (2)
Eaton (5)
Edson & Laing (4) Thompson, J. G. Lee (5) Lewis, W. D. (5) Ward & Barnum Lippincott (6) Longmans' ship (3) Weintrob, Mandel (5) Elson, W. H. (5) (10) Elson & Keck (4) Lyons (3) same (2) McGuffy & Wallach Wheeler (8) White (2) White Wilson & Winship Brown (3) (Eclectic) (
(new) (5)
same (4) Magee (4)
Evans, Duncan & Merrill (7)
D. (2) same (2)
Fassett, J. H. (6) Mace & Petrie
Ferman & Malthy (3)
Field, W. T. (2) Metcalf J. C.
Firman, Maltby, Metcalf & Call
Richardson (6) (6)
Fox (5) Monroe T. (Eclectic) (10) Elson & Runkel & Tate Witter (4) Wohlfarth-Rogers Woodward (5) Young, Cath. (s Young & Field Monroe J. B. Moore & Edwards (6) Gilmour (7)

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PHONETIC

Baum, M. Fuller Ripman, W. Eginton Funk & Wagnalls Sloan Haliburton Vimont Rational

ELOCUTION

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Akins
Bell, C.
Barbe
Bell, E.
Barnes, T.
Bechtel
Behnke
Brewer
Brown, I. H.
Brown, L.
Campbell, L. J
Chamberlain &

Clark Curry, S. S. Dale Davis Delsarte Delsarte & Asnaud Diaphragm and Its Function Dynamic Breathing Elocution and Action Fenno Mur Fox, F. S. Nic Gordon & Lyman Ott Guttman Gymnastics of

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Hoose, J. H.
Irish, F. V.
Jones, D.
Kidd
Kitchen
Kofler
Krapp, G. P.
Luthy, C. T.
Michaux-Graham
Mathison
Monroe, L. B.
Murdock
Nicklins, T.
Ott
Phillips, A. E.
Phyfe

Raub
Rausch & Jones
Reade
Robinson, F. B.
Rose, W. T.
Russell, W.
Scott, W. D.
Shoemaker
Shurter, E. M.
So Relle & Kitt
Soule & Campbell
Southwick, F. T.
Sources
Swett, J.
Talbert
Thorpe, E. J.
Winchell

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Ringwalt Gore, J. H.
Covington, H. F.
Craig Ketcham, V. C
Cromwell, E. G.
Denny, Duncan & McKinne
Foster, W. H.
Nichols, E. R.
Pearson, P. M.

Perry, F. M.
Rice, J. C.
Robert, H. M.
Robinson, J. F.
Shurter, E. D.
Smith, C. J.
Stone & Garrison
Thomas, R. W.

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Ringwalt, R. C.
Scott, W. D.
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Shurter, D.
Southern Orators
Southwick, F. T.
Stratton, C.
Watkins, D. E.
Winning Speeches
Winter, I. L.

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Chadwick,
M. L. P.
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Comstock, F. A.
Creative Pagent
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Curry, S. S.
Davenport Barnum Klein, M. A. Lansing Laselle, M. A. Le Row Le Row Light (A Pageant) McHale, F. Magill, M. T. Mawson, A. Mitchell, W. B. Northend, C. Davenport Davis Delsarte Recita-tion Book Deming & Palmer Pearson, P. M. Bemis Denton, C. J. Denton,
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Fry, E. S.
Garrett, P.
Gilbert & Harris
Gilmore

Practica.
Dialogues
Readings
Riley, J. W.
Schell, S. Practical Persons

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Hazard, B.
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Eldridge
Eldridge
Eldridge
Sindelar
Shoemaker, E.
Shoemaker, J.
Shoemaker, E.
Shoemaker, E.
Shouter, E.
Shubert, E.
Shubert, E.
Shubert, E.
Shubert, E.
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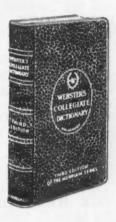
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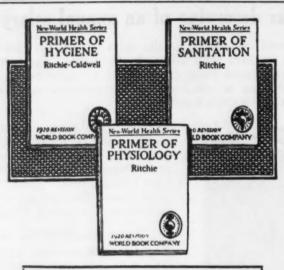
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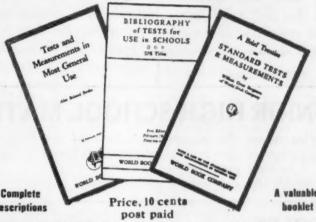
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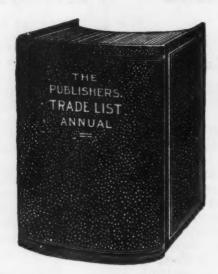
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